



---

# **Education Appropriations Subcommittee**

## **Action Packet**

**February 9, 2016  
9:00 a.m. – 11:00 a.m.  
Morris Hall**

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**Summary:**

**Education Appropriations Subcommittee**

*Tuesday February 09, 2016 09:00 am*

HB 793	Favorable With Committee Substitute	Yeas: 11	Nays: 0
	Amendment 713789 Adopted		
CS/HB 887	Favorable With Committee Substitute	Yeas: 11	Nays: 0
	Amendment 370153 Adopted		
CS/HB 1147	Favorable	Yeas: 10	Nays: 0
HB 1403	Favorable	Yeas: 11	Nays: 0

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**Attendance:**

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Erik Fresen (Chair)	X		
Janet Adkins	X		
Larry Ahern	X		
Fred Costello	X		
Manny Diaz, Jr.	X		
Heather Fitzenhagen	X		
Mia Jones			X
Larry Lee, Jr.			X
H. Marlene O'Toole	X		
Elizabeth Porter	X		
Irving Slosberg	X		
Charlie Stone	X		
Dwayne Taylor	X		
<b>Totals:</b>	<b>11</b>	<b>0</b>	<b>2</b>

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**HB 793 : Florida Bright Futures Scholarship Program**

*Favorable With Committee Substitute*

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones			X		
Larry Lee, Jr.			X		
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
<b>Total Yeas: 11</b>		<b>Total Nays: 0</b>			

**HB 793 Amendments**

**Amendment 713789**

*Adopted*

**Appearances:**

Hunt, Brittney (Lobbyist) - Waive In Support  
 Florida Chamber of Commerce  
 Policy Director  
 136 S. Bronough St.  
 Tallahassee FL 32301  
 Phone: 850-521-1200

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM

Amendment No. 1

*Adopted  
2/9/16*

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/>	(Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/>	(Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/>	(Y/N)
FAILED TO ADOPT	<input type="checkbox"/>	(Y/N)
WITHDRAWN	<input type="checkbox"/>	(Y/N)
OTHER	<input type="checkbox"/>	

1 Committee/Subcommittee hearing bill: Education Appropriations  
 2 Subcommittee

3 Representative O'Toole offered the following:

4  
5 **Amendment (with title amendment)**

6 Remove everything after the enacting clause and insert:

7 Section 1. Paragraph (c) of subsection (2) and paragraphs  
 8 (a) and (b) of subsection (6) of section 1009.531, Florida  
 9 Statutes, are amended to read:

10 1009.531 Florida Bright Futures Scholarship Program;  
 11 student eligibility requirements for initial awards.-

12 (2)

13 (c) A student graduating from high school in the 2012-2013  
 14 academic year and thereafter is eligible to accept an initial  
 15 award for 2 years following high school graduation and to accept  
 16 a renewal award for 5 years following high school graduation. A  
 17 student who applies for an award by high school graduation and

## Amendment No. 1

18 | who meets all other eligibility requirements, but who does not  
19 | accept his or her award, may reapply during subsequent  
20 | application periods up to 2 years after high school graduation.  
21 | For a student who enlists in the United States Armed Forces  
22 | immediately after completion of high school, the 2-year  
23 | eligibility period for his or her initial award and the 5-year  
24 | renewal period shall begin upon the date of separation from  
25 | active duty. For a student who is receiving a Florida Bright  
26 | Futures Scholarship award and discontinues his or her education  
27 | to enlist in the United States Armed Forces, the remainder of  
28 | his or her 5-year renewal period shall commence upon the date of  
29 | separation from active duty. For a student who is unable to  
30 | accept an initial award immediately after completion of high  
31 | school due to a full-time religious or service obligation  
32 | lasting at least 18 months, the 2-year eligibility period for  
33 | his or her initial award and the 5-year renewal period begin  
34 | upon the completion of his or her religious or service  
35 | obligation. The organization sponsoring the full-time religious  
36 | or service obligation must meet the requirements for nonprofit  
37 | status under s. 501(c)(3) of the Internal Revenue Code or be a  
38 | federal government service organization, including, but not  
39 | limited to, the Peace Corps and AmeriCorps programs. The  
40 | obligation must be documented in writing and verified by the  
41 | entity for which the student completed the obligation on a  
42 | standardized form prescribed by the department. If a course of  
43 | study is not completed after 5 academic years, an exception of 1

## Amendment No. 1

44 year to the renewal timeframe may be granted due to a verifiable  
45 illness or other documented emergency pursuant to s.  
46 1009.40(1)(b)4.

