

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Education 2 Employment / Preparing People with Disabilities For In-Demand Jobs

2. Date of Submission: 10/10/2019

3. House Member Sponsor: Jackie Toledo

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					714,028	714,028

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Fund returned to State Legislature.

6. Requester:

- a. Name: Karenne Levy
- b. Organization: MacDonald Training Center
- c. Email: klevy@macdonaldcenter.org
- d. Phone #: (813)870-1330

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Karenne Levy
- b. Organization: MacDonald Training Center
- c. Email: klevy@macdonaldcenter.org
- d. Phone #: (813)870-1330

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: MacDonald Training Center
- b. County (County where funds are to be expended): Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding): Hillsborough, Pasco, Pinellas, Polk

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Education to Employment advances Florida's future workforce through technical education programs aligned with in-demand employment opportunities. Each curriculum leads to the acquisition of industry standard certifications, indicating core competencies which offers job seekers with disabilities additional opportunities for employment and career advancement in the leading in-demand fields of Technology, HealthCare/Hospitality and Manufacturing.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Personnel associated with student services, and other expenses associated with the creation or expansion of a technical education program aligned with in-demand workforce opportunities. Workforce Faculty including: Teachers, Technical Instructors, Career Counselors, Job Developers, Employment Placement Specialists, Benefits and Retention Specialist, WIPA Trainer and Vocational Evaluator	537,472

<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Instructional equipment, technology; Curriculum development; Supplies, overhead and communication; Industry certification examinations; Recruitment and employment placement activities; Travel, Business development expenses	176,556
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		714,028

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Yes Letters of support from businesses including Bank of America, Wells Fargo, major philanthropic organizations such as The Joy McCann Foundation and organizational support from the MacDonald Training Center Board of Directors.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

https://www.flchamber.com/wp-content/uploads/2019/01/Employment-of-Floridians-with-a-Disability_2019.pdf -- The need is great as there are 48,000 people with disabilities not in the workforce in Hillsborough County, 39,000 in Pinellas, 25,000 in Pasco and 30,000 in Polk.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Governor Ron DeSantis' Executive Order 19-31, Charting a course for Florida to become number 1 in the nation's workforce Education by 2030 and ensuring that job seekers are prepared for jobs of the future, aligns with MacDonald Training Center's strategic priority to link education to employment, by offering people with all disabilities innovative, certificate based workforce training programs in Florida's fastest growing sectors: Technology, Manufacturing, HealthCare and Hospitality.

17b. Describe the direct services to be provided to the citizens by the funding requested.

MacDonald Training Center's workforce development goes from help desk to front desk, providing technical instruction in subjects related to in-demand workforce opportunities in Florida. Job seekers with disabilities graduate with globally recognized certifications ranging from Microsoft Office Specialist, Microsoft Technical Associate, IC3 , to Certified Logistics Associate (CLA) or with OSHA10 Health and Safety, and (ISSA) Cleaning Management Institute Custodial Technician certifications.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)

- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Participants will have the opportunity to earn globally recognized Certificates showing a mastery of subject matter, giving a competitive edge to job seekers and alleviate misconceptions an employer may	MTC is data driven utilizing database and other software programs to keep track of key information, including clients' demographic profiles, educational progress, and job placements to make continuous real-

	have about the candidate's competencies. At least 50% of enrollees in program will complete all coursework, earn certifications and obtain competitive employment.	time improvements to all programming. Long-term outcome measurements track one and two year job retention rates & client satisfaction; Interim measurements, document progress toward earning a certification, to make sure that the organization & each program is on track to meet long-term goals.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Measurable skills leading to job performance that may be tracked include; financial literacy; public transportation management as well as job-seeking skills; and other "soft" life skills necessary for employment. Technical skills may be measured and assessed as all curriculums were developed to provide pathways to employment in the fastest growing sectors in Florida: Technology, Manufacturing, HealthCare and Hospitality.	Benefits of the program that may be measured include the number individuals completing the workforce development program, obtaining nationally recognized subject matter credentials, job placements, job retention after one, two and three years. The number of new businesses hiring people, offering apprenticeships and on-the-job training to job seekers with disabilities will also be closely monitored. Average wages and positions obtained will be tracked.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Education to Employment workforce development training programs teach	Year One: Forty- eight individuals will acquire new jobs and seventy-two

	<p>the technical and vocational skills demanded by employers and industries in Florida. MTC pays for any testing fees associated with professional certifications. Outcomes to be measured include employment, position, wage, and career advancement opportunities. Mentorships, apprenticeships, on-the-job training opportunities will be measured and evaluated.</p>	<p>individuals will be maintained in community-based employment. Year Two: Sixty individuals will acquire new jobs. Eighty-five percent of employed individuals will maintain employment for over 9 months at minimum wage or above. Year Three: Ninety-two individuals will acquire new jobs. Eighty-five percent of employed individuals will maintain employment over 9 months at minimum wage or above.</p>
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	<p>Lack of transportation is one of the key obstacles to employment for people with disabilities according to Vocational Rehabilitation 2016 State Plan. If needed, MTC may subsidize transportation once employment is obtained.</p>	<p>MTC may subsidize the use of public and private transportation services by participants in the first 90 days of employment. Cost of private, public transportation supports as well as average wages and positions obtained will be tracked.</p>
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input type="checkbox"/> Other (Please describe):		
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19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	714,028	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	714,028	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select “ongoing activity”.

ongoing activity – no total cost

<1M

1-3M

>3-10M

>10M