

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: S.O.A.R. Family Literacy Project
2. Date of Submission: 11/12/2019
3. House Member Sponsor: Wengay Newton
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					100,000	100,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Contractor will make every effort to meet the performance measures as laid out below, including extending the usage period of the program if appropriate. If after all efforts are exhausted by all parties, the deliverables are still not met, contractor will agree to a reasonable refund.

6. Requester:

- a. Name: Charles (Carlo) Franzblau
- b. Organization: Sing Out and READ (a FL non-profit corporation)
- c. Email: Carlo@SingOutandREAD.org
- d. Phone #: (813)781-3008

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Charles (Carlo) Franzblau
- b. Organization: Sing Out and READ (a FL non-profit corporation)
- c. Email: Carlo@SingOutandREAD.org
- d. Phone #: (813)781-3008

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Sing Out and READ
- b. County (County where funds are to be expended): Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding): Manatee, Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

200 at-risk youth, who struggle with reading, will improve their reading comprehension level by one full year or more.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	A portion of the salary of our internal, Project Head	10,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	A portion of the salary of our internal, Project Accountant/Auditor	5,000
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Travel and Supplies	2,500
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	consultant time	2,500
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	250 Verizon Gizmo Tablets and cell service for 12 months, Headsets/Carry cases, (qty includes replacement tablets for expected cracked screens and lost devices) Also included is space rental and light refreshments for bi-weekly meetings with families to monitor progress	50,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	compensation for 2 part time contractors (\$15k each for a total of	30,000

	\$30k	
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		100,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support from the Pinellas Urban League and the St. Petersburg Police Athletic League (PAL) can be supplied.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Pinellas County Schools' "Bridging the Gap Plan" has documented that more than 70% of at-risk youth in our community are reading below grade level. Furthermore, the ongoing monitoring of the reading achievement gap in South St. Pete indicates that this gap is not getting smaller. In addition, it is widely understood by educators and others that a student who is not reading on grade level by 3rd grade will most likely, never catch up.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

To meet the goal of improving reading levels, at-risk youth will be given cellular enabled tablets and access to a research proven, singing-based, reading improvement program. Additional ongoing progress monitoring along with careful use of incentives will ensure correct program use and the achievement of maximum reading gains.

17b. Describe the direct services to be provided to the citizens by the funding requested.

To increase the likelihood of program usage with fidelity, participating parents/families will commit to proper program usage as well as attending bi-weekly progress monitoring meetings where students will be recognized for correct program usage. Additional support to the families will be provided in regards to schedule setting, goal setting, follow-up, and families reading together.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Students who struggle with reading become frustrated and detached from the school experience. Participation in this program will help students build confidence and significantly improve their attitude towards school and their academic work.	Qualitative Surveys of program participants before and after usage periods will monitor improvements confidence, attitude, and anxiety associated with reading.
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Reading Comprehension Levels will improve for participants by at least one full year.	Various Reading Assessments including: MAP Reading test (2-3 times per year) I-Ready Reading test (2 - 3 times per year) FSA Reading (ELA) - (1 time annually)
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		

<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	100,000	80.0%	N/A

2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	25,000	20.0%	No
TOTAL	125,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No