

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Winthrop Mobile Arts Factory
2. Date of Submission: 11/14/2019
3. House Member Sponsor: Adam Hattersley
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					250,000	250,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Children and Families
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Funds will be forfeited.

6. Requester:

- a. Name: Bryant Martinez
- b. Organization: Winthrop Arts, Inc.
- c. Email: bryant@winthroparts.org
- d. Phone #: (813)601-3129

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Bryant Martinez
- b. Organization: Winthrop Arts, Inc.
- c. Email: bryant@winthroparts.org
- d. Phone #: (813)601-3129

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Winthrop Arts, Inc.
- b. County (County where funds are to be expended): Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding): Hillsborough

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

This request is for the funding of a mobile unit that would support a program to have special needs and underserved children work with the artists and teachers of Winthrop Arts, Inc. to rebuild and redesign local bus shelters and bike racks with recycled parts in order to promote the use of public transportation and bicycling as means of transportation.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	\$2,000/ month for Executive Director	24,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	\$25/ hour for up to 3 artists	30,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Purchase of truck or van for actual mobile unit plus purchase of mobile welding gear for projects	50,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Engineering consultant for permitting purposes	50,000
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Designing, creating, constructing, transporting, and installing the bus shelters and bike racks.	96,000

TOTAL		250,000
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13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Children will be taught how to weld and create aesthetic and functional artistic pieces that would be used for transportation purposes.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students would be learning to utilize and appreciate the county's public transportation services and citizens will have better and safer bus shelters and bike racks.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons

- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input checked="" type="checkbox"/> Improve mental health	Kids expressing their creativity and	Working with their hands and minds

	artistic abilities.	to create art for the community.
<input checked="" type="checkbox"/> Enrich cultural experience	The artists and teachers will highlight various culture's artistic styles.	Painting culturally specific mural designs on the bus shelters.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Under-served and disadvantaged children would learn various technical trades that aren't taught in the classroom.	Welding, sculpting, fabricating.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	This program would provide disadvantaged kids a place to go and a project to focus on when they're not in school, aiming to keep them out of trouble.	Providing the kids with ongoing projects to work on that teach them the value of art, transportation, and community.
<input checked="" type="checkbox"/> Improve transportation conditions	The program will allow kids to work on projects to improve and beautify bus shelters and bike racks in order to promote the use of public transportation.	Remodeling bus shelters in order to make them safer for people to use while waiting on buses and painting them to help beautify the community.
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input checked="" type="checkbox"/> Reduce recidivism	Any children that have already been involved in the juvenile justice system will have this program to keep them	Focusing their time and efforts outside of school on art projects while developing relationships with other

	focused, inspired by their creativity, and out of trouble.	kids that are of similar backgrounds.
<input checked="" type="checkbox"/> Reduce substance abuse	Any children that have a history with substance abuse will be able to utilize this program as an outlet to focus their attention on creative expression rather than drugs and alcohol.	Turning to art, creativity, and working with their hands to express their emotions, rather than turning to drugs and/ or alcohol.
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Students will be encouraged to focus on their creativity, relationships, the ability to learn new skills, and the importance of staying out of trouble.	Channeling their emotions into creative expression through welding, sculpting, and painting.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	250,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d,	0	0.0%	No

Column F)			
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	250,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No