

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Pace Center for Girls - Day and Reach Programs
2. Date of Submission: 11/13/2019
3. House Member Sponsor: Josie Tomkow  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E***
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:	21,319,808		21,319,808	21,319,808	526,000	21,845,808

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? Yes
  - 5a. If yes, which state agency? Department of Juvenile Justice
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Our current contract with DJJ outlines penalties for failing to meet deliverables. DJJ may reduce the amount of monthly payment if sufficient evidence shows that deliverables were not met.

6. Requester:

- a. Name: Mary Marx
- b. Organization: Pace Center for Girls
- c. Email: Mary.Marx@pacecenter.org
- d. Phone #: (904)253-6204

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Mary Marx
- b. Organization: Pace Center for Girls
- c. Email: Mary.Marx@pacecenter.org
- d. Phone #: (904)253-6204

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Frank Mayernick
- b. Firm: The Mayernick Group
- c. Email: frank@themayernickgroup.com
- d. Phone #: (850)251-8898

9. Organization or Name of entity receiving funds:

- a. Name: Pace Center for Girls, Inc.
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Alachua, Clay, Palm Beach, Polk, Putnam

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Funds will be used to add 15 slots total amongst existing Pace Centers and to open a Pace Reach program serving Clay and Putnam Counties, allowing those Centers to serve 55 more girls at risk of juvenile justice system involvement in FY 2020-21. The goal of the Pace model is for all girls to lead productive, engaged and fulfilling lives. Towards that goal, Pace works to 1) Improve girls' academic outcomes; 2) Reduce behaviors that can lead to criminal involvement; 3) Improve relationships.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Administrative costs for personnel management, benefits administration, accounting, technology and compliance.	86,790
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Social Services Program Staff Salaries, benefits and training costs.	370,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Equipment, supplies, travel, student costs.	69,210
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		526,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Additional slots for Pace Centers in Polk, Palm Beach and Alachua is supported by the Florida Department of Juvenile Justice and was included in their Department Legislative Budget Request. The expansion of Pace Reach to Clay and Putnam Counties is supported by DJJ and was included in their Department Legislative Budget Request.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Florida Department of Juvenile Justice Service Continuum Analysis (SCA) identifies the need in Clay County for mental health services, substance abuse and family counseling, all of which are components of Pace Reach Counseling Services. The SCA identifies a specific need for gender specific programming for girls in Putnam, Alachua and Palm Beach Counties. All counties identify a need for transportation to services. Pace meets those transportation needs.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Girls attending Pace Center receive wrap-around social services & the full academic school day. Once transitioned from Pace, girls receive 1 yr. follow-up services. Pace Reach girls receive wrap-around social services but academic portion is provided by others. Both programs' include individual assessments, case management, individual trauma informed cognitive behavioral counseling/therapy, group counseling/therapy, life skills curriculum, and family case management.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Comprehensive wrap around social services and the full academic school day are provided for an estimated additional 15 girls at risk of delinquency through our Pace Centers. An additional 40 girls annually will be served through Pace Reach. The Reach program provides the comprehensive wrap around social services, but girls in Reach do not receive their academic school day from Pace. Case management for the girl's family is also provided to ensure a stable home environment.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime

General (The majority of the funds will benefit no specific group)

Other (Please describe)

17d. How many in the target population are expected to be served?

< 25

25-50

51-100

101-200

201-400

401-800

>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Girls increase their self-efficacy (ability to belief in achieving goals).	Pre- and post-program experiences with self-efficacy are captured with the Schwarzer Self-Efficacy scale during the program enrollment and transition stages and tracked in management of information system (Salesforce and Exponent Case Management).
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Girls who spent 90 or more days at PACE will improve in at least two academic criteria (GPA or equivalent in grades, STAR scores, C in 1 or more core classes, HS diploma/GED,	Improvement in academic criteria is tracked in management of information system (Salesforce and Exponent Case Management). Baseline information is collected at enrollment and compared with

	course completion or HS credits)	information at program transition.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Girls increase protective factors.	Pre and post-program experiences establishing relationships with adults and their community are captured using the Positive Youth Development Inventory connection scale. Baseline information is collected at enrollment, compared with information at program transition and tracked in management of information system (Salesforce and Exponent Case Management).
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Girls who complete the program will be engaged in school or employment.	Information on girls' engagement in school or employment is collected 12 months after girl's transition from Pace and tracked in management of information system - Salesforce and Exponent Case Management.
<input checked="" type="checkbox"/> Reduce recidivism	Girls will decrease their involvement with the juvenile justice system while at Pace.	Information on involvement with the juvenile justice system is gathered at enrollment and tracked during program using the Juvenile Justice Information System (JJIS).

<input checked="" type="checkbox"/> Reduce substance abuse	Girls will maintain their drug/alcohol abstinence or will reduce their drug/alcohol use.	Information on substance use is gathered at enrollment and program transition stages and tracked in management of information system (Salesforce and Exponent Case Management).
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Girls are not involved with the juvenile justice system post program (12 months after program).	Post-program involvement with the juvenile justice system (up to 12 months after completing the program) is tracked by the Florida Department of Juvenile Justice and reported in the annual Comprehensive
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	526,000	82.1%	N/A
2. Federal:	17,472	2.7%	Yes
3. State: (Excluding the requested Total Amount in #4d,	96,907	15.1%	Yes

Column F)			
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	640,379	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select “ongoing activity”.

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M