

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: The Magic of Music and Learning
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Barbara Watson
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					59,702	59,702

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
If agency's requirements are not met, funds will be returned to state.

6. Requester:

- a. Name: Ruth Smith
- b. Organization: Focus Learning Academy Inc.
- c. Email: focuslearning@bellsouth.net
- d. Phone #: (305)944-3206

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Ruth Smith
- b. Organization: Focus Learning Academy Inc.
- c. Email: focuslearning@bellsouth.net
- d. Phone #: (305)944-3206

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Focus Learning Academy Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Miami-Dade

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To establish a comprehensive orchestral music program for our home school students. This program will expose students to the majestic relationship between music and learning and will gain skills and talents of learning various genres of music, music from different cultures. Students will learn the fundamental aspects of music theory and apply this knowledge to the application process of playing instruments.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Of the budget \$24,840 (42%) will be allocated toward administrative expenses such as salaries for the music instructor, the Executive Director and the teacher's aid.	24,840
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	The supplies and equipment needed for each student to gain hands on learning experiences we are requesting \$11,565.50 (19%) of the budget. To fund the workbooks for 30 students for the entire year of the program, we are requesting \$447(1%)	12,013
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		

<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Of the requested funds \$22,849 (38%) of the budget will be used to cover the fixed operating expenses such as monthly rent payments for the office space, insurance, licensing, and accounting .	22,849
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		59,702

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support from Commissioner Sally Heyman, Rev. Dr. C. P. Preston, Jr., Ms. M.A. Wimberly, and other documents.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Northwestern University study funded the NAMM Foundation community music program for at-risk youth has a biological effect on children's developing nervous systems. With only two years of music lessons, students showed improvements in sound processing, and learning language skills. (NAMM, 2019)

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The activities and services will include the delivery of music instructions, 1.5hr sessions, to be delivered 2days per week. Instruction will include music theory and an interdisciplinary approach to music and reading which has been proven to impact academic achievement.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Music instructions using the: piano-keyboard, recorder, guitar, drum, and xylophone students will be taught on how to understand and read different musical notes and symbols. Students will be given monthly assessments to monitor students progress and academic success.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons

- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Home-school students K-12

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Students will demonstrate a level of self-confidence and increased self-awareness as a result they are more self-assured and self-motivated. Music allows for self expression and a means of improving memory and improved cognitive skills.	Weekly observation, progress reports, teacher made tests. All mastery level should be at or above 75%. Overall academic achievement in all subjects. Well-rounded socially and mentally.
<input checked="" type="checkbox"/> Enrich cultural experience	Exposure to various types of music and musical instruments from other cultures around the world. Music offers culture exposure to a diverse population of students. Music provides a source of enjoyment, self-expression and an outlet for communication.	Performance based assessments, classroom activities, field-trips, appreciation of various genres of music. Mastery level 75% and above.

<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Students are able to improve in literacy areas such as phonemic awareness, phonics, fluency, vocabulary, and comprehension.	Monthly progress reports, reports cards and academic achievements in all subjects across the board. Mastery level 75% and above .
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Students can develop a passion for music and become active and successful musicians who can play and perform in their local communities, churches, special events, or instructors of music.	Yearly follow-up after student has successfully completed program and graduated. Long term goal to be tracked and monitored for research and data study post-high school graduation.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	They can experience many wonderful job opportunities and create their own jobs with these increased skills and musical talents gained from this project.	Yearly follow-up after student has successfully completed program and graduated. Long term goal to be tracked and monitored for research and data collection.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Students will be able to demand a higher salary with the specialized training they will receive as a result of this project. They will be able to create their own jobs and receive financial compensation	Yearly follow-up after student has successfully completed program and graduated. Long term goal to be tracked and monitored for research and data collection. some will go on to study music and enter colleges and other music programs as career

		choices.
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	This project will allow students to engage in positive expressions of healthy coping skills instead of drug and substance abuse. Students will make better and healthier choices with a more positive social group of friends.	Yearly follow-up after student has successfully completed program and graduated high school. Long term goal to be tracked and monitored for research data and study.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	This program allows the students to develop a new hobby and participate in extracurricular activities at school, so they are less likely to engage in criminal activities. Research shows that Music intervention prohibits the likelihood of juvenile delinquency.	Yearly follow-up after student has successfully completed program and graduated. Long term goal to be tracked and monitored. These results will vary from student to student.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	59,702	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	59,702	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No