47 (6)(a) The State Board of Education shall publicize the  
48 examination score required for a student to be eligible for a  
49 Florida Academic Scholars award, pursuant to s. 1009.534(1)(a)  
50 or (b), ~~as follows:~~

51 ~~1. For high school students graduating in the 2010-2011~~  
52 ~~and 2011-2012 academic years, the student must earn an SAT score~~  
53 ~~of 1270 or a concordant ACT score of 28.~~

54 ~~2. For high school students graduating in the 2012-2013~~  
55 ~~academic year, the student must earn an SAT score of 1280 which~~  
56 ~~corresponds to the 88th SAT percentile rank or a concordant ACT~~  
57 ~~score of 28.~~

58 ~~3. For High school students graduating in the 2013-2014~~  
59 ~~academic year and thereafter, the student must earn an SAT score~~  
60 ~~of 1290 which corresponds to the 89th SAT percentile rank or a~~  
61 ~~concordant ACT score of 29.~~

62 (b) The State Board of Education shall publicize the  
63 examination score required for a student to be eligible for a  
64 Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)  
65 or (b), ~~as follows:~~

66 ~~1. For high school students graduating in the 2010-2011~~  
67 ~~academic year, the student must earn an SAT score of 970 or a~~  
68 ~~concordant ACT score of 20 or the student in a home education~~  
69 ~~program whose parent cannot document a college preparatory~~

## Amendment No. 1

70 ~~curriculum must earn an SAT score of 1070 or a concordant ACT~~  
71 ~~score of 23.~~

72 ~~2. For high school students graduating in the 2011-2012~~  
73 ~~academic year, the student must earn an SAT score of 980 which~~  
74 ~~corresponds to the 44th SAT percentile rank or a concordant ACT~~  
75 ~~score of 21 or the student in a home education program whose~~  
76 ~~parent cannot document a college preparatory curriculum must~~  
77 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

78 ~~3. For high school students graduating in the 2012-2013~~  
79 ~~academic year, the student must earn an SAT score of 1020 which~~  
80 ~~corresponds to the 51st SAT percentile rank or a concordant ACT~~  
81 ~~score of 22 or the student in a home education program whose~~  
82 ~~parent cannot document a college preparatory curriculum must~~  
83 ~~earn an SAT score of 1070 or a concordant ACT score of 23.~~

84 ~~4. For High school students graduating in the 2013-2014~~  
85 ~~academic year and thereafter, the student must earn an SAT score~~  
86 ~~of 1170 which corresponds to the 75th SAT percentile rank or a~~  
87 ~~concordant ACT score of 26 or the student in a home education~~  
88 ~~program whose parent cannot document a college preparatory~~  
89 ~~curriculum must earn an SAT score of 1220 or a concordant ACT~~  
90 ~~score of 27.~~

91 Section 2. Paragraph (d) is added to subsection (3) of  
92 section 1009.532, Florida Statutes, to read:

93 1009.532 Florida Bright Futures Scholarship Program;  
94 student eligibility requirements for renewal awards.-

95 (3)

## Amendment No. 1

96 (d)1. A student who is initially eligible in the 2017-2018  
97 academic year and thereafter for a Florida Gold Seal CAPE  
98 Scholars award under s. 1009.536(2) may receive an award for a  
99 maximum of 100 percent of the number of credit hours or  
100 equivalent clock hours required to complete one of the following  
101 at a Florida public or nonpublic education institution that  
102 offers these specific programs: for an applied technology  
103 diploma program as defined in s. 1004.02(7), up to 60 credit  
104 hours or equivalent clock hours; for a technical degree  
105 education program as defined in s. 1004.02(13), up to the number  
106 of hours required for a specific degree, not to exceed 72 credit  
107 hours or equivalent clock hours; or for a career certificate  
108 program as defined in s. 1004.02(20), up to the number of hours  
109 required for a specific certificate, not to exceed 72 credit  
110 hours or equivalent clock hours. A student who transfers from  
111 one of these program levels to another program level is eligible  
112 for the higher of the two credit hour limits.

113 2. A Florida Gold Seal CAPE Scholar who completes a  
114 technical degree education program as defined in s. 1004.02(13)  
115 may also receive an award for:

116 a. A maximum of 60 credit hours for a bachelor of science  
117 degree program for which there is a statewide associate in  
118 science degree program to bachelor of science degree program  
119 articulation agreement; or

120 b. A maximum of 60 credit hours for a bachelor of applied  
121 science degree program at a Florida College System institution.

