

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: Florida Agricultural Museum's Old Florida School Tour Complex
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Bobby Payne
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					795,000	795,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of State
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Loss of funding

6. Requester:

- a. Name: Kara Hoblick
- b. Organization: Florida Agricultural Museum, Inc.
- c. Email: Kara.hoblick@floridaagmuseum.org
- d. Phone #: (386)446-7630

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Kara Hoblick
- b. Organization: Florida Agricultural Museum, Inc.
- c. Email: Kara.hoblick@floridaagmuseum.org
- d. Phone #: (386)446-7630

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Florida Agricultural Museum, Inc.
- b. County (County where funds are to be expended): Flagler
- c. Service Area (Counties being served by the service(s) provided with funding): Statewide

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

Complete construction of building complex to educate school children about Florida history with an emphasis on agriculture, adhering to Florida Sunshine Standards, available for students from across the entire state.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Construction of Visitor's Building, Pioneer Schoolhouse, Bus Parking Lot, ADA Ramps/Walkways and Lunch Pavilion; Minor Renovations to Existing Ag Touring Buildings; Signage	795,000
TOTAL		795,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

For Profit

Non Profit 501(c) (3)

Non Profit 501(c) (4)

Local Government (e.g., police, fire or local government buildings, local roads, etc.)

State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)

Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Letters of support from Flagler County Manager and Commissioners, President of Florida Farm Bureau, Flagler County Superintendent of Schools, Flagler County Tourism Development Council and numerous letters from Florida agricultural commodity organizations. Organizational support will be provided by Flagler Technical Institute's Heavy Operator Certification Program.

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Educational tours directly pertaining to Florida's Agricultural History with the following programs: Native Americans, Florida Crackers, Pioneer Life, Archaeological Dig, Ships and Sails, and Spanish Fort Mose.

17b. Describe the direct services to be provided to the citizens by the funding requested.

Each 60 minute program consists of a 30 minute historic educational portion and the remainder is interactive with hands-on activities and take home projects lead by a guide in period-correct clothing.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit

<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	Improved grades and classroom behavior by being immersed in experiencing the lifeways of Native Americans and the Europeans coming into Florida.	Each teacher is asked to complete an evaluation form. To date, 98% have positive feedback in both areas of improved grades and behavior.
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Students participate in activities that challenge them to use what was learned through hands on activities and games specifically pertaining to agricultural history.	Activities and games are collected at the end of each program for review.
<input checked="" type="checkbox"/> Improve quality of education	Reinforces - in an interactive environment - what the students are learning in the classroom which creates improved grades and classroom behavior.	Teachers are asked to complete an evaluation form describing the benefits of the educational programs.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input type="checkbox"/> Increase or improve economic activity		
<input checked="" type="checkbox"/> Increase tourism	Statistics will be collected about the location of the schools participating in the educational programs. Schools participating are coming from across the entire state and some from	With the assistance of Flagler County's Tourism Development Council, pertinent data will be collected and analyzed.

	Southern Georgia.	
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Increased staff for general maintenance, tour guides, office administration, retail sales and purchasing.	Increased payroll.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	795,000	84.1%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d,	0	0.0%	No

Column F)			
4. Local:	150,000	15.9%	Yes
5. Other:	0	0.0%	No
TOTAL	945,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No