

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: South Florida State College Clinical Immersion Center for Health Sciences Education
2. Date of Submission: 11/05/2019
3. House Member Sponsor: Cary Pigman
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					1,495,000	1,495,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Return of funds if the project is not completed

6. Requester:

- a. Name: Thomas Leitzel, President
- b. Organization: South Florida State College
- c. Email: thomas.leitzel@southflorida.edu
- d. Phone #: (863)784-7110

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Glenn Little
- b. Organization: South Florida State College
- c. Email: littleg@southflorida.edu
- d. Phone #: (863)784-7218

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Keaton Alexander
- b. Firm: Silver Palm Consulting, LLC
- c. Email: keaton@jdalexander.com
- d. Phone #: (863)528-2024

9. Organization or Name of entity receiving funds:

- a. Name: South Florida State College
- b. County (County where funds are to be expended): Highlands
- c. Service Area (Counties being served by the service(s) provided with funding): DeSoto, Hardee, Highlands

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funding request presented will enable SFSC to provide programming that will allow for the achievement of a high level of competency to prepare graduates and current health care providers with clinical expertise in preparation for the practice settings of today and tomorrow.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Purchase lab equipment, modular furnishings, simulated hospital equipment, instructional technology, simulators, furnishings for six simulation rooms, educational software, IT and mechanical infrastructure, training and support for educators, audio-visual equipment, and control centers.	1,495,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,495,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

South Florida State College seeks to enrich the clinical learning environment in its Health Sciences Education program by transforming its current skills laboratory space into a center wherein simulation-enhanced learning and other new technologies are embraced for its students across the health science disciplines. The Clinical Immersion Center for Health Sciences Education will also partner with area health care providers in an effort to engage and retain a qualified workforce by providing ne

17b. Describe the direct services to be provided to the citizens by the funding requested.

Direct services for the citizens for SFSC's service district include a wide array of educational opportunities in the health care arena. Strengthening the talent pipeline through increased access to educational opportunities, opportunities for advancement, and efforts to

provide innovative practices will be afforded by the center. Such innovation practices include but are not limited to: patient and family discharge education and teach-back to prevent hospital readmissions, patient and famil

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Through simulation at the South Florida State College Clinical Immersion Center for Health Sciences Education, students will learn to address not just the needs of the acutely and chronically ill patient, but also the wellness needs of patients seeking to maintain their health. Students will provide patient education to simulated and standardized patients, targeting the area of greatest need for each individual encountered. Additionally, student wellness will be addressed.	Student reports of stress level, topics addressed in health teaching during tenure in program, educational program assessment of student learning outcomes related to physical health.
<input checked="" type="checkbox"/> Improve mental health	Those experiencing mental illness remain stigmatized in modern society. Many health care professionals, who should be most competent in addressing the needs of vulnerable and marginalized populations, continue to display prejudice in the care of the mentally ill. This project is designed to provide additional space designed to simulate outpatient, home, and assisted living environments; these are the areas in which health care providers most often encounter those living with mental illness.	Knowledge of mental health topics, communication competency in students and health care providers, greater student and provider interest in mental health nursing and medicine leading to greater access to care.
<input type="checkbox"/> Enrich cultural experience		

<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Serving as the primary provider of health care education in a rural environment has many challenges. Challenges with clinical placement of students have abounded in Florida in recent years. Many students and educational institutions are competing for the same limited clinical learning space. Acute care clinical placement has been most challenging for our practical nursing students. The Clinical Immersion Center will provide a measure of equalization/optimization of limited clinical resources.	Documentation of the gap in clinical opportunities for all levels of health care education, data related to successful learning outcomes derived from the simulated learning environment.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Much like aviation simulation, health care simulation provides the opportunity for health care practitioners and students to experience and respond to high-risk, low-occurrence situations in a safe and controlled simulated environment. Students engage in role play that allows them to act as the nurse, physician, or pre-hospital health care provider for patients encountering targeted problems requiring immediate and intensive intervention.	Documentation of student/health care provider competency attainment in the SFSC Clinical Immersion Center specifically in the areas denoted in the literature as critical to the rural health care provider.

<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	<p>Employment of SFSC Health Science graduates has been sustained at a high level for many years. Economic benefits of the Clinical Immersion Center include producing students who are more thoroughly prepared to provide high quality health care to the communities SFSC serves and to function optimally within an increasingly complex health care environment. Higher earnings and additional services will increase local and regional economic activity.</p>	<p>Residents who are well, in part as a by-product of access to quality health care, are able to work and act as consumers, contributing to the economic well-being of their communities. Measure include employment data for the region, as well as community health data.</p>
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	<p>Health care providers currently working in the SFSC service district can enhance their job opportunities by engaging in continuing workforce education opportunities in the SFSC Clinical Immersion Center, thereby providing immediate and advanced job opportunities. Additionally, short-term certificate programs supported by the CIC will lead to entry-level positions.</p>	<p>Employment data for the district, number of programs and continuing education courses offered.</p>
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	<p>Addressing workforce issues is critical to improving the quality of health care and the health of communities for all of Florida. Increasing educational access combined with career advancement</p>	<p>Graduation data, employment data, county wide economic indicators, performance data, Integrated Postsecondary Education Data System (IPEDS) data.</p>

	for individuals in SFSC's service district provide economic growth for individuals, families, and ultimately communities. The stories of graduates from SFSC's health education programs are rich with examples of how earning degrees and certificates have provided for life changing economic self-sufficiency.	
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,495,000	100.0%	N/A
2. Federal:	0	0.0%	No

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,495,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No