

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: School District Education Foundation Matching Grant Program
2. Date of Submission: 10/21/2019
3. House Member Sponsor: Byron Donalds
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:	4,000,000	1,000,000	5,000,000	4,000,000	1,000,000	5,000,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

The penalty for failing to meet deliverables or performance measures may include subsequent year denial of funding and/or reimbursement of project funds.

6. Requester:

- a. Name: Mary Chance
- b. Organization: Consortium of Florida Education Foundation
- c. Email: marychance@cfef.net
- d. Phone #: (352)338-0250

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Mary Chance
- b. Organization: Consortium of Florida Education Foundation
- c. Email: marychance@cfef.net
- d. Phone #: (352)338-0250

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Darrick McGhee
- b. Firm: Johnson & Blanton
- c. Email: darrick@teamjb.com
- d. Phone #: (850)224-1900

9. Organization or Name of entity receiving funds:

- a. Name: Consortium of Florida Education Foundations
- b. County (County where funds are to be expended): Alachua
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The primary purpose of this program is to provide challenge grants to public school district education foundations for programs that serve low-performing students, provide technical career and/or STEM education, support literacy initiatives, improve teacher instructional practices, and/or increase graduation rates.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	This is for salary and benefits of program coordinator and president to coordinate and implement all aspects of the program, including: technical assistance to local education foundation participants; outreach to non-participating districts; participant training; local program evaluation; impact reporting; program promotion to partnering community and business leaders; fiscal accountability.	23,900
<input checked="" type="checkbox"/> b. Other Salary and Benefits	This is for salary and benefits of operations coordinator to maintain documentation of match certifications, maintain communications with members, manage database, assist participants with technical issues.	6,000

<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	This is for operational costs associated with program management, including: website, audit, phone, rent, staff/member professional development, travel, webinar service, IT support, postage, printing, insurance, office supplies.	19,596
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	This is for contracted bookkeeping services.	504
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	For 1:1 matching grants for county-wide school district education foundations, matching private-sector contributions for eligible local projects with priority given to high-poverty schools, rural and/or hurricane impacted districts. Expenditures may include: project staff salaries/benefits, contracted workers, travel, program supplies, computer software/hardware, printing, training/conference fees, rental fees, internet/telephone, and postage.	950,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,000,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

06/12/19--CFEF Annual Partnership Celebration Dinner, Tampa, FL; 90 legislative, business and education leaders attended from across the State.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The Consortium of Florida Education Foundations (CFEF) provides oversight and accountability of program funds throughout the grant year, including: equitable distribution of funds to local education foundations in 67 Florida school districts; notification to all districts of program timeline and requirements; training on sub-grant processes to foundation participants; receipt and vetting of information certifying private match funds have been received and are available by all districts; review a

17b. Describe the direct services to be provided to the citizens by the funding requested.

Direct services to teachers and students of Florida's public K-12 schools are through local education foundation initiatives and may include: project-based learning opportunities, mentoring, tutoring, provision of school supplies, funds for classroom projects, provision of materials for CTE completion, assistance with FAFSA completion and college prep, provision of books and technology for literacy initiatives, support of extended day for low-performing students, and professional development fo

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increase number of students enrolled in career/technical education; Increase percent of high school senior graduates; Increase percent of students that improved score on standardized reading skills test; Increase percent of low-performing students that improved classroom grade; Increase student interest in STEM education; Increase teachers ability to make instructional impact	Comparison of pre/post project numbers of students enrolled in CTE courses; Comparison of graduation rates of student project participants with others of similar population in district or from previous years; Comparison of pre/post scores on standardized reading skills test for project participants; Comparison of pre/post grades of participating low-performing students; Analysis of pre/post survey of project participant STEM interest; Analysis of pre/post survey of participating teachers
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,000,000	51.3%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	950,000	48.7%	Yes

5. Other:	0	0.0%	No
TOTAL	1,950,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No