

Appropriations Project Request - Fiscal Year 2020-21

For projects meeting the Definition of House Rule 5.14

1. Title of Project: University of North Florida - Florida Institute of Education (FIE): Florida Rural Early Learning Exchange Network
2. Date of Submission: 11/15/2019
3. House Member Sponsor: Ramon Alexander
Members Copied:

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is "No" skip 4b and 4c and proceed to 4d, Col. E
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request:

FY:	Input Prior Year Appropriation for this project for FY 2019-20 <i>(If appropriated in 2019-20 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2020-21 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: column A + column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds <i>(Will equal the amount from the Recurring base in Column D plus the Additional Nonrecurring Request in Column E.)</i>
Input Amounts:					500,000	500,000

5. Are funds for this issue requested in a state agency's Legislative Budget Request submitted for FY 2020-21? No
 - 5a. If yes, which state agency?
 - 5b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested? Department of Education
 - 5c. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No
 - 5d. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.
Loss of funding in accordance with the contract terms.

6. Requester:

- a. Name: Cheryl Fountain
- b. Organization: The Florida Institute of Education at UNF
- c. Email: fountain@unf.edu
- d. Phone #: (904)620-2496

7. Contact for questions about specific technical or financial details about the project:

- a. Name: Cheryl Fountain
- b. Organization: The Florida Institute of Education at UNF
- c. Email: fountain@unf.edu
- d. Phone #: (904)620-2496

8. Is there a registered lobbyist working to secure funding for this project?

- a. Name: Heather Duncan
- b. Firm: Vice President for Governmental Affairs at UNF
- c. Email: heather.duncan@unf.edu
- d. Phone #: (904)620-4866

9. Organization or Name of entity receiving funds:

- a. Name: The Florida Institute of Education at UNF
- b. County (County where funds are to be expended): Duval
- c. Service Area (Counties being served by the service(s) provided with funding): Gadsden, Jefferson, Liberty, Madison, Taylor, Wakulla

10. What type of organization is the entity that will receive the funds? (Select one)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- University or College
- Other (Please describe)

11. What is the specific purpose or goal that will be achieved by the funds being requested?

The funding will improve school readiness outcomes for children living in rural communities by partnering with public libraries, schools, child care centers, Head Start programs, businesses, government agencies, other community agencies, and families to provide programs and services designed to help children enter kindergarten ready to read, ready to learn, and ready to succeed.

12. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Nonrecurring (Should equal 4d, Col. E) Enter "0" if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input checked="" type="checkbox"/> b. Other Salary and Benefits	Salaries include 2 part-time personnel: 1 part-time project coordinator, 1 part-time senior grants specialist to support project implementation	55,000
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		
Operational Costs:		
<input checked="" type="checkbox"/> e. Salaries and Benefits	Salaries include 5 part-time personnel: 3 part-time researchers with expertise in early literacy, building individual and organizational capacity, program development and evaluation; and 2 part-time student assistants.	175,000
<input checked="" type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other	Educational materials, supplies, printing, and duplicating to support	260,000

	and implement program activities, conduct mini-pilots that address agreed upon problems/issues, travel to partner rural communities, conduct community focus groups and activities, laptops for part-time researchers, and graphic services.	
<input checked="" type="checkbox"/> g. Consultants/Contracted Services/Study	Provide specialized expertise in key problem areas identified by partner counties (e.g., trauma-informed care, cognitive science and brain development, infant mental health, executive functioning, action-based learning, and experiential and deeper learning).	10,000
Fixed Capital Construction/Major Renovation:		
<input type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering		
TOTAL		500,000

13. For the Fixed Capital Costs requested with this issue (In Question 12, category “h. Fixed Capital Outlay” was selected), what type of ownership will the facility be under when complete? (Select one correct option)

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government (e.g., police, fire or local government buildings, local roads, etc.)
- State agency owned facility (For example: college or university facility, buildings for public schools, roads in the state transportation system, etc.)
- Other (Please describe)

14. Is the project request an information technology project?

No

15. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

15a. Please Describe:

Jefferson County R.J. Bailar Library working with FIE received a multi-year \$850,000 grant from an anonymous donor to improve early literacy in Jefferson County. Notable achievements: established JC Literacy Alliance team; partnered with Somerset Charter School, Head Start, family literacy year-long training sessions, implemented literacy curriculum, assessed children's literacy achievement, trained volunteers, held community events (e.g., annual kickoff, community dialogue, and celebrations).

16. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

17. Will the requested funds be used directly for services to citizens?

Yes

17a. What are the activities and services that will be provided to meet the purpose of the funds?

Pending input and collaboration from partner counties, possible activities and services could include: Expand the successful, existing, literacy-focused partnership model in Jefferson County to other rural counties (e.g., Gadsden, Liberty, Madison, Taylor, and Wakulla). Establish a community-researcher partnership (e.g., set a shared agenda, identify common measures of student progress, collect benchmark data, identify existing and new resources to support target initiatives). Increase community

17b. Describe the direct services to be provided to the citizens by the funding requested.

Specific services to be provided will be jointly decided by rural partners based on identification of shared agenda and problem/issues identified as "best" starting point for the FIE Florida Rural Network.

17c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups.").

Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless

- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students
- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe): Early childhood teachers, children (in Head Start, child care centers and schools) and their familie

17d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

18. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit
<input type="checkbox"/> Improve physical health		
<input type="checkbox"/> Improve mental health		
<input type="checkbox"/> Enrich cultural experience		
<input type="checkbox"/> Improve agricultural production/promotion/education		
<input checked="" type="checkbox"/> Improve quality of education	Year 1 outcomes: 1. establish a community-researcher partnership; 2. expand the model in Jefferson	We will measure the outcomes by: 1. A signed MOU between FIE and partner rural counties; 2.shared

	County to other rural counties; 3. Initiate network events and increase community awareness; 4. implement a volunteer reading program.	agenda that is created; 3. Number of participants at community events, and 4. number of literacy volunteers trained.
<input type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality		
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Evidence continues to mount that high-quality, intensive early childhood interventions - particularly for children from low-income families - have lasting positive impacts and are much more cost effective than later remediation efforts. PreK measure: The Florida VPK Assessment	Collect baseline VPK assessment results and baseline Florida Kindergarten Readiness Screener results.
<input type="checkbox"/> Increase tourism		
<input type="checkbox"/> Create specific immediate job opportunities		
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		

<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		

19. Provide the total cost of the project for FY 2020-21 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request:	500,000	100.0%	N/A
2. Federal:	0	0.0%	No
3. State: (Excluding the requested Total Amount in #4d, Column F)	0	0.0%	No
4. Local:	0	0.0%	No
5. Other:	0	0.0%	No
TOTAL	500,000	100%	

20. Is this a multi-year project requiring funding from the state for more than one year?

No