

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Teach For America, Inc.
2. Date of Submission: 11/13/2017
3. House Member Sponsor: Rene Plasencia
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		1,403,750	1,403,750		2,000,000	2,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The appropriation would be set up as a reimbursable grant. This means any failure to meet deliverables or performance measures, or ineligible expenditures, could result in some funding being retained by the appropriate state agency.

6. Requester:

- a. Name: Matthew Minnick
- b. Organization: Teach For America, Inc.
- c. Email: matthew.minnick@teachforamerica.org
- d. Phone #: (850)417-3933

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Matthew Minnick
- b. Organization: Teach For America, Inc.
- c. Email: matthew.minnick@teachforamerica.org
- d. Phone #: (850)417-3933

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Brad Burleson
- b. Firm: Ballard Partners
- c. Email: brad@ballardfl.com
- d. Phone #: (850)545-2219

9. Organization or Name of entity receiving funds:

- a. Name: Teach For America, Inc.
- b. County (County where funds are to be expended): Alachua, Broward, Duval, Jefferson, Leon, Miami-Dade, Orange, Palm Beach
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Teach For America (TFA) shares the State's belief that all children can learn and all children deserve an opportunity to receive an education and skill development that sets them up for success in college and the 21st century workforce. State investment will allow TFA to increase the recruitment, training, retention, and development of diverse and talented individuals to become teachers and leaders across the state in hard-to-staff schools and subjects, school districts, and communities.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Administrative costs that do not exceed 5% of the overall appropriation.	100,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	TFA is a labor intensive organization with more than 30 located in Florida, as well as national staff that contribute to the recruitment and best practices of TFA corps members in Florida. These staff members are engaged in all aspects of TFA's programmatic work, including recruiting and on-going training, coaching, and development of Teach	1,235,000

	For America teachers and school leaders, as well as community engagement and workshops for parents, students, and non-TFA teachers.	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Office supplies, rent, equipment, temporary space rental, utilities, and other expenses related to supporting Teach For America's programmatic work across the state of Florida. This includes expenses associated with hosting a 5-week long pre-service institute at Barry University that will create at least 100 seasonal jobs, impact nearly 800 high need students, and result in best practice sharing with local, district, and state education leaders.	665,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		2,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

State Board of Ed Workshop: 8/31/16 - BoE members and FL DOE staff stated support for Teach For America and desire to increase state funding. House PreK-12 Approps Subcom: 03/08/17 - Representatives, including Chair Diaz, championed our work; bill passed unanimously. Superintendents and principals across FL praise TFA at public events and on social media. Backing from Bank of America, Wells Fargo, Florida Blue, Helios education Foundation, and more.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

A wide body of rigorous, independent research shows that TFA teachers positively impact student achievement, particularly in high-need STEM subjects. Among them: Hansen, M., Backes, B., Brady, V., & Xu, Z. (2014). "Examining spillover effect from Teach For America corps members in Miami-Dade County Public Schools" Found that TFA teachers have a statistically significant effect on their students' math achievement that equates to about 3 months of additional learning per year.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Teach for America will recruit, train, develop, and retain a talented and diverse corps of classroom, school, and community leaders.

17b. Describe the direct services to be provided to the citizens by the funding requested.

The leaders recruited by Teach For America immediately provide direct services in high-need classrooms and critical shortage subject areas. After their initial two-year commitment, more than 80% of these leaders continue to serve directly in education or low-income communities, bringing the total Teach For America impact to more than 50,000 Florida students every single day.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health

- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		

<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Teach For America provides more middle and high school math and science teachers to Florida Title I schools than any state college or university. Students taught by TFA teachers demonstrate an extra 3 months of learning in math over the course of one school year, relative to students in other classrooms within their same school. Students demonstrated increased learning in reading and literacy skills during years they were taught by TFA teachers, compared to years taught by non-TFA teachers.	Data on Teach For America?s teacher placement at Florida Title 1 schools compared to state colleges and universities outcomes from the Florida Department of Education.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	In summer 2017, TFA piloted a teacher training institute in Miami involving a broad coalition of partners and necessitating the hiring of nearly 70 seasonal staff in a low-income community. Our goal is to scale up the summer training institute to	Similar to last year, we would submit a deliverables report that details the number of jobs directly created by this project.

	include all incoming TFA Florida corps members. This would create at least 100 seasonal job opportunities. Additionally, consistent state investment allows TFA to recruit more teachers into Florida's high-need schools.	
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Students taught by Teach For America teachers in elementary and middle school are less likely to miss school due to unexcused absences and suspensions.	Evidence for the reduced suspensions and chronic absenteeism were demonstrated in a 2015 study conducted in Miami-Dade County by the American Institutes for Research.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	2,000,000	20.8%	N/A
2. Federal:	295,000	3.1%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	888,500	9.2%	Yes
5. Other:	6,450,000	67.0%	No
TOTAL	9,633,500	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

- ongoing activity ? no total cost
- <1M
- 1-3M
- >3-10M

○>10M