

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Manatee Schools STEM Career Pathways Pilot
2. Date of Submission: 11/04/2019
3. House Member Sponsor: Will Robinson
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					950,000	950,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Discontinuance of state funding

6. Requester:

- a. Name: Cynthia Saunders
- b. Organization: School District of Manatee County
- c. Email: saundersc@manateeschools.net
- d. Phone #: (941)708-8770

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Cynthia Saunders
- b. Organization: School District of Manatee County
- c. Email: saundersc@manateeschools.net
- d. Phone #: (941)708-8770

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Mark Anderson
- b. Firm: Mark Anderson Governmental Consulting
- c. Email: mark@consultantanderson.com
- d. Phone #: (813)205-0658

9. Organization or Name of entity receiving funds:

- a. Name: School District of Manatee County
- b. County (County where funds are to be expended): Manatee
- c. Service Area (Counties being served by the service(s) provided with funding): Manatee

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

To prepare K-12 students for 21st century careers and teachers with 21st century training and technology through the creation of “career pathways” for all K-12 students using innovative public-private partnerships. These partnerships are an effective and cost-efficient method by which school districts and the state can meet the growing, unmet need for these critical educational opportunities on a scale that can demonstrate ROI to the taxpayers.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter “0” if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Curriculum and equipment for robotics, Coding, Cybersecurity, Mobile Development, Drone, Engineering Design Processes, Data Science, Animation, Artificial Intelligence, problem-based learning curriculum, mixed and augmented reality, machine learning, data, STEM, 3D printing materials and curricula. Funds will be matched by the Manatee Education Foundation and the School District of Manatee	700,000

	County.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Professional development for implementation of curricula and programs detailed above, contracted support services for scaling of key robotics and coding initiatives.	250,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		950,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

There is direct support for this project from the School District of Manatee County, who has contributed funds toward the purchase of materials and teacher training; Woz Education and Steve Wozniak (co-founder of Apple), who have provided the computer science materials, technology materials, and funds; Palm View Elementary School, who has participated and utilized the materials and training for this project.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

- a. Professional Development for teacher and access to high quality learning materials and experiences for students that align with the needs for a 21st Century workforce.

17b. Describe the direct services to be provided to the citizens by the funding requested.

- b. Direct services to the citizens will be improving access to high-tech careers that will ultimately save taxpayer dollars by preparing students in K-12 instead of expensive remediation after high school.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)

Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Increased student access to and engagement with STEM, computer science; increased preparation for careers upon graduation from high school; increased access to quality professional development and training for teachers.	Measured increase in student access to and engagement with STEM, coding, computer science, drone technology, mobile development, cybersecurity, animation, Artificial Intelligence, Engineering De-sign.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		

<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Creating and expanding early and continued access through all grade levels will result in high-demand, well-paying careers which have a demonstrated need in our community and the state of Florida.	The method of measuring the level of benefit for increased/improved economic activity will be demonstrated primarily after high school graduation when students exposed to STEM and computer science education obtain employment in careers for which these funds were used to prepare them.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	Strengthening teacher and student content knowledge in STEM and computer science will increase student proficiency in high-demand skills and provide more opportunities for economic self-sufficiency.	Post-high school employment for students in careers for which funds in this request prepared them.
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		

<input type="checkbox"/> Other (Please describe):		
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19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	950,000	66.7%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	250,000	17.5%	Yes
5. Other:	225,000	15.8%	Yes
TOTAL	1,425,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No