

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Safer, Smarter Schools
2. Date of Submission: 11/06/2019
3. House Member Sponsor: Byron Donalds
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		1,000,000	1,000,000		2,000,000	2,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Liquidated Damages

6. Requester:

- a. Name: Fudge Browne
- b. Organization: Lauren's Kids, Inc.
- c. Email: fudge@laurenskids.org
- d. Phone #: (786)288-5045

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Michele Watson
- b. Organization: Lauren's Kids, Inc.
- c. Email: mwatson@laurenskids.org
- d. Phone #: (850)320-2388

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Kelly Mallette
- b. Firm: Ronald L. Book, PA
- c. Email: kelly@rlbookpa.com
- d. Phone #: (305)935-1866

9. Organization or Name of entity receiving funds:

- a. Name: Lauren's Kids, Inc.
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To continue to print and distribute abuse and human trafficking prevention/personal safety curriculum materials at no cost to Florida's public schools. The Safer, Smarter Schools curriculum is aligned to support school districts in the implementation of the State Board of Education's rule 6A-1.094121, F.A.C. Mental and Emotional Health Education and 6A-1.094123 Child Trafficking Prevention Education.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Executive Director	55,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Travel	5,000
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Project Manager	75,000
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Printing of Materials, curriculum fulfillment, storage, and travel	1,400,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Video services, technical education advisors, trainers, on-line professional development resource maintenance, on-line parent support resource maintenance	465,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		2,000,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Lauren's Kids receives letters, phone calls, emails, etc. from school districts, educators, parents, law enforcement officials, and child advocacy centers describing their need -- for these resources in order to comply with rules 6A-1.094121 and 6A-1.094123, Florida Administrative Code; we also receive requests for additional training for curriculum resources, which at this time, we are not able to complete due to funding constraints.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Townsend, C. (2013). Prevalence & consequences of CSA. Charleston, S.C.: Darkness to Light – 75% of child sex abuse victims are harmed to point of traumatization; lifelong consequences: PTSD, revictimization, school dropout, poverty, health issues. Sex abuse is most critical & preventable of child traumas; U.S. Department of State. (2013). Trafficking in persons report 2013. Washington, DC: Author. Victims of trafficking are in US schools, education increases likelihood of assistance.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Lauren's Kids will print curriculum materials, distribute these materials through a distribution e-commerce site, continue to support implementation through public awareness, education, and outreach; including conducting trainings for educators statewide.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Citizens will receive curriculum materials, instructional trainings, and information on personal safety, abuse and human trafficking prevention, signs of abuse and mental illness, and reporting at no cost, as well as assistance in identifying and accessing critical resources for prevention, intervention, and healing.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Florida Educators and Parents

17d. How many in the target population are expected to be served?

< 25

- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Prevention of child sexual abuse, human trafficking, and early intervention in cases where abuse does occur.	1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before age 18; education can prevent 95 percent of initial and subsequent instances of abuse; students who receive prevention/personal safety programming are 3.5 times more likely to disclose abuse and received trauma informed care.
<input checked="" type="checkbox"/> Improve mental health	Abuse prevention and early intervention - Victims of child sex abuse are 3 times more likely to develop a mental illness, 20 percent sustain severe psychological issues for life; 65 percent of male victims report developing a substance abuse issue following abuse. Resulting maladaptive behavior is dependent upon duration and severity of abuse, and access to trauma informed care. Trafficking prevention & intervention - children who are victims of human trafficking are being served in U.S.	See study referenced above for citation of facts stated to the left; benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive effects of abuse. Quantitative measure is difficult due to medical and minor privacy concerns; qualitative data is available in the form of teacher surveys and feedback from child advocacy center referrals.

	schools	
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Students learn critical personal safety information from educationally sound, standards-aligned curriculum; prevention or early intervention of abuse allows children to escape trauma and improves ability to engage at school.	Safer, Smarter Schools curriculum programs can be shown to be aligned with Florida Standards and Next Generation Sunshine State Standards. Outcome data available through effectiveness testing and teacher surveys.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Prevention of child sexual abuse, human trafficking, and early intervention in cases where abuse does occur.	1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before age 18; education can prevent 95% of initial and subsequent instances of abuse; 300,000 children are victims of HT; students who receive prevention/personal safety programming are 3.5 times more likely to disclose abuse and received trauma informed care.
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		

<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Substance abuse prevention, reduction - Victims of sexual abuse are more likely than the average population to develop a substance abuse issue; traffickers exert control over victims by getting them addicted to illicit substances; education intends to reduce impetus for substance abuse	Benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent substance abuse or treat if it has already manifested; data on teen drug and alcohol use could be analyzed to determine correlation
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Abuse prevention – Victims of child sex abuse are 2 times more likely to be arrested for a violent crime, and 3 times more likely to abuse drugs.	Benefit/outcome measured by ability to provide effective prevention education programming and refer victims to appropriate trauma informed care to prevent maladaptive and societally harmful effects of abuse. Can be measured by tracking DJJ data over time.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): effects - legal, judicial, medical, lost	Prevention education and early identification reduces cost of effects of sexual abuse by ensuring child victims receive help immediately, and stopping a predator from re-offending.	The average societal cost to Florida due to child sex abuse is \$1 billion; average lost earnings for victims is \$210,000; cost can be measured in analysis of costs to state over time.

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,000,000	95.2%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	100,000	4.8%	Yes
TOTAL	2,100,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select “ongoing activity”.

ongoing activity – no total cost

<1M

1-3M

>3-10M

>10M