

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: UF/IFAS Florida 4-H Education Center Improvements

2. Date of Submission: 11/05/2019

3. House Member Sponsor: Josie Tomkow

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					1,625,000	1,625,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

N/A

6. Requester:

- a. Name: Jack Payne
- b. Organization: University of Florida Institute of Food and Agricultural Sciences (UF/IFAS)
- c. Email: Jackpayne@ufl.edu
- d. Phone #: (352)392-1971

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Michael Gutter
- b. Organization: UF/IFAS, Assoc. Dean/Program Leader, 4-H Youth Development/ FCS
- c. Email: msgutter@ufl.edu
- d. Phone #: (352)273-4486

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Mary Ann Hooks
- b. Firm: UF/IFAS
- c. Email: mgosa@ufl.edu
- d. Phone #: (850)322-7259

9. Organization or Name of entity receiving funds:

- a. Name: University of Florida IFAS
- b. County (County where funds are to be expended): Alachua
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To develop a generation of citizens with improved environmental stewardship and agricultural sustainability behavior. This will increase the capacity of Florida 4-H residential camping programs; providing youth in grades K-12 from all 67 counties experience in research-based, innovation and science to address these issues as well as marine sciences, and food security.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Part-time coordinator and Florida 4H agents compensation for time worked on this project	100,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Program materials and minor renovations to facilities for expanding educational programs utilizing the Camp Timpoochee Marine Youth Center, updating Camp Cherry Lakes Agricultural learning Lab and Camp Cloverleafs Naturalist Center to focus on Environmental education including wetlands.	1,525,000

<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		1,625,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Organizational backing and letters of support from students, parents and volunteers

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

For more than 10 years, 4 H collaborated with Tufts University to study the effectiveness of its programs and found that found that 4 H’s unique hands-on approach gives kids the opportunity to learn by doing and build life skills. 4-H members are four times more likely to give back to their communities, two times more likely to make healthier choices, and two times more likely to participate in STEM activities than other youth.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Program will use research-based curriculum, practices focused on positive youth development, hands-on STEM learning, healthy living, citizenship/leadership, traditional agriculture/livestock programs. Utilize/modernize 3 residential 4H specialty themed education centers: Camp Timpoochee (Niceville) Marine Science; Camp Cherry Lake (Madison) small farms/agricultural sustainability; Camp Cloverleaf (Lake Placid) environmental education including wetlands. Increase capacity to reach more youth.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Research-based environmental and agricultural education for K-12 youth. Positive development of students into contributing members of society. Project will develop life and career skills, and prepare them for success in the workforce by engaging youth in STEM, healthy living, environmental stewardship, agricultural sustainability and Citizenship/Leadership programs as well as the traditional agriculture and livestock programs.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime

General (The majority of the funds will benefit no specific group)

Other (Please describe): Expected annual population to be served included 3000 youth and 300 adults.

17d. How many in the target population are expected to be served?

< 25

25-50

51-100

101-200

201-400

401-800

>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Increased intake of fresh fruits and vegetables due to education programs	Survey of youth, teachers and parents.
<input checked="" type="checkbox"/> Improve mental health	Annually, 2,500 youth learn coping skills to address mental health issues related to wellness, stress and bullying prevention through 4-H programs like Be SAFE; Safe, Affirming and Fair Environments.	End of program survey of youth.
<input checked="" type="checkbox"/> Enrich cultural experience	Annually, more than 14,000 FL youth complete learning projects related to cultural arts education and training. Annually 100 FL families report on increase in awareness and acceptance of cultural differences due to international 4-H Exchange program with Japan.	End of program survey of youth

<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Annually, over 23,000 youth increase their knowledge of FL agriculture through field days and day camps.	End of program survey of youth.
<input checked="" type="checkbox"/> Improve quality of education	Increased awareness of local environmental issues among youth.	End of program survey of youth.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Youth and adults are prepared for entry into the workforce, youth improve communication skills, improving leadership skills.	Survey of youth, teachers, parents, demonstration presentations and competition.
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Annually, 100 teens are engaged as teachers to increase 6,000 youths' awareness about the dangers of smoking, e-cigarettes, alcohol and drug consumption through 4-H Healthy Living.	End of program survey of youth.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Youth and adults are prepared for entry into the workforce, youth improve communication skills,	Survey of youth, teachers and parents.

	improving leadership skills.	
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	1,625,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	1,625,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No