

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: The Boys and Girls Clubs of Martin County - Flagship Stuart Facility with Innovative Workforce Labs

2. Date of Submission: 11/15/2019

3. House Member Sponsor: Toby Overdorf

Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					400,000	400,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No

5a. If yes, which state agency?

5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education

5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Funds will be returned if deliverables are not met

6. Requester:

- a. Name: Angela Hoffman
- b. Organization: Boys & Girls Clubs of Martin County
- c. Email: AHoffman@bgcmartin.org
- d. Phone #: (772)545-1255

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Angela Hoffman
- b. Organization: Boys & Girls Clubs of Martin County
- c. Email: AHoffman@bgcmartin.org
- d. Phone #: (772)545-1255

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Boys & Girls Clubs of Martin County
- b. County (County where funds are to be expended): Martin
- c. Service Area (Counties being served by the service(s) provided with funding): Martin

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Construction of Boys & Girls Clubs, 9,000 sq ft workforce labs featuring--at no cost partnership with the school district and no cost transportation-- accredited teachers and/or industry experts facilitating curriculum that complements courses the students, middle and high-school, study during the day and prepare them for the workforce upon graduation, including drone certifications, computer coding, and technologies such as spatial-reality.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Construction of a up to 9,000- square-feet of workforce labs in East Stuart, Martin County	400,000
TOTAL		400,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

At a Nov. 5 workshop with Martin County School Board, from whom the Boys and Girls Clubs is leasing the land, multiple community and business leaders spoke on behalf of the facility. Joan Goodrich Business Development Board, 772-221-1380, Ted Astolfi of the Economic Council is supporting and leading an awareness effort on the need of local high school graduates to be workforce-ready. County Commissioner Stacey Hetherington submitted a supporting letter. 772-288-5400.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Drawing data from FDLE, DOE School Report 2018-19, United Way ALICE Report 2017, School Accountability Report 2018-19, Boys and Girls Clubs found in Stuart 30% of youth in poverty, 12% of households receive food stamps/SNAP benefits, median income in East Stuart is \$30,000, and 30% of those households are less than \$15,000. At nearby JD Parker Elementary, 100% of students are low income and quality for free/reduced lunch and 48% scored below passing on FSA and 52% failed state science assessment

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

In partnership with the business community and the Business Development Board of Martin County, workforce training and certifications by certified teachers and industry experts for teenagers enrolled in Martin County Schools and/ or Boys & Girls Clubs of Martin County.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Facility will provide labs, equipment for instructors to provide training.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200

- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Cultivating an atmosphere of encouragement and belonging, BGC keeps trained and accredited behavioral specialists on staff to work with members and their families on matters of concern. 49 BGC AmeriCorps members also work in schools to mentor and counsel students with academics and peer-pressure avoidance.	Our behavioral specialists provide updated reported on incidents of concern, numbers of interventions, numbers of trauma-informed counseling sessions and outcomes and progress achieved.
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	BGC conducts data sharing with the Martin County School District to ensure alignment of school and afterschool content. Certified and accredited teachers conduct the afterschool course work and chart.	In-school grade performance is shared with us to track progress. Teachers as well as instructors facilitating special programs (coding, drones, new technologies) measure progress and provide feedback for encouragement and improvement.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental,		

criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Coordinating with the local business community, we will identify intern opportunities as well as adjust lessons with employer input to better position members for job opportunities.	The curricula are graded and performances are evaluated in keeping with traditional classroom standards. Numbers from those who graduate from special programs will be recorded and awarded.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	In readying high-school students for employment in profitable trades and vocations upon graduation from high school, the programs offered for free at the BGC workforce labs generate will create job opportunities.	In addition to measuring members' academic improvement through a data sharing with the school district, the program incorporates metrics for job readiness. Supporting partners Economic Council and BDB will help measure related hiring information.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	The practicality of the programs, such as computer coding, trades, etc., prepare young people for job opportunities in the local market with potential to transform generational poverty and poor graduation rates.	Current in-depth assessment drawn from multiple sources show high rates of poverty, underemployment and poor school performance in the Stuart and particularly East. Stuart area. Follow up analysis from same sources will measure the impact.
<input type="checkbox"/> Reduce recidivism		
<input checked="" type="checkbox"/> Reduce substance abuse	Such factors contribute to the dropout risk countywide. State Substance Abuse Survey 2018 shows Martin youth drinking, smoking and using marijuana at rates higher than state average. Countywide in 2017-18, 7%	Relying on local and state surveys, we can validate through third-party reports the efficacy of our efforts to encourage positive behaviors and activities against countywide drug

	of students are habitually trust, and 850 received suspension--190 from schools near this facility.	and arrest statistics.
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	400,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	400,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No