

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Edward Waters College Pre-College Academy (Summer Bridge)
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Tracie Davis  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E***
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

| FY:                | Input Prior Year Appropriation for this project<br>for FY 2019-20<br><i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i> |                               |   | Develop New Funds Request<br>for FY 2020-21<br><i>(Requests for additional RECURRING funds are prohibited.)</i> |  |   |
|--------------------|---|-------------------------------|---|---|--|---|
| Column:            | A   | B                             | C   | D   | E                                      | F   |
| Funds Description: | Prior Year Recurring Funds  | Prior Year Nonrecurring Funds | Total Funds Appropriated<br><br><i>(Recurring plus Nonrecurring: column A + column B)</i> | Recurring Base Budget<br><br><i>(Will equal non-vetoed amounts provided in Column A)</i>                        | <b>Additional Nonrecurring Request</b> | <b>TOTAL Nonrecurring plus Recurring Base Funds</b><br><br><i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i> |
| Input Amounts:     |   | 100,000                       | 100,000   |   | 250,000                                | 250,000   |

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.  
Reduce funding.

6. Requester:

- a. Name: Dr. DeShanna K. Brown
- b. Organization: Edward Waters College
- c. Email: dbrown@ewc.edu
- d. Phone #: (904)470-8251

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. DeShanna K. Brown
- b. Organization: Edward Waters College
- c. Email: dbrown@ewc.edu
- d. Phone #: (904)470-8251

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Latoya Sheals
- b. Firm: Becker & Poliakoff
- c. Email: LSheals@beckerlawyers.com
- d. Phone #: (904)364-6094

9. Organization or Name of entity receiving funds:

- a. Name: Edward Waters College
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Duval

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The Pre-College Academy will give 100 selected students, who have been admitted and plan to matriculate at EWC, the opportunity to get an early start by earning 9-credit hours prior to the start of their first college semester in the fall. This program track includes a total of five weeks of intensive study in the subjects of English, Mathematics, and Leadership Development.

12. Provide specific details on how funds will be spent. (Select all that apply)

| Spending Category  | Description   | Nonrecurring<br>(Should equal 4d, Col. E) Enter "0" if<br>request is zero for the category |
|--|---|--|
| Administrative Costs:  |   |  |
| <input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits | Instructors (14 sections - 5 Algebra; 5 English; 4 Intro to College @ \$2,000   | 28,000   |
| <input checked="" type="checkbox"/> b. Other Salary and Benefits                           | Mentors (10 mentors @\$2,000)<br>Supplemental Instructors (4 instructors @\$3,000)  | 32,000   |
| <input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other             | EWC standard room and board summer rate @ \$868.32 per student  | 86,832   |
| <input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study               | Books (EWC standard book cost for three courses; \$660 per student)   | 66,000   |
| Operational Costs:   |   |  |
| <input type="checkbox"/> e. Salaries and Benefits  |   |  |
| <input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other            | Co-Curricular Activities • Four cultural enrichment, theme-based activities will be scheduled of a historical and recreational nature. This will include cultural and educational team-building activities connected to | 33,730   |

|   |  |                |
|---|--|----------------|
|   | curriculum.  |                |
| <input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study  | Miscellaneous Expenses • (CHPI paraphernalia; check-in decorations; team-building, etc.) | 3,438          |
| Fixed Capital Construction/Major Renovation:                                  |  |                |
| <input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering |  |                |
| <b>TOTAL</b>  |  | <b>250,000</b> |

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Approved by the EWC Board of Trustees.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Pre-College Academy will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness.

17b. Describe the direct services to be provided to the citizens by the funding requested.

This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of college orientation, campus-centered activities, and higher education socialization.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

< 25

- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

| Benefit or Outcome  | Provide a specific measure of the benefit or outcome  | Describe the method for measuring level of benefit  |
|---|---|---|
| <input type="checkbox"/> Improve physical health  |   |   |
| <input type="checkbox"/> Improve mental health  |   |   |
| <input type="checkbox"/> Enrich cultural experience   |   |   |
| <input type="checkbox"/> Improve agricultural production/promotion/education                  |   |   |
| <input checked="" type="checkbox"/> Improve quality of education                              | Through the Summer Bridge program, EWC aims to: • Help students to develop an understanding of the responsibilities and expectations of college-level work • Foster motivation for success • Provide an opportunity to network and strengthen support systems | The Summer Bridge program will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness. The intent is for the student to walk away with college credits and work force exposure. |
| <input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality  |   |   |
| <input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.) |   |   |

|   |  |  |
|---|--|--|
| <input type="checkbox"/> Improve transportation conditions                                  |  |  |
| <input checked="" type="checkbox"/> Increase or improve economic activity                   | Through the Summer Bridge program EWC aims to: • Help students to develop an understanding of the responsibilities and expectations of college-level work • Foster motivation for success • Provide an opportunity to network and strengthen support systems | EWC, remaining faithful to its student centered philosophy, is committed to create an environment that values the unique backgrounds, perspectives and talents of all our students and provide them with the academic, leadership and social tools to help them grow as responsible, knowledgeable and creative global citizens. |
| <input type="checkbox"/> Increase tourism   |  |  |
| <input type="checkbox"/> Create specific immediate job opportunities                        |  |  |
| <input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency | Edward Waters College is genuinely concerned with the difficulty many students have transitioning from high school to college. Therefore, we seek to enroll promising students from secondary schools to attend our summer summer bridge program.            | The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness. The intent is for the student to walk away with college credits and work force exposure.   |
| <input type="checkbox"/> Reduce recidivism  |  |  |
| <input type="checkbox"/> Reduce substance abuse   |  |  |
| <input type="checkbox"/> Divert from Criminal/Juvenile justice system                       |  |  |
| <input type="checkbox"/> Improve wastewater management                                      |  |  |
| <input type="checkbox"/> Improve stormwater management                                      |  |  |
| <input type="checkbox"/> Improve groundwater quality  |  |  |

|   |  |  |
|---|--|--|
| <input type="checkbox"/> Improve drinking water quality |  |  |
| <input type="checkbox"/> Improve surface water quality  |  |  |
| <input type="checkbox"/> Other (Please describe):       |  |  |

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

| Type of Funding  | Amount         | Percent of Total | Are the other sources of funds guaranteed in writing? |
|--|----------------|------------------|---|
| 1. Amount Requested from the State in this Appropriations Project Request: | 250,000        | 100.0%           | N/A   |
| 2. Federal:  | 0              | 0.0%             | No  |
| 3. State: (Excluding the requested Total Amount in #4d, Column F)          | 0              | 0.0%             | No  |
| 4. Local:  | 0              | 0.0%             | No  |
| 5. Other:  | 0              | 0.0%             | No  |
| <b>TOTAL</b>   | <b>250,000</b> | <b>100%</b>      |   |

20. Is this a multi-year project requiring funding from the state for more than one year?

No