

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Stop the Violence & Embrace Afterschool Program
2. Date of Submission: 11/07/2019
3. House Member Sponsor: Bruce Antone
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					103,800	103,800

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Suggested penalties that STVE may consider in addition to its standard penalties for falling to meet deliverables or performances measures provided will be to return possible unused funds for that specific program. Immediate reduction of funding.

6. Requester:

- a. Name: Jack Williams
- b. Organization: Stop the Violence & Embrace, Inc.
- c. Email: jackjr1967@gmail.com
- d. Phone #: (407)970-0869

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Jack Williams
- b. Organization: Stop the Violence & Embrace, Inc.
- c. Email: jackjr1967@gmail.com
- d. Phone #: (407)970-0869

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Stop the Violence and Embrace, Inc.
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

STVE specific purpose and goals are to empower, transform and improve the quality of life for our youth and young adults ages 10-17. Our goals is to save lives and reduce crime by offering various educational programs, workshops and STEM (Science, Technology, Engineering & Math) activities and performing arts programs. We provide anti-violence, mentoring/conflict resolution, community outreach and field trips to redirect the lives of our at-risk youth and young adults.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Salaries will be used to pay for a part-time Program Director. The Director will continue to develop and implement all STVE programs. They will also oversee all aspects and integrity of each specific program.	7,500
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Salaries will be used to pay three part-time license teachers to teach and carry out the curriculum and mission for each program.	10,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Salaries will be used to hire outside contractors and consultants as needed. They will be used to provide additional workshops specific to STVE goals and programs.	5,000
Operational Costs:		

<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Funding will be used to pay for monthly STVE rented facility space, advertising and electricity to operate the afterschool program. Additionally, monies will be used to purchase supplies needed i.e, paper, pens, pencils external hard drives, educational materials for job preparedness and books that will align with OCPS teaching tools. Additionally, state-of-the-art computers, all-in-one printers/scanners and software, field trips and community outreach and volunteer activities.	81,300
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		103,800

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

The organization has received support from various organizations and local elected officials in their perspective districts and City of Orlando Police Department

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The activities and services provided to meet the purposes will be educational and job preparedness programs and workshops that will aid in transforming and improving the quality of lives for our youth throughout the community. Our programs are designed to reduce and/or eliminate crimes, create community partnership and bridge the gap between citizens and police officers. Our workshops on anti-violence/bullying, mentoring/conflict resolution workshops help with modifying aggressi

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students will be provided tutoring that will assist them in completing their homework and class work based on OCPS curriculum, job preparedness workshops will be administered with mock interviewing skills, teaching students community outreach by partnering with the community for volunteer activities and specific workshops that will teach study skills and conflict resolution.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

Elderly persons

Persons with poor mental health

Persons with poor physical health

Jobless persons

Economically disadvantaged persons

- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Students will be given a pre-survey questionnaire that will address their cultural experience as it relates to their social, attitude, values and	The measurable outcomes will be based on a post survey that would have included various activities that they participated in. It will include

	character behaviors.	participation in community activities, attitude improvement, how well they interact with individuals that share or not share they same values and how well they behave when taken out of their normal environment.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	A pre/post test will be administered to determine before and after results, retention and attrition rates will be used as a determining factor. How many graduates, level of completions and grade gains in school, job placement and attendance.	A pre/post test will be administered to determine before and after results, retention and attrition rates will be used as a determining factor. How many graduates, level of completions and grade gains in school, job placement and attendance.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Enhance specific individual's economic self sufficiency by the ability to achieve economic self-sufficiency, increase community awareness resources, increase their ability to increase income and financial literacy. Decrease public	The method for measuring the various outcomes will be: salary gain, how many participants come in using public assistance and decreased the use over a period of six months to a year. Bench marks for income management per the workshop

	assistance and housing improvement.	taught on financial literacy, housing improvement, transportation by participants who were able to gain their own transportation, completing the course and continuing education and/or becoming gainfully employed. Obtaining their GED/adult literacy improvement.
<input checked="" type="checkbox"/> Reduce recidivism	Work with participants to ensure that they become and stay law abiding citizens.	The methods used for measuring outcome for recidivism: how many participants joint our program with a criminal background remain out of trouble by continuing their education and/or becoming gainfully employed. STVE will do a 1 year follow-up on participants after they graduate our program to monitor their progress. Participants will be able to continue with STVE programs on an on-going basis as needed.
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	The methods used for measuring outcome for recidivism: how many participants joint our program with a criminal background remain out of trouble by continuing their education and/or becoming gainfully employed. STVE will do a 1 year follow-up on participants after they graduate our program to monitor their progress. Participants will be able to continue with STVE programs on an on-going	STVE will host a variety of workshops that will include highly trained professional and the community police officers to assist in pre violation of breaking the law. The benefit will be to demonstrate the consequences of breaking the law and the long-term impact on the participants life.

	basis as needed.	
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	103,800	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	103,800	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

⊙ <1M

- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M