

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: National Flight Academy
2. Date of Submission: 08/14/2019
3. House Member Sponsor: Alex Andrade
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		421,495	421,495		421,495	421,495

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Failure to meet measurable will result in a return of funds from administering agency.

6. Requester:

- a. Name: John O'Hara
- b. Organization: National Flight Academy
- c. Email: johara@nationalflightacademy.com
- d. Phone #: (850)308-9844

7. Contact for questions about specific technical or financial details about the project:

- a. Name: John O'Hara
- b. Organization: National Flight Academy
- c. Email: johara@nationalflightacademy.com
- d. Phone #: (850)308-9844

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Anna Walker Higgins
- b. Firm: Walker Strategies, LLC
- c. Email: ahiggins@walkerfl.com
- d. Phone #: (202)384-6657

9. Organization or Name of entity receiving funds:

- a. Name: National Flight Academy
- b. County (County where funds are to be expended): Escambia
- c. Service Area (Counties being served by the service(s) provided with funding): Bay, Broward, Citrus, Escambia, Hillsborough, Indian River, Leon, Martin, Miami-Dade, Monroe, Nassau, Okaloosa, Orange, Palm Beach, Pasco, St. Johns, Santa Rosa, Sarasota, Walton

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The goal of the National Flight Academy's Gateway programs is to inspire and engage students in the fields of Science, Technology, Engineering and Mathematics (STEM) through the delivery of immersive and innovative educational programs that highlight various career pathways for Florida students.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Salaries and benefits will be used to partially fund the National Flight Academy's Director of Education to oversee program and curriculum development of the project in order to track deliverables and asset usage.	19,903
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salaries and benefits will be used to partially fund a software development manager, two programmers, a quality assurance specialist, an educator, a Program Manager, a Career Pathways Coordinator and seasonal staff in the order to deliver program/curriculum development as well as program delivery to students.	238,333

<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Information Technology equipment and software will be purchased to support the program development of the project. Student materials and supplies will also be purchased in support of student program delivery associated with the project.	88,259
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	aviation maintenance and engineering programs.	75,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		421,495

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The following organizations and individual financially support the National Flight Academy at varying levels: Delta Air Lines, FEDEX, Career Source South Florida, National Summer Transportation Institute, and Quint Studer. However, none of this support is guaranteed from one year to the next.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

An aviation maintenance six-day program for students in grades 7-12 will utilize virtual reality of various aspects of aviation technological operations; a Career Pathways Program to continue to connect students who opt into the program with STEM-related colleges, universities and technical training centers which align to the students' indicated interests; A one-day program specific to aviation engineering which will enhance the students' exposure to a wider variety of career options in STEM.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Education program services will be provided to Florida students through this appropriations project.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students

- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	The National Flight Academy has had students from all 50 states, the District of Columbia, overseas military bases, 20 foreign countries, and 4 U.S. territories attend its educational programs. Students are grouped into squadrons of 10-14 attendees based on grade level and are grouped into staterooms with as many as five other students of the same age. Additionally, all 1,915 students who attended over 2018 summer visited the National Naval Aviation Museum	During the registration process, parents are required to input demographic information such as geographic location. NFA retains data collected during this process to determine total number of attendees and record where each student resides at the time of their att

	and immersed in Naval Aviation Culture.	
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The National Flight Academy performs educational assessments on all students that participate in the six-day Deployment programs. NFA utilizes these assessments in order to determine students' STEM (Science, Technology, Engineering and Mathematics) based knowledge at the beginning and end of the six-day program in order to measure retention of knowledge.	This data is collected via Turning Technologies Response Cards that students utilize throughout their participation in the Deployment program. Please see the attached Student Analytics report.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input checked="" type="checkbox"/> Increase tourism	The National Flight Academy has welcomed students from all 50 states, the District of Columbia, overseas military bases, 4 U.S. territories, and 20 foreign countries. Students stay for six days onboard AMBITION any many students bring their families along, who then visit the local area while their student is in program. NFA also offers three day and one day	During the registration process, parents are required to answer several questions, including where they reside. Parents are then asked how the family will be traveling to the area if they do not live locally, and in future sessions will also be asked how many people will be in their traveling party (1-3, 4-6, 7+). NFA retains the data collected during this

	programs in which students from outside the state of Florida also attend and bring their families.	process and moving forward will record the range for total number of visitors to the area while students are in program.
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	421,495	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d,	0	0.0%	No

Column F)			
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	421,495	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- ≥ 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select “ongoing activity”.

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M