## Amendment No. 1

122 Section 3. Subsection (1) of section 1009.534, Florida  
123 Statutes, is amended to read:

124 1009.534 Florida Academic Scholars award.—

125 (1) A student is eligible for a Florida Academic Scholars  
126 award if he or she ~~the student~~ meets the general eligibility  
127 requirements for the Florida Bright Futures Scholarship Program  
128 and ~~the student~~:

129 (a) Has achieved a 3.5 weighted grade point average as  
130 calculated pursuant to s. 1009.531, or its equivalent, in high  
131 school courses that are designated by the State Board of  
132 Education as college-preparatory academic courses, and has  
133 attained at least the score required under ~~pursuant to~~ s.  
134 1009.531(6) (a) on the combined verbal and quantitative parts of  
135 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
136 the recentered Scholastic Assessment Test of the College  
137 Entrance Examination, or an equivalent score on the ACT  
138 Assessment Program;

139 (b) Has attended a home education program according to s.  
140 1002.41 during grades 11 and 12, ~~or~~ has completed the  
141 International Baccalaureate curriculum but failed to earn the  
142 International Baccalaureate Diploma, or has completed the  
143 Advanced International Certificate of Education curriculum but  
144 failed to earn the Advanced International Certificate of  
145 Education Diploma, and has attained at least the score required  
146 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and  
147 quantitative parts of the Scholastic Aptitude Test, the

## Amendment No. 1

148 Scholastic Assessment Test, or the recentered Scholastic  
149 Assessment Test of the College Entrance Examination, or an  
150 equivalent score on the ACT Assessment Program;

151 (c) Has been awarded an International Baccalaureate  
152 Diploma from the International Baccalaureate Office or an  
153 Advanced International Certificate of Education Diploma from the  
154 University of Cambridge International Examinations Office;

155 (d) Has been recognized by the merit or achievement  
156 programs of the National Merit Scholarship Corporation as a  
157 scholar or finalist; or

158 (e) Has been recognized by the National Hispanic  
159 Recognition Program as a scholar recipient.

160

161 The A student must complete a program of volunteer community  
162 service work, as approved by the district school board, the  
163 administrators of a nonpublic school, or the Department of  
164 Education for home education program students, which must ~~shall~~  
165 include a minimum of 75 hours of service work for high school  
166 students graduating in the 2010-2011 academic year and 100 hours  
167 of service work for high school students graduating in the 2011-  
168 2012 academic year and thereafter. The student, and must  
169 identify a social or civic issue or a professional area ~~problem~~  
170 that interests him or her, develop a plan for his or her  
171 personal involvement in addressing the issue or learning about  
172 the area ~~problem~~, and, through papers or other presentations,  
173 evaluate and reflect upon his or her experience. Except for

Amendment No. 1

174 credit earned through service-learning courses adopted pursuant  
175 to s. 1003.497, the student may not receive remuneration or  
176 academic credit for the volunteer service work performed. Such  
177 work may include, but is not limited to, a business or  
178 governmental internship, work for a nonprofit community service  
179 organization, or activities on behalf of a candidate for public  
180 office. The hours of volunteer service must be documented in  
181 writing, and the document must be signed by the student, the  
182 student's parent or guardian, and a representative of the  
183 organization for which the student performed the volunteer  
184 service work.

185 Section 4. Subsection (1) of section 1009.535, Florida  
186 Statutes, is amended to read:

187 1009.535 Florida Medallion Scholars award.—

188 (1) A student is eligible for a Florida Medallion Scholars  
189 award if he or she ~~the student~~ meets the general eligibility  
190 requirements for the Florida Bright Futures Scholarship Program  
191 and ~~the student~~:

192 (a) Has achieved a weighted grade point average of 3.0 as  
193 calculated pursuant to s. 1009.531, or the equivalent, in high  
194 school courses that are designated by the State Board of  
195 Education as college-preparatory academic courses, and has  
196 attained at least the score required under ~~pursuant to~~ s.  
197 1009.531(6)(b) on the combined verbal and quantitative parts of  
198 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
199 the recentered Scholastic Assessment Test of the College

713789 - h793-strike all OToole1.docx

Published On: 2/8/2016 6:19:14 PM

## Amendment No. 1

200 Entrance Examination, or an equivalent score on the ACT  
201 Assessment Program;

202 (b) Has completed the International Baccalaureate  
203 curriculum but failed to earn the International Baccalaureate  
204 Diploma or has completed the Advanced International Certificate  
205 of Education curriculum but failed to earn the Advanced  
206 International Certificate of Education Diploma, and has attained  
207 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)  
208 on the combined verbal and quantitative parts of the Scholastic  
209 Aptitude Test, the Scholastic Assessment Test, or the recentered  
210 Scholastic Assessment Test of the College Entrance Examination,  
211 or an equivalent score on the ACT Assessment Program;

212 (c) Has attended a home education program according to s.  
213 1002.41 during grades 11 and 12 and has attained at least the  
214 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the  
215 combined verbal and quantitative parts of the Scholastic  
216 Aptitude Test, the Scholastic Assessment Test, or the recentered  
217 Scholastic Assessment Test of the College Entrance Examination,  
218 or an equivalent score on the ACT Assessment Program, if the  
219 student's parent cannot document a college-preparatory  
220 curriculum as described in paragraph (a);

221 (d) Has been recognized by the merit or achievement  
222 program of the National Merit Scholarship Corporation as a  
223 scholar or finalist but has not completed the ~~a~~ program of  
224 volunteer community service work required under ~~as provided in~~  
225 s. 1009.534; or

## Amendment No. 1

226 (e) Has been recognized by the National Hispanic  
227 Recognition Program as a scholar, but has not completed the a  
228 program of volunteer ~~community~~ service work required under as  
229 provided in s. 1009.534.

