

# Appropriations Project Request - Fiscal Year 2018-19

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Florida Lastinger Center- Trauma Informed Care for School Resource Officers

2. Date of Submission: 11/14/2017

3. House Member Sponsor: W. Cummings

Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
*If answer to 4a is ?No? skip 4b and 4c and proceed to 4d, Col. E*
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2017-18 <i>(If appropriated in 2017-18 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2018-19 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		2,000,000	2,000,000		1,500,000	1,500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2018-19? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Liquidated damages for failure to meet deliverables.

6. Requester:

- a. Name: Donald Pemberton
- b. Organization: University of Florida Lastinger Center for Learning
- c. Email: dpemberton@coe.ufl.edu
- d. Phone #: (352)273-4103

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Philip Poekert
- b. Organization: University of Florida Lastinger Center for Learning
- c. Email: poekert@coe.ufl.edu
- d. Phone #: (325)273-4103

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Donald Pemberton
- b. Firm: University of Florida Lastinger Center
- c. Email: dpemberton@coe.ufl.edu
- d. Phone #: (352)273-4103

9. Organization or Name of entity receiving funds:

- a. Name: University of Florida Lastinger Center for Learning
- b. County (County where funds are to be expended): Alachua
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The goal is to provide online training to School Resource Officers and Department of Juvenile Justice detention officers with trauma informed care techniques that can be used when dealing with youth. This training will provide information on how to recognize children impacted by trauma, behaviors associated with being a victim of trauma, and how to help children build trusting relationships and resources in the wake of trauma.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter ?0? if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Instructional Designer will manage this project to include the time line, work plan, contracted Production company, contracted authors and content experts and the hosting platform modifications.	50,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	A team of 4 instructional designers will complete the authoring, editing and pre/post production work necessary for placement onto the Training/Learning Management System.	430,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Minor travel costs may be necessary	20,000

	to meet with content experts.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Costs include: development and maintenance of digital platform to house online training modules; contracted production company to complete the filming of b-roll, animated effects and other features to the training modules. Additionally, authors and content experts may be engaged to assist with script-writing.	1,000,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
<b>TOTAL</b>		<b>1,500,000</b>

13. For the Fixed Capital Costs requested with this issue (In Question 12, category ?h. Fixed Capital Outlay? was selected), what type of ownership will the facility be under when complete? (Select one correct option)

N/A

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The National Institute of Justice recently awarded a grant to the University of Florida to develop an online resource and coaching program for School Resource Officers in Miami-Dade County. This application was supported by the National Association of School Safety and Law Enforcement Officials.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Students who are victimized in school are prone to truancy, poor academic performance, dropping out of school, and violent behaviors (Ringwalt et al, 2003; Ross & Hagan, 2004; Nansel et al., 2003). According to the 2013 Indicators of School Crime and Safety report, in 2009-10 about 74% of public schools recorded one or more violent incidents of crime, 16% recorded one or more serious violent incidents, 44% recorded one or more thefts, and 68% recorded one or more other incidents.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Create and provide statewide accessible online training modules for school resource officers and department of juvenile justice detention officers on trauma informed care techniques to help students and children build resources and resiliency.

17b. Describe the direct services to be provided to the citizens by the funding requested.

By ensuring school resource officers and department of juvenile justice detention officers have access to trauma informed care techniques that they utilize when dealing with youth will help develop more trusting relationships, help officers understand certain behaviors, allow for early detection of abuse or neglect, and help youth build resources and resiliency.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students

- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida school resources officers, juvenile detention officers and others who work with at risk youth

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Providing training to school resource officers will allow SRO's to observe and report potential cases of abuse and neglect and refer children for services that maybe experiencing trauma. By training all SRO officers on trauma informed care techniques it will provide the ability for positive interactions with students, utilize deescalation techniques, and recognize when a child is having a triggered behavioral response.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on interactions between students and the School Resource Officers. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources

<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Students that have experienced trauma often act in negative ways as part of externalizing their trauma often resulting in the interruption of classroom instructional time. By training SRO's on Trauma Informed Techniques officers will be able to potentially help mitigate aggressive or dangerous instances of student behavior.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on teacher practices. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Students that have experienced trauma often act in negative ways as part of externalizing their trauma often resulting in physical or aggressive behaviors. By training SRO's on Trauma Informed Techniques officers will be able to potentially help mitigate aggressive or dangerous instances of student behavior thereby protecting the safety of other students or youth.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on teacher practices. It is expected that SRO's that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	As Department of Juvenile Justice staff work with at risk youth most of which have experienced trauma there needs to be focused training on trauma informed care techniques. Many times acting is in response to having experienced trauma. Staff being able to recognize the signs of triggered behavior responses, applying appropriate deescalation techniques, and work to provide a safe and trusting relationship will help youth build resources and resiliency.	Based on the comprehensive nature of online course developed by UF's Lastinger Center and research showing that these courses have had a positive impact on teacher practices. It is expected that DJJ staff that complete this training would have a thorough understanding of how to implement Trauma Informed Care techniques, deescalate negative behavioral responses, and provide referrals for community resources.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2018-19 from all sources of funding (Enter ?0? if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of
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			funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,500,000	60.2%	N/A
2. Federal:	990,212	39.8%	Yes
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
<b>TOTAL</b>	<b>2,490,212</b>	<b>100%</b>	

20. Is this a multi-year project requiring funding from the state for more than one year?

No