

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: City of Miami Child Learning Centers + L.E.A.R.N. Lab
2. Date of Submission: 11/05/2019
3. House Member Sponsor: Javier Fernandez
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Forfeit funds

6. Requester:

- a. Name: Emilio Gonzalez
- b. Organization: City of Miami
- c. Email: ETGonzalez@miamigov.com
- d. Phone #: (305)250-5400

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Susana Penaranda
- b. Organization: City of Miami
- c. Email: spenaranda@miamigov.com
- d. Phone #: (305)250-5400

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Nikolas Pascual
- b. Firm: City of Miami
- c. Email: npascual@miamigov.com
- d. Phone #: (305)250-5400

9. Organization or Name of entity receiving funds:

- a. Name: City of Miami
- b. County (County where funds are to be expended): Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding): Miami-Dade

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The City of Miami Child Learning Centers is a division under the City of Miami’s Department of Human Services. The Department of Human Services will be launching and implementing City of Miami L.E.A.R.N. (Learning, Environmental, Assessment and Resource Network) Lab. L.E.A.R.N. Lab will serve as a foundation to connect families with a wide variety of comprehensive educational and social services to enhance the quality of life and prepare each child to achieve long-term academic success.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter “0” if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	To implement all elements of the LEARN LAB curriculum for City of Miami Child Learning Centers. A document of the full proposal is available.	500,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		500,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of Support, Organizational backing and other expressions of support.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Child Learning Services offered at a low cost to City of Miami residents and employees. The Child Learning Centers focus on providing developmental, educational and recreational services and were created to assist working parents access high quality learning at a low tuition rate. All three learning centers, licensed by Department of Children and Families (DCF), operate a year-round program with 11 holiday closure dates and accepts children from 6 weeks to 5 years of age.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Voluntary Prekindergarten Education Program -- or VPK, S.T.E.M (Science, Technology, Engineering, and Math) Curriculum, Recreation Opportunities, Cultural Enrichment Opportunities, Literacy Campaigns, Solid Waste & Recycling Workshops, Recycling and Learning Stations, Planting and Gardening, Environmental Education Workshops, Connection Services , Direct Linkage for health screenings.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Families

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Recreation is essential for the emotional, social, cognitive, and physical development of children. Regular physical activity improves health and reduces risk for obesity. It also develops life skills and encourages communication skills amongst youth. The Child Learning Centers will offer opportunities for recreation, as well as contract with independent organizations to offer various recreation activities.	# of recreation opportunities and amount of time spent to meet the CDC requirements
<input checked="" type="checkbox"/> Improve mental health	Developmental Screening to identify concerns regarding a child's developmental, behavioral, motor, language, social, cognitive, and emotional skills within 45 calendar days of when a child first attends the program.	# of assessments and outcomes of assessments
<input checked="" type="checkbox"/> Enrich cultural experience	Cultural Enrichment Opportunities will allow children to be exposed to educational field trips to stimulate curiosity and encourage learning outside the classroom environment. These opportunities enhance perspectives. This allows for children and families to share and bounce ideas off one another after learning. Also provides opportunities for	# of cultural enrichment opportunities

	students to experience and understand the traditional practices, history, and language of cultures outside of their own. Through experiencing a little of	
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Planting and Gardening serves as an opportunity for teachers to implement strategies utilized in the STEM curriculum which engage children in Science, Technology, Engineering, and Enriching activities. Planting and gardening encourage children to engage all of their senses, promotes healthy eating, enhances fine motor development, teaches responsibility and introduces them to scientific concepts.	# of workshops
<input checked="" type="checkbox"/> Improve quality of education	Voluntary Prekindergarten Education Program -- or VPK, a free, educational program preparing early learners for success in kindergarten and beyond. VPK helps build a strong foundation for school using educational material corresponding to various stages in a child's development. Children who attend high-quality preschool do better when they enter kindergarten. S.T.E.M (Science, Technology, Engineering, and Math) Curriculum is an integrated, interdisciplinary approach to learning.	Curriculum changes

<input checked="" type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality	Environmental Education Workshops can help children learn about the importance of a healthy environment. The Department can identify City Departments and Community Organizations to offer these opportunities. This creates a learning environment for children to learn about issues like climate change, coastal flooding and more.	# of workshops
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Connection Services are offered upon enrollment. Parents will be asked to complete a questionnaire that will assist in identifying if any assistance and support services that may be provided internally within DHS and its divisions and/or Citywide Departments and/or externally, via community-based organizations via a referral service.	# of connections made
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Direct Linkage - The Learning Centers will serve as a foundation to connect children to health and developmental screenings, to identify concerns, and provide a direct linkage to navigation services for	# of workshops

	support,	
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No