

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: The Student ACES Center Phase Two
2. Date of Submission: 10/15/2019
3. House Member Sponsor: Tina Polsky
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					272,000	272,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Termination of Agreement

6. Requester:

- a. Name: Buck Martinez
- b. Organization: Student ACES
- c. Email: buck@studentacesforleadership.com
- d. Phone #: (561)719-1777

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Buck Martinez
- b. Organization: Student ACES
- c. Email: buck@studentacesforleadership.com
- d. Phone #: (561)719-1777

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Student ACES
- b. County (County where funds are to be expended): Palm Beach
- c. Service Area (Counties being served by the service(s) provided with funding): Palm Beach

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The SAC’s mission is to provide a safe, stable and nurturing environment where high school students will build resilience and develop the tools necessary to thrive in their community, post-secondary endeavors, family and life.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter “0” if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	The request is for Phase 2 which entails refurbishing the existing structure, a former bank, and enclosing the four drive-thru bank teller stations and transforming it into a 5,000 squarer foot Health and Wellness Center.	272,000

TOTAL		272,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

A number of Florida based companies including FPL, US Sugar, Palm Beach Aggregates, Kitson and Partners, Bank of America, Advanced Roofing, TBC/Tire Kingdom, Sugar Cane Growers Coop, Hypower, Firehouse Subs, Keiser University, FAU, Florida Blue, Bolay, and PDQ, support this initiative.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

"It is established in the criminological research literature that for 1 youth who is diverted from a life of crime and chemical abuse, \$2.2 million is saved over his or her lifetime (Cohen, 1998, Journal of Quantitative Criminology)"

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

To support the work of Student ACES, Bank of America recently donated their bank building in Belle Glade for complete renovation. The SAC is located in the high need, under-served community of Belle Glade. The SAC is student led and student envisioned and originated from enrolled ACE students, who adamantly campaigned for the creation of the center to meet their needs. The SAC works to meet the students where they are and to move them toward their desired goal. Phase 1 is complete and operational.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students will learn all the necessary tools to live healthy lives, physically and emotionally. Activities to be Health and Wellness Center are as follows: Balanced Living, Nutrition Part 1, Physical Health, Sexual Education Part 1, Substance Abuse, Proper Training, Importance of Sleep, Substance Abuse, Personal Hygiene, Nutrition Part 2, Mindfulness and Mental Health First Aid.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50

- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Prevention of Diabetes, heart disease, obesity, stress and injury	Trax Solutions, internal tracking system
<input checked="" type="checkbox"/> Improve mental health	Students 18 and up will be trained in evidence based mental health first aid	Receive certificate of training
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	At the SAC we will work on workforce development by teaching soft skills and career exploration.	Track the number of students that get job after college or go into trade work
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Student ACES will create 8 new part	Number of students hired and we

	time job positions for students	have been part of a pilot program with Children's Services Council of PBC.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Providing evidence based financial literacy program	pre and post surveys
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Evidence based substance abuse prevention programs	Pre and post survey
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	The SAC targets youths through education of ethics and values training to deter future criminal behavior. "It is established in the criminological research literature that for 1 youth who is diverted from a life of crime and chemical abuse, \$2.2 million is saved over their lifetime (Cohen, 1998, Journal of Quantitative Criminology)." Total cost saving of \$2.2 million per student will be estimated according to PBC Youth Violence Reduction project referenced above.	PAT assessment tool in partnership with DJJ. Our staff is DJJ certified.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input checked="" type="checkbox"/> Other (Please describe): Building Resiliency	To overcome trauma Student ACES builds and bolsters resiliency and provides buffering relationships through meaningful engagement, support, education, and skill building.	Adverse Childhood Experiences Questionnaire and Resiliency Questionnaire.
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19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	272,000	82.4%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	58,000	17.6%	Yes
5. Other:	0	0.0%	No
TOTAL	330,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No