

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Joshua's House Bilingual Behavioral, Technical and Academic Special
2. Date of Submission: 11/14/2019
3. House Member Sponsor: David Santiago  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No  
*If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E*
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					150,000	150,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.  
Withholding and or repayment of funds.

6. Requester:

- a. Name: Elizabeth Valencia
- b. Organization: Joshua's House Foundation Inc.
- c. Email: evalenciaafk@gmail.com
- d. Phone #: (904)370-9540

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Elizabeth Valencia
- b. Organization: Joshua's House Foundation Inc.
- c. Email: evalenciaafk@gmail.com
- d. Phone #: (904)370-9540

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Joshua's House Foundation Inc.
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange, Osceola, Seminole

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To provide specially designed bilingual academic education to meet the regulatory laws for exceptional student to progress in school and prepare for life.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Start up cost for all equipment, educational software, furniture, facilities, etc. Transportation cost for children with disabilities.	100,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Contracted personnel, permitting, licensure etc. Teacher and staff start up and training,	50,000
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
<b>TOTAL</b>		<b>150,000</b>

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Orange County, Hispanic Federation, Ana G Mendez University, Legal Clinic Services Orlando, Casa de Mexico Orlando.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Academic bilingual curriculum for k to 5 grades including spring, fall, summer camp and after school activities. Speech -occupational and physical therapy for exceptional students based on psychological and physical needs.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Vocational/Institutes • Each careers curriculum based on Florida laws educational department in compliance with the require hours in order to acquire the state certification such as computer and network technician veterinarian assistant , chef's assistant, culinary arts, media production assistant, esthetic's and nails technician.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit

<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Vocational institutes will provide skills and abilities necessary to reduce the cause distress that influences on individuals occupational, social and others functional areas empowering minds, offers individuals skills for students with mental health illness, vocational services which include: vocational consultation, pre-employment training and job training, coaching and transitioning and identification of other barriers to employment. Each student will work with an employment specialist from	Vocational rehabilitation programs level I: high assistance level II: low assistance
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Improve innovative educational software system for special academic students using methods as bilingual education curriculum based on containing an inclusion program.	At the end of the academic calendar year the student will be evaluated for a team of multidisciplinary staff using an individual educational program to qualify each student as a candidate for a transitional program.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Job placement department to measure the successful methods to find, maintain a job for a certified graduated student to obtain a quality assurance data from the providers in the community.	Vocational rehabilitation program to educate and prepare students to become entry level professional in high demand career including skills needed to find a job, maintain a job or perform specific task require for the job.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Vocational counseling department will be evaluating the students to identify necessary aptitudes related to an occupational choice.	Measure an employee work and results based on their job responsibilities and the comparison of all measure methods by braking jobs into monetary compensable factors. The methods use are ranking methods grading methods factor comparison methods.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	150,000	75.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	50,000	25.0%	Yes
5. Other:	0	0.0%	No
<b>TOTAL</b>	<b>200,000</b>	<b>100%</b>	

20. Is this a multi-year project requiring funding from the state for more than one year?

No