

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Take Stock in College: Dramatically Improving Post-Secondary Completion
2. Date of Submission: 09/18/2019
3. House Member Sponsor: Holly Raschein
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		850,000	850,000		850,000	850,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Not meeting individual deliverables will have financial consequences.

6. Requester:

- a. Name: Jillian Hasner
- b. Organization: Take Stock in Children, Inc. (TSIC)
- c. Email: jhasner@tsic.org
- d. Phone #: (561)809-3410

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jillian Hasner
- b. Organization: Take Stock in Children, Inc. (TSIC)
- c. Email: jhasner@tsic.org
- d. Phone #: (561)809-3410

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Nick Larossi
- b. Firm: Capital City Consulting
- c. Email: Nick@CCCFLA.com
- d. Phone #: (850)445-7255

9. Organization or Name of entity receiving funds:

- a. Name: Take Stock in Children, Inc. (TSIC)
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Take Stock in Children students attending Florida colleges and universities will graduate at a rate of 95%. Take Stock in Children has a proven track record of assisting at risk students achieve their educational dreams. This program will ensure at least 95% of Take Stock Students who attend college in Florida will achieve graduation.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Project Director will oversee the program and ensure effectiveness throughout the state, including hiring; training and managing all staff; and communicating with state, college, and university leaders.	90,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Student Ambassadors at all 40 Florida colleges and universities will be peer mentors for Take Stock in Children students. Each will receive a stipend. Six College Completion Coaches (Post-secondary Resource Specialists) will provide support services to ensure students stay on track for college completion and are	355,000

	ready to enter a career. A part-time Data Entry and Management specialist will manage student and programmatic data. A part-time Financial Aid Specialist will help maximize awards.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	One-year subscription to National Student Clearinghouse. One-year license for Graduway, a proven web-based platform for effectively engaging students online. One-year license for Signal Vine, a text system that will enable timely messaging of “nudge” reminders and encouragement. TSIC STAR database enhancements to track student performance data. Travel for staff to and between colleges and universities. Events on 40 Florida colleges and university campuses per semester.	155,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Local program (statewide) mini-grants to facilitate the transition from high school to post-secondary education by trusted Take Stock in Children affiliate staff. An independent evaluation will be conducted to determine programmatic effectiveness and identify opportunities for improvement.	250,000
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		850,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The Take Stock in College program received 79 letters of support from Florida's public college and university programmatic offices and administrative leaders. As well as statements of support from Take Stock's student scholars.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Take Stock in Children commissions an annual, independent evaluation of their statewide efforts. This evaluation includes one-on-one interviews and focus groups with TSIC students, mentors, and family members. The need for stronger post-secondary support of the kind addressed in this program has come up consistently for the past five years. We also concluded our year one independent evaluation of Take Stock in College project and it reaffirmed the need for this type of program support.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Over 5,000 Take Stock in Children scholars attending Florida's 40 colleges and universities will receive two types of services through the Take Stock in College Project. First, Student Ambassadors at each of Florida's 40 colleges and universities will address critical barriers to college completion through peer mentoring and other supports for Take Stock in Children scholars enrolled at that school. Second, a network of College Completion Coaches (Post-secondary Resource Specialists) will provide

17b. Describe the direct services to be provided to the citizens by the funding requested.

Over 5,000 Take Stock in Children scholars attending Florida's 40 colleges and universities will receive two types of services. First, Student Ambassadors at every one of Florida's 40 colleges and universities will provide them with peer mentoring and other supports to keep them on-track for completion. Second, Take Stock in Children scholars at all 40 Florida colleges and universities will receive support from a College Completion Coach (Post-secondary Resource Specialists). Specifically, they

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Increased college/university graduation rate (from 68% to 95%) for Take Stock scholars (all low-income students) through the Take Stock in College program. Many at-risk underrepresented students have a high propensity for additional social-emotional and mental health support systems. Through the Take Stock in College program, Take Stock scholars will be able to have those support systems and realize their full potential and the investment by the state of Florida in degree attainment.	The method for increasing and improving the mental health of our Take Stock college and university scholars (all low-income, at-risk and underrepresented students) will be through Peer Mentoring, Signal Vine text messaging platform, and Take Stock Connect support services that will help the Take Stock in College program promote a caring community and emotional support network for our student scholars that facilitate them in achieving post-secondary success.
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input checked="" type="checkbox"/> Improve quality of education	<p>Increased college and university graduation rate (from 68% to 95%) for Take Stock in Children student/scholars (all of whom come from families in poverty) through the Take Stock in College program. Student/scholars will be able to fully realize the investment by the state of Florida in public education from early learning to post-secondary with success in college, career and life.</p>	<p>The increase in college and university graduation rate from 68% to 95% will be measured using National Student Clearinghouse data in addition to college</p>
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	<p>Increased college and university graduation rate (from 68% to 95%) for Take Stock in Children student/scholars (all of whom come from families in poverty) through the Take Stock in College program. Student/scholars will be able to fully realize the investment by the state of Florida in public education from early learning to post-secondary degree attainment by graduating students who are career ready to contribute to Florida's workforce and economy.</p>	<p>The method for increasing and improving Florida's economic activity through our take stock college program (all low income, at risk and underrepresented students)</p>
<input type="checkbox"/> Increase tourism		

<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Increased college and university graduation rate (from 68% to 95%) for Take Stock in Children student/scholars (all of whom come from families in poverty) through the Take Stock in College program. Student/scholars will have access to career-ladder jobs outside of poverty and public assistance and success in college, career and life.	The increase in college and university graduation rate from 68% to 95% will be measured using National Student Clearinghouse data in addition to college and university data. Additionally, an independent evaluation will be conducted utilizing student surveys and research-based indicators that assess if student/scholars are on the path to post-secondary completion.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	850,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	850,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M

○>10M