

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: PARC Children's Autism Classrooms and Therapy Center

2. Date of Submission: 11/13/2019

3. House Member Sponsor: Jennifer Webb

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 (If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2020-21 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		600,000	600,000		925,000	925,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Agency for Persons with Disabilities

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Reversion of funds

6. Requester:

- a. Name: Karen Higgins
- b. Organization: PARC, Inc.
- c. Email: khiggins@PARC-fl.org
- d. Phone #: (727)341-6919

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Karen Higgins
- b. Organization: PARC, Inc.
- c. Email: khiggins@PARC-fl.org
- d. Phone #: (727)341-6919

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Laura Boehmer
- b. Firm: The Southern Group
- c. Email: boehmer@thesoutherngroup.com
- d. Phone #: (727)686-0924

9. Organization or Name of entity receiving funds:

- a. Name: PARC, Inc.
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The addition of three preschool classrooms and therapy areas specifically designed to meet the needs of children aged 2-5 who are on the Autism Spectrum or who have severe behavior concerns. An additional 30-40 children would be served in these classrooms. Many children are dismissed over and over by preschools not equipped to take children with challenging behaviors. Discovery Learning Center is a place where families are not turned away and their children receive the services they need.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Appropriations Request Estimates for Rebuilding DLC Building • Design, Construction Documents, Plans and Permitting • Demolition expenses of existing DLC Building • Construction costs, including site work,	925,000

	landscaping, complete finished building and fixtures	
TOTAL		925,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support - Early Learning Coalition of Pinellas County, Pinellas County Juvenile Welfare Board and All Children's Hospital

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

PARC Discovery Learning Center is the ONLY child care provider in Pinellas County of accessible Early Intervention Services to children with developmental disabilities, including those diagnosed with and/or "at-risk" for developmental delays, behavior concerns and autism. The center serves children from 2 months to 5 years. The Discovery Learning Center utilizes experienced early intervention, therapeutic and support staff to provide universal education and inclusive intervention services. We a

17b. Describe the direct services to be provided to the citizens by the funding requested.

Direct services to families with children on the Autism Spectrum will include ABA therapy and behavior services. Family involvement is essential for maximum success. The services will be provided by trained teachers, assistant teachers, Board Certified Behavior Analysts, Registered Behavior Technicians and supporting staff.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800

○>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	PARC Behavior Services Dept. work with children and adults with developmental disabilities who have significant behavioral challenges. Many of these individuals have co-occurring psychiatric diagnoses. We use the science of Applied Behavior Analysis to reduce inappropriate and challenging problem behavior and increase adaptive skills. Often times treating the inappropriate behavior requires extensive collaboration with the individual's psychiatrist, psychologist, counselor, etc. Studies have show	We measure the effectiveness of intervention by collecting data on each individual's problem behavior and acquisition of adaptive skills before and after treatment. We can analyze that data collectively to determine how clients are being affected by the treatment.
<input checked="" type="checkbox"/> Enrich cultural experience	Many of the clients we serve with autism or other intellectual disabilities are not able to effectively communicate vocally. Applied Behavior analysts often work on increasing communication with these individuals. The application of this treatment intervention for children with developmental disabilities is growing and becoming more accepted by many different countries and cultures. Our hope is to be able	We can measure this by obtaining demographics information from the individuals we serve.

	to service a diverse population and teach children how to talk in their native tongue.	
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The science of Applied Behavior Analysis not only teaches children and adults adaptive skills that can reduce problem behavior but also ABA can be used to teach academic tasks as well as functional life skills. Teachers dealing with behavior problems are often a barrier in teaching effectively in schools. This science is commonly implemented in the school settings to address problem behavior. Objective: Children we serve will increase their academic grade by one letter in a 6 month period of time	We will obtain report cards/IEP updates from the school of each of our clients in order to measure this outcome.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	We often work with children and adults with challenging behavior. Studies have shown that early intervention is more effective in decreasing these problematic behaviors. If we are able to intervene appropriately on problematic behavior at a young age, the likelihood of arrests and criminal histories is reduced as they get older. Also ABA has been effective in decreasing	Behavior analysts are often notified of these incidents from caregivers or incident reports that have been shared. We will utilize these documents to measure this objective.

	problematic behaviors of individuals of all ages. So even adults with proper behavior intervention can reduce recurring arrests	
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	925,000	75.5%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	300,000	24.5%	No
TOTAL	1,225,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No