

# Appropriations Project Request - Fiscal Year 2020-21

## For projects meeting the Definition of House Rule 5.14

1. Title of Project: Career Readiness Center
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Rene Plasencia  
Members Copied:

### 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No  
*If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E*
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget  <i>(Will equal non-vetoed amounts provided in Column A)</i>	<b>Additional Nonrecurring Request</b>	<b>TOTAL Nonrecurring plus Recurring Base Funds</b>  <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					355,545	355,545

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
  - 5a. If yes, which state agency?
  - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Economic Opportunity
  - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
  - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.  
Reduce funding based upon deliverables unmet

6. Requester:

- a. Name: Patricia Barnes
- b. Organization: 7th Generation Community Services Corporation
- c. Email: pbarnes@7thgeneration.org
- d. Phone #: (321)385-0207

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Patricia Barnes
- b. Organization: 7th Generation Community Services Corporation
- c. Email: pbarnes@7thgeneration.org
- d. Phone #: (321)385-0207

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: 7th Generation Community Services Corporation
- b. County (County where funds are to be expended): Brevard
- c. Service Area (Counties being served by the service(s) provided with funding): Brevard

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The purpose of the funds will be to hire appropriate staff to expand the career readiness program. We would like to take this program that has been going out to organizations and bring them to our one central location. This will enable us to hire the staff necessary to get started. It will also ensure that we have the supplies needed to get the program going. With funding, we will be able to become self-sustaining. All profits will be put back into the program to reach more kids.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input checked="" type="checkbox"/> a. Executive Director/Project Head Salary and Benefits	Paid Executive Director- This will be a full time executive director who can manage and plan the operations of the entire program and all staff. This person will answer directly to the board and will ensure all programs are deliver appropriately, appropriate staff is hired and marketing is done to grow program and build awareness.	75,000
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Executive Assistant - This person will provide comprehensive executive management support. This person will also serve as the registrar of the programming handling all monies, scheduling, and registrations for classes offered.	50,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Course development and writing of all courses - these will include, but are	99,545

	not limited to, communication skills, resume writing, interview skills, workplace diversity, life skills, soft skills, financial literacy, sewing, cooking, etc. This also includes reproduction costs for curriculum for each student	
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Teachers - two full time teachers @ 45,000 each. Teachers will be responsible for teaching all classes offered and researching topics that are necessary for curriculum development. We will be looking to hire certified teachers with experience in teaching.	90,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Equipment and supplies for classrooms (tables, chairs, computers, embroidery sewing machines, printers, white boards, projectors, cutting tables) including a full teaching kitchen (2 stoves, 2 refrigerators, ovens, dishwasher, washing machine, dryer, microwaves, etc.)	31,000
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Website design - website will need to be redesigned to fit the new needs of the center. Online registrations and offerings will be included in the new design. This is to help make it accessible to all students.	10,000

Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		355,545

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Organizations within the community have been donating space to allow programs to be offered in the community. 7th generation has been going into schools once a month for the last year teaching these classes in public and charter schools. A summer school was given in June and there is currently a waiting list for the next classes.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

This will allow the classes to be taught on a more regular basis. The beginning courses will include communication skills, workplace etiquette, financial literacy, home economics, life skills and soft skills.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Students will come here to take the course that will prepare them for the workforce. Courses will include resume writing, interview skills, how to dress for success, what does it mean to have work ethic, expectation of the workplace, financial literacy, etc. These courses will give students the skills necessary to successfully transition into the workforce.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Juvenile offenders, children aging out of the foster system

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200

- 201-400
- ◎401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Schools do not have the resources or time for many of these topics that are included in the soft skills and life skills. These courses, such as communication, listening, etiquette, etc. will help to improve the education of students.	Courses will help specifically in the areas of communication, etiquette, diversity, financial literacy, and basic economics of the home.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Career readiness will make students prepared and able to work and earn income. This will make for more people involved in the economy and potentially less people collecting	The courses in life skills and soft skills will prepare students to enter the workforce. The financial literacy courses will teach students how to handle and manage the money

	entitlement programs.	earned.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input checked="" type="checkbox"/> Enhance specific individual's economic self sufficiency	The ability to obtain a job, successfully maintain the job and, manage the money earned is the goal of the program and the center.	The courses taught will give students the tools needed to be self sufficient, productive members of the workforce and society.
<input checked="" type="checkbox"/> Reduce recidivism	When students are given the tools needed to be successful to obtain a job and earn money, they are less likely to choose illegal means of earning income.	The courses offered will give students the skills and confidence to legally obtain a job and earn money which will make them less likely to use illegal methods and go to jail. If these courses are offered after incarceration, it gives choices.
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	When students are given the tools needed to be successful to obtain a job and earn money, they are less likely to choose illegal means of earning income.	The courses offered will give students the skills and confidence to legally obtain a job and earn money which will make them less likely to use illegal methods and go to jail. If these courses are offered after incarceration, it gives choices.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		

<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	355,545	69.5%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	90,000	17.6%	Yes
5. Other:	66,000	12.9%	Yes
<b>TOTAL</b>	<b>511,545</b>	<b>100%</b>	

20. Is this a multi-year project requiring funding from the state for more than one year?

No