

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: PARC - Discovery Learning Center Transportation Services

2. Date of Submission: 11/13/2019

3. House Member Sponsor: Jennifer Webb

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2017-18
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					135,000	135,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Economic Opportunity

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Reversion of funds

6. Requester:

- a. Name: Karen Higgins
- b. Organization: PARC, Inc.
- c. Email: khiggins@parc-fl.org
- d. Phone #: (727)341-6919

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Karen Higgins
- b. Organization: PARC, Inc.
- c. Email: khiggins@parc-fl.org
- d. Phone #: (727)341-6919

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Laura Boehmer
- b. Firm: The Southern Group
- c. Email: boehmer@thesoutherngroup.com
- d. Phone #: (727)686-0924

9. Organization or Name of entity receiving funds:

- a. Name: PARC, Inc.
- b. County (County where funds are to be expended): Pinellas
- c. Service Area (Counties being served by the service(s) provided with funding): Pinellas

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The addition of two safe day care vehicles meet the required and rigorous safety transportation standards. The vehicles re specifically designed from integrated safety seats to interactive driver and driver assistant safety checks. Not only protected more fully from vehicle accidents but cameras, alarms and physical checks and balances practically eliminating a child left in a vehicle. An additional 30 children will be served to attend PARC's comprehensive school readiness daycare.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	The addition of two safe daycare vehicles meet the required and rigorous safety transportation standards. The vehicles are specifically designed from integrated safety seats to interactive driver and driver assistant safety checks. Not only protected more fully from vehicle accidents but cameras, alarms, and physical checks and balances practically eliminating a child left in a	135,000

	vehicle. An additional 30 children will be served to attend PARC's comprehensive school readiness daycare.	
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		135,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

PARC Discovery Learning Center is the ONLY child care provider in Pinellas County of accessible Early Intervention Services to children with developmental disabilities, including those diagnosed with and/or "at-risk" for developmental delays, behavior concerns and autism. The new vehicles will provide opportunity for up to 30 children to participate in in PARC's Discovery Learning Center with a head start overcoming barriers to school readiness.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Transportation to families with children with a developmental disability and/or at risk will enhance the success of children entering school, and ultimate increased success for the child and family member. The services will be provided by trained drivers.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

< 25

- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Children attend Discovery Learning Center for early learning intervention services. The center provides services to children who has developmental and physical delays and to children in need of behavior services. DLC offers OT, PT, and speech therapies on-site. The mental health of the children and families is enhanced by the services being provided to the children. Some children may not have the opportunity to attend without providing transportation.	By providing transportation to families of children with special needs the children will receive classroom educational intervention services along with therapies. DLC uses TS Gold and other assessment instruments to assess children on progress and adjusts lessons as needed for success. The goal is to be ready for school.
<input checked="" type="checkbox"/> Enrich cultural experience	Children at DLC are in inclusive classrooms where all children receive the intervention services that they need. Children and families of all walks of life and cultures attend the center. The children learn and grow along side each other and the outcome is acceptance of all people.	Providing transportation services to children to attend the DLC will enhance their cultural experience in that all children and families are treated with respect and recognizing that we are all different but we can accept each other's differences and learn from each other.

<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The Discovery Learning Center is unique in Tampa Bay, providing early intervention services to children with special needs. Providing transportation services to these children will better provide an early start for their success in school and life. Parent education is a part of the whole family approach to services at DLC.	The outcomes can be measured by the assessments done at DLC through TS GOLD and other assessment tools. The VPK assessments are done three times a year for children who are 4 years old. Kindergarten assessments are done in the first few weeks of Kindergarten to assess children on readiness for school. We get regular reports of the assessments of our children.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input checked="" type="checkbox"/> Improve transportation conditions	Many of the families are at below poverty level. Often, inconsistent availability of parents due to job schedules, economic hardship and other factors lead to inconsistent Early Intervention Day Care Services. Infants, toddlers and children receive meals, snacks, individuals plans, therapies and consistent services leading to successful school entry. Reliable, safe and consistent transportation provides additional stability to both the children and their families.	Each client will participate in PARC's Discovery Learning Center Program with 85% attendance while utilizing transportation services. Measured with data from trip logs. Increase the number of children transported by 15% in a 12 month period. Measured by enrollment records, attendance and trip logs.
<input type="checkbox"/> Increase or improve economic activity		

<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Adding two new vehicles to our fleet will provide immediate job opportunities to two drivers and two van aides, as well as provide potential growth to the Discovery Learning Center where new teachers could be hired.	The measurement in this outcome would be in providing employment to at least two van drivers and two new van aides.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	135,000	100.0%	N/A

2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	135,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No