

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Walkabouts Kinesthetic Learning Program
2. Date of Submission: 11/14/2019
3. House Member Sponsor: Sam Killebrew
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					250,000	250,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Based upon the success in other states, we fully expect grades to improve. However, we are willing to work with the Department on this provision.

6. Requester:

- a. Name: Dr. Julian Reed
- b. Organization: ActivEd/Walkabouts
- c. Email: jreed@activedinc.com
- d. Phone #: (864)238-6374

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Dr. Julian Reed
- b. Organization: ActivEd/Walkabouts
- c. Email: jreed@activedinc.com
- d. Phone #: (864)238-6374

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Brian Jogerst
- b. Firm: BH & Associates, Inc.
- c. Email: brian@bhandassociates.com
- d. Phone #: (850)222-0191

9. Organization or Name of entity receiving funds:

- a. Name: ActivEd
- b. County (County where funds are to be expended): Statewide
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College

Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Walkabouts are rooted in brain science built for teachers to teach FL math and ELA standards to improve learning, on-task behavior, inactivity and obesity all of which continue to contribute to the widening academic achievement gap. Few topics are more relevant to elementary educators and administrators than students' academic achievement and physical health. Our platform not only addresses those topics — and the inactivity that challenges them both — it does so simultaneously.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	Walkabouts are on-demand adventures that transform math, language arts, and reading content into short, movement-rich activities for Pre-K through 2nd grade students. This research-based online tool makes it easy for teachers and parents to create lessons that bring key concepts to life through physical activity. Walkabouts correlate to the state standards teachers already use to develop lessons. Approximately 200 Florida schools (>40k students) will receive a 12 month license to use	250,000

	Walkabouts.	
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		250,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Walkabouts is an approved resource by two national organizations: Active Schools and the Alliance for a Healthier Generation

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

Yes

16a. Please Describe:

Iowa State University and the University of California Irvine, Department of Pediatrics found that students using Walkabouts increased focus, decreased hyperactivity and increased academic engagement compared to control school students.

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Each of the 200 elementary schools will receive a 12 month license to the Walkabouts platform. Each student will also be able to access Walkabouts at home too.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Walkabouts are on-demand adventures that transform math, language arts, and reading content into short, movement-rich activities for Pre-K through Second Grade students. This research-based online tool makes it easy for teachers and parents to create lessons that bring key concepts to life through physical activity. Walkabouts even correlate to the state standards teachers already use to develop and manage their lesson plans. Plus, unlike traditional videos, Walkabouts are dynamic and different

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students

- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	Regular physical activity among children and youth has documented health benefits including reducing obesity and type II diabetes. Regular physical activity for children and youth has also been demonstrated to improve skeletal muscle function, improve heart health, as well as numerous other physiological benefits. The specific measure of this health enhancing physical activity is minutes moving and steps taken.	Every Walkabout ranges from 7 to 10 minutes in length. Time spent moving is tracked and logged by minutes in the system to provide teachers, principals and school administrators valid data on the activity patterns of youth to determine if the students are meeting current national recommendations of 60 minutes of physical activity per day. All minutes are also converted to age-appropriate averaged steps as an additional measure of activity.
<input checked="" type="checkbox"/> Improve mental health	In addition to many of the physical benefits of regular physical activity, movement has also been shown to	Iowa State University and UC Irvine continue to evaluate the effectiveness of the Walkabouts program by

	<p>improve the self-efficacy and the self-esteem of children and youth. Physical activity is well documented in the literature to also help treat depression, ADHD and improved social-emotional growth and learning. In underserved communities, where students have less opportunities for activity, Walkabouts provide a particularly valuable opportunity for physical activity at home and school.</p>	<p>administering a validated and reliable questionnaire on a quarterly basis to assess the mental health of students using Walkabouts. This assessment, which solicits general feedback as well as high level social-emotional prompts, will be used as a measure with Florida educators as well</p>
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	<p>The Academy of Medicine, CDC and other non-partisan institutions have identified physical activity as a key contributor to improved cognitive function and brain health linked to learning. Given that up to 45% of students are kinesthetic learners, Walkabouts are a valuable resource for students who learn by doing. Walkabouts are also correlated to FL standards in Math and ELA, which helps to provide a learning context for the curricula, while also helping educators with a formative assessment.</p>	<p>Iowa State University and UC Irvine continue to evaluate the effectiveness of the Walkabouts program by administering a validated and reliable questionnaire on a quarterly basis to assess the mental health of students using Walkabouts. This assessment, which solicits general feedback as well as questions specifically about improvements to educational effectiveness, will be used as a measure with Florida educators as well.</p>
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental,		

criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	250,000	100.0%	N/A
2. Federal:	0	0.0%	No

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	250,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No