

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Seminole County Public Schools Construction Workforce Pipeline Program
2. Date of Submission: 11/04/2019
3. House Member Sponsor: David Smith  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E***
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		100,000	100,000		1,000,000	1,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.  
Failure to meet deliverables would result in financial consequences including withholding of funding or reduction in specified payments.

6. Requester:

- a. Name: Walt Griffin
- b. Organization: Seminole County Public Schools
- c. Email: walt\_griffin@scps.k12.fl.us
- d. Phone #: (407)320-0006

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jason Wysong
- b. Organization: Seminole County Public Schools
- c. Email: jason\_wysong@scps.k12.fl.us
- d. Phone #: (407)320-0212

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Allison Liby-Schoonover
- b. Firm: Metz, Husband and Daughton
- c. Email: allison.libyschoonover@mhdfirm.com
- d. Phone #: (850)205-9000

9. Organization or Name of entity receiving funds:

- a. Name: Seminole County Public Schools
- b. County (County where funds are to be expended): Seminole
- c. Service Area (Counties being served by the service(s) provided with funding): Seminole

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

This funding will allow the school district to serve the students on the wait list for the multi-track Program of Emphasis in Construction at Lyman High School. Leveraging the district's choice/transfer policies, it is open to all students in the county. Students study HVAC, Electrical, Welding, and General Trades Skills in either a four-year program leading to college and career or a shorter program for employment with targeted local businesses that have identified a workforce shortage.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Funding will be used to purchase materials to support students as they work to earn industry certifications.	500,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	State funding will augment budgeted local funds to expand the program facility to serve students on the	500,000

	waiting list.	
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

There is overwhelming support for this turn-key educational program as it gives students the skills to succeed in the local economy. Large construction-related employers in Central Florida have submitted letters of support including: Del-Air, Wiginton, Pro-Tech and Modern Plumbing.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The 2019-20 FL Dept. of Economic Opportunity Regional Demand List identifies corresponding occupations with four target areas of our program (HVAC, Electrical, Welding, and General Trades). Career Source (2018) and UCF Institute for Economic Competitiveness (2017) identified construction as the fastest growing sector in Metro Orlando.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Education program for high school students, including access to industry certifications, post-secondary credit, internships, and secure post-high school employment or apprenticeship.

17b. Describe the direct services to be provided to the citizens by the funding requested.

It is an expansion of a current program in the district and is a turn-key approach to meeting the local economic demand for skilled trades and will help local businesses hiring construction employees.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Students with disabilities.

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100

- 101-200
- 201-400
- 401-800
- Ⓞ>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increase number of graduates who identify construction as their career pathway; increase number of certifications earned; increase number of graduates employed or entering apprenticeship.	Examine annual report on students earning industry certifications; survey students participating in courses; analyze graduating senior exit surveys.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input checked="" type="checkbox"/> Improve transportation conditions	Increase number of graduates completing career experiences in construction; fill open jobs with highly-skilled high school graduates in local construction firms.	Analyze district-collected records related to student internship/job shadow experiences; survey students participating in courses and earning industry certifications; and analyze graduating senior exit surveys.

<input checked="" type="checkbox"/> Increase or improve economic activity	The FL DEO Regional Demand List identifies corresponding occupations in the target areas of the program.	Objective, third party validation includes industry certifications, apprenticeships, and job placement rates.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Continue partnerships with local businesses to fill open position in skilled trades with students in this program.	Monitor existing and future partnerships with local businesses.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	This program will give students opportunity to gain skills that will be useful either in college or directly into the workforce.	Quantify industry certifications, internship, apprentice and other opportunities.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in
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			writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	16.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	5,000,000	83.3%	Yes
5. Other:	0	0.0%	No
TOTAL	6,000,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No