

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: William "Bill" McGill Youth Empowerment Center
2. Date of Submission: 10/24/2019
3. House Member Sponsor: Ramon Alexander
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					300,000	300,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Juvenile Justice
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Funds returned to the State

6. Requester:

- a. Name: Patricia McGill
- b. Organization: Corporation for Community & Economic Development, Inc. (CCEDU, Inc.)
- c. Email: pbwmcgill@theccedunited.org
- d. Phone #: (850)294-4994

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Patricia McGill
- b. Organization: Corporation for Community & Economic Development, Inc. (CCEDU, Inc.)
- c. Email: pbwmcgill@theccedunited.org
- d. Phone #: (850)294-4994

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: None
- b. Firm: None
- c. Email:
- d. Phone #:

9. Organization or Name of entity receiving funds:

- a. Name: Corporation for Community & Economic Development United, Inc
- b. County (County where funds are to be expended): Gadsden
- c. Service Area (Counties being served by the service(s) provided with funding): Gadsden, Leon, Wakulla

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The William "Bill" McGill Youth Empowerment Center (The McGill Center) will offer programs and training intended to increase community involvement by empowering youth with the necessary tools to advance academically, professionally and personally.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> d. Consultants/Contracted Services/Study	The funding will be used to empower young people through community-based education, mentoring, employment readiness programs, and cultural enlightenment to assist them in developing skills that strengthen ties to family and community.	300,000
Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		

<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		300,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category "h. Fixed Capital Outlay" was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

No

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

The McGill Center will prepare Youth in Gadsden County with the learning experiences that prepare them to be active, creative, knowledgeable, and ethical participants in the greater community. The Program will offer: Character development; Activities aimed at restoring self-esteem, self-confidence and trust; Academic tutoring; Referrals for individual, mental health and drug counseling; Saturday Sports/Activities Program; Family support; Group and one-on-one mentoring; and Career Preparation

17b. Describe the direct services to be provided to the citizens by the funding requested.

The overall goal is to provide support, resources and opportunities for participants to better themselves and ensure a successful future. In addition, the McGill Center will implement the Career Reentry Program for Youth Offenders. The program will be implemented in 2-Phases with time allotted for Pre and Post Planning and Summary/Conclusion.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input checked="" type="checkbox"/> Improve physical health	The overall goal is to provide support, resources and opportunities for participants to better themselves and ensure a successful future.	Learning Assessments will be conducted to measure the skills, knowledge, and attitude changes workers experience as a result of the training. This assessment will include pre- and post-tests of participants in the training and compare responses on a range of skills, knowledge, and attitudes.
<input type="checkbox"/> Improve mental health		
<input checked="" type="checkbox"/> Enrich cultural experience	The youth will learn to advocate for issues that concern them and their communities. They will also share in the governance of the program through a policy committee and engage in enrichment activities, lectures, team-building exercises, and community events.	Learning Assessments will be conducted to measure the skills, knowledge, and attitude changes workers experience as a result of the training. This assessment will include pre- and post-tests of participants in the training and compare responses on a range of skills, knowledge, and attitudes towards healthy and positive lifestyles.
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input type="checkbox"/> Improve quality of education		
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input checked="" type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)	Community Service: Giving back to the community will be an essential	Learning Assessments will be conducted to measure the skills,

	<p>part of the Youth Empowering experience. There will be community service projects will include on-the-job training, such as working in the restaurant and hospitality industries and/or hosting volunteer food drives. While meeting real community needs, the youth will gain valuable skills that create a lasting impact.</p>	<p>knowledge, and attitude changes workers experience as a result of the training. This assessment will include pre- and post-tests of participants in the training and compare responses on a range of skills, knowledge, and attitudes towards safety in the community.</p>
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	<p>Education: Youth will be able to attain their high school diploma through our partnership with Leon and Gadsden County Schools or complete their GED in adult education programs. The youth will be offered the opportunity to study English, Math, Science, and Social Studies while pursuing certifications in Microsoft Office and ServSafe to develop career skills.</p>	<p>Training Impact Assessments will measure the impact of training on participants' ability to retain the information discussed (through seminar evaluation surveys collected after each training session or event). This assessment will ask participants about whether the knowledge gained in the training programs have impacted their knowledge of the health and safety in the Restaurant and Hospitality industries or Microsoft Office Training.</p>
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input checked="" type="checkbox"/> Reduce recidivism	<p>Adopt programs and services to reduce recidivism and improve youth delinquent behaviors and outcomes.</p>	<p>Partner with DJJ and other community partners to access key services and use data to evaluate youth performance and direct</p>

		services improvements.
<input type="checkbox"/> Reduce substance abuse		
<input checked="" type="checkbox"/> Divert from Criminal/Juvenile justice system	The program will be designed to assist youth offenders re-direct their lives and break the cycle of recidivism. The program will consist of a 6-month (typically court-ordered) program offering life skills, character-based curriculum, mentors, tutors, and additional services such as family, individual, and drug counseling.	Program impact assessments will be collected on all participants and discussed with youth, parents or counselor and others involved in the care of the targeted youth.
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	300,000	100.0%	N/A
2. Federal:	0	0.0%	No

3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	300,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

Yes

20a. How much state funding would be requested after 2020-21 over the next 5 years?

- <1M
- 1-3M
- >3-10M
- >10M

20b. How many additional years of state support do you expect to need for this project?

- 1 year
- 2 years
- 3 years
- 4 years
- >= 5 years

20c. What is the total project cost for all years including all federal, local, state, and any other funds? Select the single answer which best describes the total project cost. If funds requested are for ongoing services or for recurring activities, select "ongoing activity".

- ongoing activity – no total cost
- <1M
- 1-3M
- >3-10M
- >10M