

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Preparing Eatonville's Children for 21st Century Global Economy: The ZORA! STEM Initiative: A Vision for Preserving a Community & a Model for Other Low Socio-economic Communities in the State of Florida

2. Date of Submission: 11/14/2019

3. House Member Sponsor: Joy Goff-Marcil

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					574,188	574,188

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Restrictions on future funding

6. Requester:

- a. Name: N.Y. Nathri
- b. Organization: Association to Preserve the Eatonville Community, Inc. (P.E.C.)
- c. Email: ny@preserveeatonville.org
- d. Phone #: (407)647-3307

7. Contact for questions about specific technical or financial details about the project:

- a. Name: N.Y. Nathri
- b. Organization: Association to Preserve the Eatonville Community, Inc. (P.E.C.)
- c. Email: ny@preserveeatonville.org
- d. Phone #: (407)647-3307

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Ronald Brisé
- b. Firm: Gunster
- c. Email: rbrise@gunster.com
- d. Phone #: (850)521-1980

9. Organization or Name of entity receiving funds:

- a. Name: Association to Preserve the Eatonville Community, Inc. (P.E.
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange, Seminole

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The objective of the current phase of the project is to develop an initial model to introduce STEM education at the earliest stages of the educational process for underrepresented students. This project will be performed by an interdisciplinary team of academic researchers, practitioners and a historian from the Eatonville community.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Project Head & Administrative Assistant Stipends	40,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Equipment- \$22,500 - Computers- \$10,000 - Copy & Fax Machine - \$12,000 -Office Phones -\$500 Supplies - \$3,500 Other- Electric- \$1,600 - Phone-\$400 - Space Rental -\$8,000 - Liability Insurance - \$1,200 - Equipment / Office maintenance -\$ 3,000 - Office security -\$200	40,400
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Accounting - \$1,600 Auditor - \$4,000	5,600
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	- Principal Investigator (PI), UCF – \$49,405 - Supervises/directs/coordinates the research - (3) UCF Graduate Students - \$116,738 – In the field,	282,888

	each graduate student responsible for 16/17 of the 50 families whose toddlers are engaged in developmental program - (2) UCF Undergraduate Students -\$50,745 – Each of these students will provide support for 25 families - (5) Community Liaisons (Total portfolio, 50 families) \$66,000	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Purchase of Equipment - \$36,000 - 50 – smart phones for each of the 50 toddlers (18 months – 3 yrs.) (\$600 @), \$30,000; - \$10,000 – Developmental materials and supplies (\$200/pr child for 50 toddlers -\$6,000 - Purchase of 4 laptops computers for UCF staff - \$75,000 - Purchase of 30 passenger bus to transport toddlers/family -\$54,300 - Transportation support -\$40,000 - Other - Family support wraparound services	205,300
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		574,188

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)

- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

At the time of this submission, there is no documented support for this specific appropriation request. There does exist however a signed memorandum of understanding between the University of Central Florida and the Association to Preserve the Eatonville Community, Inc. (P.E.C.), under whose umbrella the support for this appropriation will fall.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

In 2016, Martha Lue Stewart, Ph.D., full professor at UCF in the Department of Child, Family & Community Sciences, Exceptional Education program area at the UCF College of Education and Human Resources, assisted in developing the Head Start Community Assessment Update for Orange County. This work served as a tool to make program decisions, to determine the types of services most needed by families and children, to locate resources available, and to set long- and short-term program objectives.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Concept of activities: Engaging parent/grandparent/principal toddler's adult & the toddler in an organized/structured "umbrella program" to develop a "love of learning" through experiences which will expose the adult and toddler to science, technology, engineering and math material. Practically, this means, a curriculum of activities, including 45-minute "classes" at the Preserve Eatonville Community's Excellence Without Excuse (E-WE) Lab; "Developmental Play Dates," twice (2 times/week) for e

17b. Describe the direct services to be provided to the citizens by the funding requested.

(1) Each of the 50 toddlers would receive a smart phone [registered and held for each at the Preserve Eatonville Community office so that the instrument is secured];

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): families of preschool students

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Under the guidance of the UCF P I [Primary Investigator], we will employ a series of pre and post- test activities to measure the position of the toddler upon entering the program and the position of the toddler exiting the program.	UCF, Eatonville-based research to define the methodology for addressing this aspect.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		

<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	574,188	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	574,188	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- Ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M