

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: AMlkids Career and Job Placement
2. Date of Submission: 11/15/2019
3. House Member Sponsor: James Grant
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

| FY: | Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i> | | | Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i> | | |
|--------------------|---|-------------------------------|---|---|--|---|
| Column: | A | B | C | D | E | F |
| Funds Description: | Prior Year Recurring Funds | Prior Year Nonrecurring Funds | Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i> | Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i> | Additional Nonrecurring Request | TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i> |
| Input Amounts: | | 500,000 | 500,000 | | 1,550,000 | 1,550,000 |

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? Yes
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
AMlkids may be subject to corrective action plan or financial consequences for not meeting specified outcomes/performance measures

6. Requester:

- a. Name: Mike Thornton
- b. Organization: AMIkids, Inc
- c. Email: mat@amikids.org
- d. Phone #: (813)477-4853

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Rosemary Brackman
- b. Organization: amikids, inc
- c. Email: rbrackman@amikids.org
- d. Phone #: (813)887-3300

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Tara Reid
- b. Firm: strategos group
- c. Email: treid@strategosgroup.com
- d. Phone #: (386)530-0426

9. Organization or Name of entity receiving funds:

- a. Name: AMIkids, Inc.
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

AMikids Career & Job Placement Program provides follow up services to the current AMikids Career Education to at-risk students. This program creates community hiring partnerships, resume and interview services, mentoring, and career coaching. Students are given an opportunity to find meaningful career options that prepare them to make better choices and contribute to their community. Students will have improved academic outcomes, increased job readiness skills, and reduced recidivism.

12. Provide specific details on how funds will be spent. (Select all that apply)

| Spending Category | Description | Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category |
|---|--|--|
| Administrative Costs: | | |
| <input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits | | |
| <input checked="" type="checkbox"/> b. Other Salary and Benefits | Regional Education and Vocational management, Administrative services provided by the Home Office such as budgeting, human resources, risk management, benefits administration; training; payroll services; financial reporting; student data management, contract administration, and technology management; etc. | 382,569 |
| <input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other | Travel to support locations throughout the state, training, office supplies, telecommunications, equipment | 22,852 |
| <input type="checkbox"/> d. Consultants/Contracted Services/Study | | |
| Operational Costs: | | |

| | | |
|---|---|------------------|
| <input checked="" type="checkbox"/> e. Salaries and Benefits | Instructors, Vocational instructors, job recruiters, career support personnel | 1,040,996 |
| <input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other | Travel, training, office supplies, telecommunications, equipment | 103,583 |
| <input type="checkbox"/> g. Consultants/Contracted Services/Study | | |
| Fixed Capital Construction/Major Renovation: | | |
| <input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering | | |
| TOTAL | | 1,550,000 |

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

AMIkids has support from students, parents, and business leaders who see benefit in hiring our students. Through Volunteer Florida’s Americorps program half of our Florida programs have dedicated mentors who are hosting mentoring sessions. Major partners include Publix, UPS, Starbucks, Caspers McDonalds, Canteen Vending, Nielson Media Group , Lennar, Enterprise Tampa, US Department of Labor, and YouthBuild USA.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

The Justice Research Center (JRC) independently measures standard outputs and outcomes of each AMIkids program and each of their services. The JRC advances quality program performance and informs continual quality improvement.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Students will engage in learning opportunities that teach workplace readiness, which may include understanding personal qualities and employable traits, self-management skills, team work, professionalism, job-seeking skills, and personal finance. Students will participate in career fairs, mock interviews, job shadowing, as well as engage in mentoring and apprenticeship placements. As appropriate, students will visit vocational schools, community colleges and universities.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students will receive guidance, instruction, and support that leads to their preparation for successfully securing and maintaining a job in their local community. Services will include instruction in career readiness content, coordination of community resources and agencies that prepare youth for employment and diminish delinquent behavior, and access to job recruiters who will work with potential employers interested in supporting youth in need of help getting on the right track.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students

- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

| Benefit or Outcome | Provide a specific measure of the benefit or outcome | Describe the method for measuring level of benefit |
|--|---|--|
| <input type="checkbox"/> Improve physical health | | |
| <input type="checkbox"/> Improve mental health | | |
| <input type="checkbox"/> Enrich cultural experience | | |
| <input type="checkbox"/> Improve agricultural production/promotion/education | | |
| <input checked="" type="checkbox"/> Improve quality of education | Number of AMIkids students who receive vocational instruction leading to industry certification | # of AMIkids students earning industry certification |
| <input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality | | |

| | | |
|---|---|--|
| <input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.) | | |
| <input type="checkbox"/> Improve transportation conditions | | |
| <input type="checkbox"/> Increase or improve economic activity | | |
| <input type="checkbox"/> Increase tourism | | |
| <input checked="" type="checkbox"/> Create specific immediate job opportunities | # of eligible AMI students placed in jobs | Employment verifications and follow up |
| <input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency | # of AMI students who have earned certificates and the number of eligible AMIkids students placed in a job with a meaningful wage | Track certificates, job placement and wages earned |
| <input checked="" type="checkbox"/> Reduce recidivism | # of AMI students who successfully complete program who do not re-offend for 12 months. Nationally, 77% of AMIkids students do not reoffend | AMIkids is required to submit program data to the Florida Department of Juvenile Justice so that DJJ can track offenses for 12 months after program completion as well as subsequent placement in residential or diversion programs. |
| <input type="checkbox"/> Reduce substance abuse | | |
| <input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system | # of AMI students who do not become involved with the Juvenile Justice system while attending AMIkids or while in follow up. | AMIkids is required to submit program data to the Florida Department of Juvenile Justice so that DJJ can track offenses for 12 months after program completion as well as subsequent placement in residential or diversion programs. |
| <input type="checkbox"/> Improve wastewater management | | |

| | | |
|---|--|--|
| <input type="checkbox"/> Improve stormwater management | | |
| <input type="checkbox"/> Improve groundwater quality | | |
| <input type="checkbox"/> Improve drinking water quality | | |
| <input type="checkbox"/> Improve surface water quality | | |
| <input type="checkbox"/> Other (Please describe): | | |

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

| Type of Funding | Amount | Percent of Total | Are the other sources of funds guaranteed in writing? |
|--|------------------|------------------|---|
| 1. Amount Requested from the State in this Appropriations Project Request: | 1,550,000 | 100.0% | N/A |
| 2. Federal: | 0 | 0.0% | No |
| 3. State: (Excluding the requested Total Amount in #4d, Column F) | 0 | 0.0% | No |
| 4. Local: | 0 | 0.0% | No |
| 5. Other: | 0 | 0.0% | No |
| TOTAL | 1,550,000 | 100% | |

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

<1M

1-3M

>3-10M

>10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M