

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: First Star Central Florida Academy
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Bruce Antone
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2019-20
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 (If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2020-21 (Requests for additional RECURRING funds are prohibited.)		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: column A + column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds (Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)
Input Amounts:		50,000	50,000		308,893	308,893

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Funds withheld

6. Requester:

- a. Name: DeShawn Chapman
- b. Organization: First Star Central Florida Academy
- c. Email: deshawn.chapman@ucf.edu
- d. Phone #: (321)239-3436

7. Contact for questions about specific technical or financial details about the project:

- a. Name: DeShawn Chapman
- b. Organization: First Star Central Florida Academy
- c. Email: deshawn.chapman@ucf.edu
- d. Phone #: (321)239-3436

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: First Star Central Florida Academy
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Nationally, 50% of youth in foster care graduate high school. Comparatively, 98% of youth in the national First Star program graduate high school, and the First Star Central Florida Academy has a graduation rate of 70%. The ultimate desired goal is that participating youth graduate high school prepared for post-secondary education and/or entrance into the workforce and have the life skills to successfully transition to adulthood.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Responsible for building the infrastructure, overseeing day-to-day operations and the development of grade-appropriate curriculum and activities, hiring and supervising staff, managing the budget, working with internal and external community constituents and schools to develop the program, identifying and developing mechanisms for financial viability and program support, supervising teacher researchers, conducting research on program efficacy and participant experiences.	72,890
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Assistant Director – Responsible for recruiting and retaining participants, assist with designing and implementing curriculum, training and supervising staff and volunteers, interface with Education Advocates and other primary adults to ensure participants'	52,000

	academic/career/transition plan and overall wellbeing, develops and maintains accurate reports on participants, coordinates with school and community members to develop presentations, speaker series, campus tours, service learning.	
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Local travel to and from program sites; phone and workspace occupancy	116,300
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	First Star annual consultation fee	15,000
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Education Advocates - a school faculty or staff member who will coordinate school-based tutoring, monitor student participation in tutoring, advocate for students academic and behavior wellbeing at the school.	22,580
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	local College tours for high school participants, after school program curriculum, program events and activities for participants/caregivers/mentors, participant laptops, UCF summer residential camp, job shadow opportunities and SAT/ACT Prep assistance.	30,123
<input type="checkbox"/> g. Consultants/Contracted Services/Study		

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		308,893

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

August 2019 - Florida Senator Randolph Bracy and staff, support was given, along with permission to complete the Local Funding Request Initiative Form for the Senate. January 31, 2019 - Meeting with Samantha Wallace, Co-Founder of MAN UP Mentoring, letter of support., October 2019 support given by underdogDreams, Thriving Futures, Inc., and Transformation Gathering Place

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

In a 2016 report by the U.S. Department of Education and Department of Health and Human Services, children and youth in foster care represent one of the most vulnerable student subgroups in this country. Studies find that children in foster care are much more likely than their peers to struggle academically and fall behind in school, less likely to graduate high school, and they score lower than their peers on standardized assessments and showed less progress in scores

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Using research based strategies, FSCFA will focus support on (1) educational advocacy, (2) mentoring, (3) psychosocial development, and (4) life skills education to cultivate in students the desire, knowledge and skills necessary to graduate high school and persist through college. Activities include in-school academic and behavior monitoring, after-school and summer enrichment programs, life skills and psychosocial skills development through experiential learning and college and career explorat

17b. Describe the direct services to be provided to the citizens by the funding requested.

Direct services include tutoring, mentoring, college tours, residential summer camp at UCF, opportunity to attend interest based summer camps, social and cultural events, guest speakers series, real world application to develop life and psychosocial skills, and career exploration. Additionally, professional development in action based research and developing trauma informed classrooms will be conducted with teachers.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime

General (The majority of the funds will benefit no specific group)

Other (Please describe): Foster Care youth

17d. How many in the target population are expected to be served?

< 25

25-50

51-100

101-200

201-400

401-800

>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	The expected program outcomes are that (1) By the end of each academic year, 100% of participants who have a 70% program attendance rate or better will be on track for high school graduation, as measured by credits earned (2) By the end of students' junior year of high school, 100% of participants can identify a career and/or postsecondary goal and demonstrate understanding of how to access resources needed to pursue	Student grades, report cards, state assessment , credits earned toward graduation

	the goal.	
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	Each year, students' competencies needed to transition to adulthood will improve by .5%	Annual administration of the Casey Life Skills Assessment
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	308,893	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	308,893	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No