

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Save Our Boys (SOBI) Center for Male Youth Development
2. Date of Submission: 11/12/2019
3. House Member Sponsor: Patricia Williams
Members Copied: Al Jacquet

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					150,000	150,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
If the Programs are not administered, Save Our Boys will return the funds

6. Requester:

- a. Name: ANDY CHERENFANT
- b. Organization: SAVE OUR BOYS, INC
- c. Email: andy@saveourboysinc.com
- d. Phone #: (954)608-0412

7. Contact for questions about specific technical or financial details about the project:

- a. Name: ANDY CHERENFANT
- b. Organization: SAVE OUR BOYS, INC
- c. Email: andy@saveourboysinc.com
- d. Phone #: (954)608-0412

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: SAVE OUR BOYS, INC
- b. County (County where funds are to be expended): Broward
- c. Service Area (Counties being served by the service(s) provided with funding): Broward

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Save Our Boys programs are designed to 1. effectively address the specific psychosocial, academic, cultural, creative, and career needs of boys and young men to assist them in transitioning from boyhood to manhood; 2. develop strength, courage, confidence, honesty, communication and entrepreneurial skills; 3. decrease self-harming behaviors; 4. delay or decrease rate of alcohol use; 5. increase their attachment to family, school, and community.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Reporting to the Board of Directors, the Executive Director's (ED) primary responsibilities are to develop and manage and oversee program staff, components and volunteers, secure grants and other funding, prepare and monitor budgets, oversee website and marketing initiatives, and act as an advocate for fatherless boys through partnerships with local, state and national government agencies, school districts, and businesses in South FL.	42,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	The Program Specialist is responsible for choosing and/or creating the curriculum, designing instructional activities, staff training and coordinating all locations where SOBI operates and providing evaluative data	15,000

<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Local , State and National Travel for Program Enhancement and Administrative Training.	8,000
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	3 Youth Counselors to provide direct service to the cohort groups	30,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	All supplies, travel, equipment will be for the direct service to the youth in the programs. Summer Camp Annual Summit Weekly programming	35,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Arts Consultants Etiquette Consultants Annual Summit Leaders and Speakers Field Trips	20,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		150,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Since the tragic shooting at Marjorie Stoneman Douglas High School, the Broward School District and the surrounding school districts have recognized the need to be in partnership with prevention programs like Save Our Boys, especially those that address the psychosocial/emotional needs of youth. The mental and emotional health of adolescents is a priority. And programs that include trauma-based interventions have demonstrated much success with teens.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The study of adverse childhood experiences (ACEs) and their negative repercussion on adult health outcomes is well documented. The 2014 Florida Department of Juvenile Justice Report ACES and Juvenile Offenders defines and predicts consequences of Adverse Childhood Experiences. Trauma from a Child's Household Environment can be caused by: Racial isolation; Substance Abuse; parental separation or divorce; single parent household; incarcerated parent.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

SOBI programs target boys living in homes without a father present in their lives. The SOBI strategies of education, empowerment and entrepreneurship are designed to promote emotional health through developing:

17b. Describe the direct services to be provided to the citizens by the funding requested.

Research indicates that young boys from homes with low-income, a single parent, and high-risk neighborhoods suffer from trauma and poor emotional health which leads to high risk behavior. The target population is middle and high school boys from high risk neighborhoods and schools. Each young man will receive training in 5 Modules: Self-Development/Mindfulness; Self-Discovery/Life Skills; Entrepreneurship; Leadership Development; and Financial Literacy. SOBI will create cohorts of five (5) boys

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").
Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Decrease in negative behaviors and increase in positive behaviors and	School, Parents and self report on the non-clinical screening

	decisioning	assessment tools
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Decrease in negative behaviors and increase in positive behaviors and decisioning	The Protective Factors Survey is a self-administered pre-post evaluation tool. The instrument measures protective factors in five areas: (1) family functioning/resiliency; (2) social emotional support; (3) concrete support; (4) nurturing and attachment; and (5) knowledge of parenting/child development. The primary purpose of the PFS is to provide feedback to programs for continuous improvement and evaluation purposes. The questionnaire results are designed to help programs measure changes.
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		

<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Diverting youth from the criminal Justice System	The Protective Factors Survey is a self-administered pre-post evaluation tool. The instrument measures protective factors in five areas: (1) family functioning/resiliency; (2) social emotional support; (3) concrete support; (4) nurturing and attachment; and (5) knowledge of parenting/child development. The primary purpose of the PFS is to provide feedback to programs for continuous improvement and evaluation purposes. The questionnaire results are designed to help programs measure changes.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in
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			writing?
1. Amount Requested from the State in this Appropriations Project Request:	150,000	83.3%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	15,000	8.3%	Yes
5. Other:	15,000	8.3%	Yes
TOTAL	180,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- Ongoing activity – no total cost
- <1M
- 1-3M

>3-10M

>10M