

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: LiFT Academy/University Transition Program - New Campus
2. Date of Submission: 11/14/2019
3. House Member Sponsor: James Grant  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes  
***If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E***
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:		592,836	592,836		2,300,000	2,300,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.  
Revert funds to state

6. Requester:

- a. Name: Kim Kuruzovich
- b. Organization: Learning Independence for Tomorrow, Inc.
- c. Email: mrsk@liftacademy.org
- d. Phone #: (727)258-7659

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Kim Kuruzovich
- b. Organization: Learning Independence for Tomorrow, Inc.
- c. Email: mrsk@liftacademy.org
- d. Phone #: (727)258-7659

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Michael Corcoran
- b. Firm: Corcoran and Johnston
- c. Email: mike@corcoranfirm.com
- d. Phone #: (813)527-0172

9. Organization or Name of entity receiving funds:

- a. Name: Learning Independence For Tomorrow, Inc.
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Hillsborough, Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

LiFT will purchase a lot and create a campus for LiFT Academy, LiFT University Transition Program and LiFT Day Program (including microbusinesses). LiFT will purchase the lot, as well as renovate any existing structures and construct a school that will serve the specific needs of its students with neurodiversities. LiFT has been in the process of creating renderings with an architect and has identified properties available for purchase that would suit the students' needs.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	LiFT will purchase a lot and create a campus for LiFT Academy, LiFT University Transition Program and LiFT Day Program (including microbusinesses). LiFT will purchase the lot, as well as renovate any	2,300,000

	existing structures and construct a school that will serve the specific needs of its students with neurodiversities. LiFT has been in the process of creating renderings with an architect and has identified properties available for purchase that would suit the students' needs.	
TOTAL		2,300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

LiFT is a not-for-profit educational organization dedicated to promoting the advancement of knowledge and skills in education within an inclusive setting. We assist each student to reach their potential academically and develop necessary skills for independence. The mission of LiFT is to provide challenging academics while building character and confidence, in an accepting and inclusive environment, so traditional students and those with neurodiversities can develop to their fullest potential.

17b. Describe the direct services to be provided to the citizens by the funding requested.

This funding would be used for a new campus facility for LiFT Academy.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200

- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	LiFT recognizes that each student is unique in terms of readiness level, interests and learning profiles and its instructors aim to develop personalized instruction. One measure of improved quality of education would be higher scores for LiFT students on standardized tests.	The measure of increased standardized test scores can be measured by comparing the test scores of LiFT Academy students to test scores of students with disabilities in public schools.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	One measure of increased or improved economic activity would be the number of internships obtained by students enrolled in the LiFT University or Day Program. Students	The outcome of improved economic activity where the measure is number of internships obtained by students can be measured by comparing the number of internships obtained by

	are expected to take part in internships every year while enrolled as schedule permits.	LiFT University students to students with disabilities in other educational settings.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	LiFT University and the Day Program have forged partnerships with various local businesses in the community that work closely with the school by offering the students internship opportunities as a way to help the students make decisions regarding what their unique strengths are, where their greatest challenges exist, and what types of careers they would like to pursue. The internships give students actual on-the-job skills and training, with the assistance of LiFT job coaches. One measure of the	The outcome of creation of immediate job opportunities where the measure is the number of jobs obtained by LiFT University students can be measured by comparing the number of jobs obtained by LiFT University and Day Program students to students with disabilities in similar settings.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Our LiFT University students and Day Program students work toward successful independence through integrated academics, social skills development and life skills training and career readiness through community internships. One measure of the enhancement of specific individual's economic self-sufficiency is the number of jobs LiFT University and Day Program students obtain.	The outcome of enhanced specific individual's economic self-sufficiency where the measure is the number of jobs obtained by LiFT University and Day Program students can be measured by comparing the number of jobs obtained by LiFT University and Day Program students to other students with disabilities in similar settings.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		

<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	2,300,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
<b>TOTAL</b>	<b>2,300,000</b>	<b>100%</b>	

20. Is this a multi-year project requiring funding from the state for more than one year?

No