

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Affirmative Consent & Title IX Training for Secondary Schools
2. Date of Submission: 10/02/2019
3. House Member Sponsor: Anna Eskamani
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					73,000	73,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Vender will see a reduction of 10% in invoiced service per every item deemed incomplete or tardy.

6. Requester:

- a. Name: Laura McGuire
- b. Organization: The National Center for Equity and Agency
- c. Email: heretoserve@equityandagency.com
- d. Phone #: (386)872-0112

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Laura McGuire
- b. Organization: The National Center for Equity and Agency
- c. Email: heretoserve@equityandagency.com
- d. Phone #: (386)872-0112

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: The National Center for Equity and Agency
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The pilot program will start training on sexual misconduct prevention and response in Orange County, FL. Following the model provided by nine other states that already require such training, we will also include comprehensive education on Title IX creating a new standard for excellence in federal compliance and misconduct prevention. Subject matter experts will visit each school every 3 months to provide guidance and assist with district level training and audit schools' compliance with Title IX

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Lead Trainer/Director Salary	30,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Curriculum design; Survey design and analysis; Salaries for 3 part-time subject matter experts	43,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		73,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Training for faculty, staff, student, and administrators about affirmative consent, Title IX compliance, and sexual misconduct prevention (i.e. interpersonal violence).

17b. Describe the direct services to be provided to the citizens by the funding requested.

Survey of students and staff's previous knowledge of subject areas, post surveys to demonstrate improvement of comprehension and compliance, training on subject matter, follow-up support and auditing

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

Elderly persons

Persons with poor mental health

- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Students will have comprehensive knowledge of resources if they have been are currently, or are victimized	Post-training surveys on students' perception of school support and self-

	in the future. By understanding these resources, they will have an increased sense of safety and empowerment.	efficacy.
<input checked="" type="checkbox"/> Enrich cultural experience	Training will address cultural factors that contribute to offending behaviors, victim-blaming, and fear of reporting misconduct. We will additionally cover cultural competency in prevention education and how to bring consent and gender-based violence conversations to multi-cultural and immigrant & refugee communities.	Provide trainings for students, staff, and faculty.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Faculty and staff will have the skills to direct students to resources, support students in crisis, report incidents, and discuss affirmative consent and Title IX compliance with students.	Post-training surveys, audits of reports and investigations, and audits of district educational environments.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Consent education provides a foundation for understanding one's rights to bodily autonomy, freedom from coercion and harm, and tools for effective communication and bystander interventions. These efforts have been proven to decrease interpersonal and gender-based violence, which impacts every gender	Provide trainings for students, staff, and faculty.

	identity and expression. Our training also helps educators and parents identifying concerning behaviors in youth, which could, unchecked, lead to future violent and harassing behaviors.	
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	By providing education on aggressive, coercive, and similar behaviors on the continuum of harm, we can identify students who are demonstrating these behaviors and hold rape-acceptance beliefs. School administrators will then be trained on protective measures for victims and restorative justice options for remediating students displaying problematic behaviors and tendencies.	Post-training surveys
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		

<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	73,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	73,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No