

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of Central Florida Urban Teaching Initiative
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Bruce Antone
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded? 2016-17
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					250,000	250,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
The program will be cancelled, and all program activities will be curtailed.

6. Requester:

- a. Name: Pamela Carroll
- b. Organization: College of Community Innovation and Education, University of Central Florida
- c. Email: pamela.carroll@ucf.edu
- d. Phone #: (407)823-1463

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Pamela Carroll
- b. Organization: College of Community Innovation and Education, University of Central Florida
- c. Email: pamela.carroll@ucf.edu
- d. Phone #: (407)823-1463

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Janet Owen
- b. Firm: University of Central Florida
- c. Email: janet.owen@ucf.edu
- d. Phone #: (407)823-3733

9. Organization or Name of entity receiving funds:

- a. Name: University of Central Florida
- b. County (County where funds are to be expended): Orange
- c. Service Area (Counties being served by the service(s) provided with funding): Orange

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funding will support the implementation of projects that introduce middle and high school students in high-poverty Orlando neighborhoods to TEACHING as a career choice, and provide bridge programs that prepare them to enter college and university programs ready to participate and be successful in teacher education programs. This will assist students in completing teacher education programs, returning to urban neighborhoods as teachers, and in improving family and community literacy.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Organize university teacher education courses and K-12 school based experiences, and Orange County Public School courses and school-based experiences, to promote teaching as a career choice for students who live in poverty in Orlando's urban neighborhoods.	75,000
<input type="checkbox"/> b. Other Salary and Benefits		
<input checked="" type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other	Travel for director to present project at annual Urban Serving Universities annual conference; to travel statewide to promote impact of project	2,500
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Orange County Public Schools Future Teacher coordinator to serve	102,500

	as liaison with UCF Urban Teaching Initiative Director; assist in coordinating school-based activities for middle and high school students as they engage in Urban teaching Initiative; Family Literacy and parenting coaches for families (as adolescents in families follow teaching career path, others in family can develop academic strengths, too)	
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	travel for middle and high school students and their sponsors to attend UCF activities on campus; UCF Future Teacher shirts and teaching materials; workshop support for students and their teacher-sponsors; local, state, and national workshops for teachers for whom retention is a focus; professional learning opportunities for experienced teachers, including personalized instruction with micro-credentials (research-base demonstrates that autonomy is a key means of encouraging retention)	50,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Funding for doctoral student to conduct research on impact of innovations in recruitment through middle and high school urban student bridge programs	20,000
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Meetings with OCPS administrative personnel and Valencia College personnel to develop the bridge program plan; offer from OCPS to support students who "return to teach" in their home communities; enthusiastic support from OCPS since this project focuses directly on those who grow up in high poverty communities, which are particularly hard to staff with skilled teachers.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Yes. Please see Sutchter, Darling-Hammon, and Carver-Thomas, Learning Systems Institute, September, 2016. This research report outlines a national teacher shortage and includes direct attention to Florida, to urban areas, and to the need to recruit new teachers and retain current teachers who come from minority populations such as the majority of students who attend the middle and high schools in downtown Orlando.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Workshops to introduce adolescents to the teaching profession; workshops that bring adolescents (middle and high school students) from urban Orlando schools to UCF to participate in technology-enhanced learning activities and introduce them to the college environment, address questions, prepare them for applying for college, and so on; present a conference on Urban Teaching and Learning for area educators to address issues critical to the success of students who live in high needs areas.

17b. Describe the direct services to be provided to the citizens by the funding requested.

school success workshops on UCF campus; introduction to teaching as a career for students living in poverty (high needs communities); transportation to and from the workshops; school supplies and UCF identity attire for those adolescents participating in the Urban Teaching Initiative; national program affiliation for adolescents and for teachers to encourage participation in pre-service and in-service teaching activities.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime

General (The majority of the funds will benefit no specific group)

Other (Please describe): teachers who work in high poverty middle and high schools in Orange County; parents in high poverty

17d. How many in the target population are expected to be served?

< 25

25-50

51-100

101-200

201-400

401-800

>800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	middle and high school students will establish teaching as career goal and set up career planning map with specific progress points toward reaching goal; experienced teachers will have enriched professional learning opportunities.	adolescents will participate in Urban Teaching Initiative workshops and determine that teaching is an appropriate career choice; they will meet the transition point makers along the way at middle and high school, and enter teacher preparation programs in Valencia College and UCF prepared for success. .
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		

<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	More students who live in poverty graduate from high schools prepared to enter college/university to start teacher preparation programs; increase retention of practicing teachers beyond 5 years of service	Annually track the number of high school graduates in the downtown Orlando schools who become teachers in downtown Orlando within 6 years of high school graduation. Track percentage of teachers who are retained in urban Orlando schools after participating in the program.
<input type="checkbox"/> Increase tourism		
<input checked="" type="checkbox"/> Create specific immediate job opportunities	More students who live in poverty graduate from high schools prepared to enter college/university to start teacher preparation programs; increase retention of practicing teachers beyond 5 years of service	Annually track the number of high school graduates in the downtown Orlando schools who become teachers in downtown Orlando within 6 years of high school graduation. Track percentage of teachers who are retained in urban Orlando schools after participating in the program.
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	More students who live in poverty graduate from high schools prepared to enter college/university to start teacher preparation programs; increase retention of practicing teachers beyond 5 years of service	Annually track the number of high school graduates in the downtown Orlando schools who become teachers in downtown Orlando within 6 years of high school graduation. Track percentage of teachers who are retained in urban Orlando schools after participating in the program.
<input type="checkbox"/> Reduce recidivism		

<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input checked="" type="checkbox"/> Other (Please describe): Improve family literacy	Increase incidence of family literacy through attention to teaching as career goal for adolescents who live in poverty	Track number of families whose annual income is positively impacted when adolescents "take the bridge to teaching careers then return to community to teach there.

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	250,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	250,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

<1M

1-3M

>3-10M

>10M

20b. How many additional years of state support do you expect to need for this project?

1 year

2 years

3 years

4 years

>= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

Ongoing activity – no total cost

<1M

1-3M

>3-10M

>10M