

Appropriations Project Request - Fiscal Year 2018-19

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Lauren's Kids 'Safer, Smarter Schools'
2. Date of Submission: 11/14/2017
3. House Member Sponsor: Jeanette Nunez
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

| FY: | Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i> | | | Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i> | | |
|--------------------|---|-------------------------------|---|---|--|---|
| Column: | A | B | C | D | E | F |
| Funds Description: | Prior Year Recurring Funds | Prior Year Nonrecurring Funds | Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i> | Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i> | Additional Nonrecurring Request | TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i> |
| Input Amounts: | | 1,500,000 | 1,500,000 | | 1,500,000 | 1,500,000 |

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Liquidated damages could be applied for failure to perform through the reduction of funding to the appropriation. Please note Lauren's Kids has never been subject to penalties from a state contracting agency.

6. Requester:

- a. Name: Ivette Diaz
- b. Organization: Lauren's Kids, Inc.
- c. Email: ivette@laurenskids.org
- d. Phone #: (786)288-5045

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Michele Watson
- b. Organization: Lauren's Kids, Inc.
- c. Email: mwatson@laurenskids.org
- d. Phone #: (850)320-2388

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Kelly Mallette
- b. Firm: Ronald L. Book, PA
- c. Email: kelly@rlbookpa.com
- d. Phone #: (305)935-1866

9. Organization or Name of entity receiving funds:

- a. Name: Lauren's Kids, Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To continue to print and distribute abuse prevention/personal safety curriculum materials at no cost to Florida's public and charter schools, and expand in-person training opportunities to meet the demand and requests of school districts statewide

12. Provide specific details on how funds will be spent. (Select all that apply)

| Spending Category | Description | Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category |
|--|---|--|
| Administrative Costs: | | |
| <input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits | Executive Director | 55,000 |
| <input type="checkbox"/> b. Other Salary and Benefits | | |
| <input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other | Travel | 5,000 |
| <input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study | Project Manager | 75,000 |
| Operational Costs: | | |
| <input checked="" type="checkbox"/> e. Salaries and Benefits | Communications Director | 35,000 |
| <input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other | Printing of materials, curriculum fulfillment, storage, and travel | 1,000,000 |
| <input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study | Video services, technical education advisors, trainers, on-line professional development resource maintenance | 330,000 |
| Fixed Capital Construction/Major Renovation: | | |
| <input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering | | |
| TOTAL | | 1,500,000 |

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Lauren's Kids receives letters, phone calls, emails, etc. from educators, parents, law enforcement officials, and child advocacy centers describing their thanks -- and the need -- for these resources; we also receive requests for additional training for curriculum resources, which at this time, we are not able to complete due to funding constraints

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Townsend, C. (2013). Prevalence and consequences of child sexual abuse compared with other childhood experiences. Charleston, S.C., Darkness to Light. ? Summary: 75% of child sex abuse victims are harmed to the point of traumatization, with lifelong consequences including post traumatic stress disorder, sexualized behavior, revictimization, school dropout, poverty, health issues and loss of potential. In comparison to other childhood traumas, sex abuse is most critical & preventable

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Lauren's Kids will print curriculum materials, distribute these materials through a distribution e-commerce site, continue to support implementation through public awareness, education, and outreach; including conducting trainings for educators statewide

17b. Describe the direct services to be provided to the citizens by the funding requested.

Citizens will receive curriculum materials, instructional trainings, and information on personal safety, abuse prevention, signs of abuse, and reporting at no cost, as well as assistance in identifying and accessing critical resources for prevention and healing

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida educators, Florida parents

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

| Benefit or Outcome | Provide a specific measure of the benefit or outcome | Describe the method for measuring level of benefit |
|--------------------|--|--|
| | | |

| | | |
|--|---|--|
| <input type="checkbox"/> Improve physical health | | |
| <input checked="" type="checkbox"/> Improve mental health | Abuse prevention and early intervention - Victims of child sex abuse are 3 times more likely to develop a mental illness, 20 percent sustain severe psychological issues for life; 65 percent of male victims report developing a substance abuse issue following abuse. Resulting maladaptive behavior is dependent upon duration and severity of abuse, and access to trauma informed care. | See study referenced above for citation of facts stated to the left; benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive effects of abuse. Quantitative measure is difficult due to medical and minor privacy concerns; qualitative data is available in the form of teacher surveys and feedback from child advocacy center referrals. |
| <input type="checkbox"/> Enrich cultural experience | | |
| <input type="checkbox"/> Improve agricultural production/promotion/education | | |
| <input checked="" type="checkbox"/> Improve quality of education | Students learn critical personal safety information from educationally sound, standards-aligned curriculum; prevention or early intervention of abuse allows children to escape trauma and improves ability to engage at school. | Safer, Smarter Schools curriculum programs can be shown to be aligned with Florida Standards and Next Generation Sunshine State Standards. Outcome data available through effectiveness testing and teacher surveys. |
| <input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality | | |
| <input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.) | Prevention of child sexual abuse, and early intervention in cases where abuse does occur. | 1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before age 18; education can prevent 95 percent of initial and subsequent instances of abuse; students who receive prevention/personal safety |

| | | |
|--|---|---|
| | | programming are 3.5 times more likely to disclose abuse and received trauma informed care. Over time, data may be aggregated to explore correlation between prevention education and linked societal ills; at this time, third party correlative data is available. |
| <input type="checkbox"/> Improve transportation conditions | | |
| <input type="checkbox"/> Increase or improve economic activity | | |
| <input type="checkbox"/> Increase tourism | | |
| <input type="checkbox"/> Create specific immediate job opportunities | | |
| <input type="checkbox"/> Enhance specific individual?s economic self sufficiency | | |
| <input type="checkbox"/> Reduce recidivism | | |
| <input type="checkbox"/> Reduce substance abuse | | |
| <input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system | Abuse prevention ? Victims of child sex abuse are 2 times more likely to be arrested for a violent crime, and 3 times more likely to abuse drugs. | Benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive and societally harmful effects of abuse. Can be measured by tracking DJJ data over time |
| <input type="checkbox"/> Improve wastewater management | | |
| <input type="checkbox"/> Improve stormwater management | | |
| <input type="checkbox"/> Improve groundwater quality | | |

| | | |
|--|---|--|
| <input type="checkbox"/> Improve drinking water quality | | |
| <input type="checkbox"/> Improve surface water quality | | |
| <input checked="" type="checkbox"/> Other (Please describe): lower cost to state related to sexual abuse effects ? legal, judicial, medical, lost productivity | Prevention education and early identification reduces cost of effects of sexual abuse by helping child receive help immediately, and stopping a predator from re-offending. | The average societal cost to Florida due to child sex abuse is \$1 billion; average lost earnings for victims is \$210,000; cost can be measured in analysis of costs to state over time |

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

| Type of Funding | Amount | Percent of Total | Are the other sources of funds guaranteed in writing? |
|--|------------------|------------------|---|
| 1. Amount Requested from the State in this Appropriations Project Request: | 1,500,000 | 93.8% | N/A |
| 2. Federal: | 0 | 0.0% | No |
| 3. State: (Excluding the requested Total Amount in #4d, Column F) | 0 | 0.0% | No |
| 4. Local: | 0 | 0.0% | No |
| 5. Other: | 100,000 | 6.3% | Yes |
| TOTAL | 1,600,000 | 100% | |

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2018-19 over the next 5 years?

<1M

1-3M

>3-10M

>10M

20b. How many additional years of state support do you expect to need for this project?

1 year

2 years

3 years

4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select ?ongoing activity?.

ongoing activity ? no total cost

<1M

1-3M

>3-10M

>10M