

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: State of Florida Police Athletic/Activities League (SFAPAL) - Youth Leadership Program
2. Date of Submission: 09/24/2019
3. House Member Sponsor: Tracie Davis
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2018-19
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					800,000	800,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Juvenile Justice
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

SFAPAL funding would be eliminated if SFAPAL does not provide annual participation and measurement statistics that support the goals of the Youth Leadership Program. Since the Youth Leadership Program is entering its 22nd year of existence with the accompanying regular statistics, this will not be an issue for SFAPAL leadership.

6. Requester:

- a. Name: L.B. Scott
- b. Organization: State of Florida Police Athletic/Activities League
- c. Email: lbsfapal@aol.com
- d. Phone #: (904)642-1412

7. Contact for questions about specific technical or financial details about the project:

- a. Name: L.B. Scott
- b. Organization: State of Florida Police Athletic/Activities League
- c. Email: lbsfapal@aol.com
- d. Phone #: (904)642-1412

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: State of Florida Police Athletic/Activities League
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government

- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Funding for the Youth Leadership Program and the Youth Leadership Conference will assist SFAPAL with increasing the number of participants to 500+ students each year. At-risk students will receive leadership training; skills that build a strong relationship and foundation between youth and law enforcement officers; encouragement to attend postsecondary education opportunities including college or technical/trade schools; and a positive long-term impact in their communities and with their peers.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	SFAPAL administrative costs including: design of conference, advertising, publicity, registration, database management, etc. This level of organization is need to not only administer the program but also to track graduates of the program and their resulting impact in their communities.	80,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Instructional materials, Kidz Tracker equipment, general conference materials, staff travel to regional training, staff training to conference. This area of work not only enables SFAPAL staff to prepare, register, and track students, but also documents their community	100,000

	experiences.	
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Contracted services: PR, grant researcher, grant writer, and sponsor development. Providing external expertise to the SFAPAL staff will enable the administrative create a more comprehensive marketing approach to attracting student leaders and then also sharing outcomes post event.	100,000
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Lecturers and motivational speaker preparation and conference stipend for annual conference, researcher and data collection to enable SFAPAL to continue relationships and training of young leaders, writer to capture highlights of training and conference presentations. Attracting successful PAL graduates to return and offer leadership lessons will significantly enhance the conference.	80,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Travel to regional and annual conference for lecturers and motivational speakers, reproduction of conference materials, and student scholarship funds. Scholarship funds will assist local PAL chapters with having enough funding to enable low-income students attend the training and annual conference. Consequently, returning to their	380,000

	communities, they will have a positive influence on their school peers.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Media specialists to capture information and images from conference activities and post production services will help attract future participants and encourage communities to support their local PAL Chapters through time, talents, and treasures (volunteering, mentoring, and financial support).	60,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		800,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

More than 20 years of successful Youth Leadership Program Conferences have produced thousands of graduates who have then graduated from high school, enrolled and graduated from post-secondary institutions. These graduates then became leaders and contributing members of the communities in which they live. Local PAL Chapters from across Florida support this program every year through participation, funding, and local activism.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Statistics on after school children crime statistics and Florida statistics. Sources: U.S. Department of Justice, Center for the Study and Prevention of Violence, National Center for Juvenile Justice, Office of Juvenile Justice and Delinquency Prevention; Catalyst and Brandeis University, 2006; Afterschool Alliance, 2014. Programs to support after school programs and youth development. Source: Larson R, Seepersad S. Adolescents' leisure time in the United States

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The SFAPAL provides training to four regional sites to help facilitate the development of the Youth Leadership Conference. This training includes three major components of focus such as leadership training that includes teaching organizational skills, working effectively with others, using Robert's Rules of Order, auditioning presenters, running a conference, providing many voices with the opportunity for input, and assisting regional YLP participants with performing community service projects.

17b. Describe the direct services to be provided to the citizens by the funding requested.

State funds, in addition to assisting with YLP planning, will enable more students across the 33 Florida PAL Chapters to participate in the year long program by receiving scholarship assistance. Since many students come from low income neighborhoods, this assistance is so important in reaching these students and positively affecting their communities.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons

- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		

<input checked="" type="checkbox"/> Improve quality of education	Giving young students the study and preparation skills to succeed in school.	Increased grade point averages and graduation rates.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Engage children in after school hours with programs that keep them focused on leadership development.	Lower crime statistics from student communities including lower incarceration rates.
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Increase the number of students graduating from high school and attending post-secondary education allowing them to obtain better jobs for their families.	Higher graduation rates and more students returning to communities to work and be contributing members of society.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Increase the number of high school students graduating and continuing on to post-secondary opportunities leading to improved job capabilities.	Higher level of high school and post-secondary graduation rates resulting in higher paying jobs.
<input checked="" type="checkbox"/> Reduce recidivism	Leadership programs keep students out of trouble during critical unsupervised after school hours.	Lower crime, fewer students in trouble also contributes to reduced recidivism.
<input checked="" type="checkbox"/> Reduce substance abuse	Leadership program extols the virtues and opportunities given to those student who complete their education without using banned substances.	Fewer children using controlled substances and higher numbers of students graduating and finding good paying jobs.

<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Youth Leadership Program graduates offer better role models back in their communities.	Increased number of graduating high school students, students who pursue post-secondary options, and benefit from greater economic opportunities.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	800,000	49.4%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	820,000	50.6%	Yes
TOTAL	1,620,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M