

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Collier Community Abstinence Program (CCAP)

2. Date of Submission: 11/14/2019

3. House Member Sponsor: Byron Donalds

Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- Has funding been provided in a previous state budget for this activity? No  
*If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E*
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
	Column: A	Column: B	Column: C	Column: D	Column: E	Column: F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					200,000	200,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

If we fail to meet deliverables the penalty will be return of appropriation.

6. Requester:

- a. Name: Renate Ferrante
- b. Organization: Collier Community Abstinence Program, CCAP
- c. Email: renataccap@gmail.com
- d. Phone #: (239)272-5092

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Renate Ferrante
- b. Organization: Collier Community Abstinence Program, CCAP
- c. Email: renataccap@gmail.com
- d. Phone #: (239)272-5092

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Collier Community Abstinence Program, CCAP
- b. County (County where funds are to be expended): Collier
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funds will be used to purchase workbooks that will protect the health of our youth by teaching them abstinence from drugs, alcohol, and sex outside of marriage, thereby preventing addiction, sexually transmitted diseases, and unintended teen pregnancies.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Appropriations will be used for purchase of abstinence workbooks and brochures, shipping/delivery costs and travel in order to promote and provide workbooks to Florida teachers and/or parents for their students /children.	200,000
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		

TOTAL		200,000
-------	--	---------

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Members of the community and foundations donate to CCAP. CCAP has received requests from teachers, administrators, and parents for more than 12,000 workbooks per year for the last several years. Recipients share letters of thanks for the workbooks and parent presentations. There are testimonies on our website from teachers, an administrator, parents, and students.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

These workbooks fulfill new Regulation 6A-1.094121 Mental and Emotional Health Education for grades 6-12, statewide. Florida Department of Health and the CDC statistics indicate an epidemic of STDs among the youth of Florida.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Donation of workbooks to schools to educate youth on the benefits of abstinence as the healthiest lifestyle, in particular in relationship to the new Regulation 6A-1.094121 Mental and Emotional Health Education.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Each student receives a workbook and instruction by their teacher and parents. Teacher Guides and Parent presentations are also available to instruct them on how to teach the students with the workbooks.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): all students aged 12 years through adulthood, and workbooks are shared with their parents(especially

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400

○401-800

◎>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Avoidance of sexually transmitted diseases	Evaluate data from Florida Department of Health and Department of Education
<input checked="" type="checkbox"/> Improve mental health	Instruction on healthy choices, avoidance of addiction risks, and training for wholesome relationships help reduce likelihood of depression and suicide as part of the new requirement for Mental and Emotional Health Education.	Data on suicide rates
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Workbooks teach information on achieving the healthiest lifestyle using abstinence, including working toward goals. which will help to prevent mental and emotional problems and promote social and medical health.	Evaluate graduation rates
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Promoting mental and emotional health is one of the best ways to help protect the general public from harm.	One may look at the juvenile detention records

<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Workbooks teach abstinence from substances to reduce likelihood of abuse and addiction.	Post workbook attitude assessment could be performed
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	By helping youth see the benefits of choosing a positive lifestyle, students will be encouraged to avoid illegal activity,	Provides higher graduation rates (ex: Collier County results)
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?

1. Amount Requested from the State in this Appropriations Project Request:	200,000	50.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	200,000	50.0%	Yes
<b>TOTAL</b>	<b>400,000</b>	<b>100%</b>	

20. Is this a multi-year project requiring funding from the state for more than one year?

No