230  
231 A high school student graduating in the 2011-2012 academic year  
232 and thereafter must complete at least 75 hours a program of  
233 volunteer ~~community~~ service work approved by the district school  
234 board, the administrators of a nonpublic school, or the  
235 Department of Education for home education program students. The  
236 student, which shall include a minimum of 75 hours of service  
237 work, and must identify a social or civic issue or a  
238 professional area ~~problem~~ that interests him or her, develop a  
239 plan for his or her personal involvement in addressing the issue  
240 or learning about the area ~~problem~~, and, through papers or other  
241 presentations, evaluate and reflect upon his or her experience.  
242 Except for credit earned through service-learning courses  
243 adopted pursuant to s. 1003.497, the student may not receive  
244 remuneration or academic credit for volunteer service work  
245 performed. Such work may include, but is not limited to, a  
246 business or governmental internship, work for a nonprofit  
247 community service organization, or activities on behalf of a  
248 candidate for public office. The hours of volunteer service must  
249 be documented in writing, and the document must be signed by the  
250 student, the student's parent or guardian, and a representative

## Amendment No. 1

251 of the organization for which the student performed the  
252 volunteer service work.

253 Section 5. Section 1009.536, Florida Statutes, is amended  
254 to read:

255 1009.536 Florida Gold Seal Vocational Scholars and Florida  
256 Gold Seal CAPE Scholars awards ~~award~~.—The Florida Gold Seal  
257 Vocational Scholars award and the Florida Gold Seal CAPE  
258 Scholars award ~~are~~ ~~is~~ created within the Florida Bright Futures  
259 Scholarship Program to recognize and reward academic achievement  
260 and career preparation by high school students who wish to  
261 continue their education.

262 (1) A student is eligible for a Florida Gold Seal  
263 Vocational Scholars award if he or she ~~the student~~ meets the  
264 general eligibility requirements for the Florida Bright Futures  
265 Scholarship Program and ~~the student~~:

266 (a) Completes the secondary school portion of a sequential  
267 program of studies that requires at least three secondary school  
268 career credits. On-the-job training may not be substituted for  
269 any of the three required career credits.

270 (b) Demonstrates readiness for postsecondary education by  
271 earning a passing score on the Florida College Entry Level  
272 Placement Test or its equivalent as identified by the Department  
273 of Education.

274 (c) Earns a minimum cumulative weighted grade point  
275 average of 3.0, as calculated pursuant to s. 1009.531, on all

## Amendment No. 1

276 subjects required for a standard high school diploma, excluding  
277 elective courses.

278 (d) Earns a minimum unweighted grade point average of 3.5  
279 on a 4.0 scale for secondary career courses that comprise  
280 ~~comprising~~ the career program.

281 (e) Beginning with high school students graduating in the  
282 2011-2012 academic year and thereafter, completes at least 30  
283 hours a program of volunteer community service work approved by  
284 the district school board, the administrators of a nonpublic  
285 school, or the Department of Education for home education  
286 program students. The student must identify, which shall include  
287 a minimum of 30 hours of service work, and identifies a social  
288 or civic issue or a professional area problem that interests him  
289 or her, develop ~~develops~~ a plan for his or her personal  
290 involvement in addressing the issue or learning about the area  
291 problem, and, through papers or other presentations, evaluate  
292 ~~evaluates~~ and reflect ~~reflects~~ upon his or her experience.  
293 Except for credit earned through service-learning courses  
294 adopted pursuant to s. 1003.497, the student may not receive  
295 remuneration or academic credit for the volunteer service work  
296 performed. Such work may include, but is not limited to, a  
297 business or governmental internship, work for a nonprofit  
298 community service organization, or activities on behalf of a  
299 candidate for public office. The hours of volunteer service must  
300 be documented in writing, and the document must be signed by the  
301 student, the student's parent or guardian, and a representative

## Amendment No. 1

302 of the organization for which the student performed the  
303 volunteer service work.

304 (2) A high school student graduating in the 2016-2017  
305 academic year and thereafter is eligible for a Florida Gold Seal  
306 CAPE Scholars award if he or she meets the general eligibility  
307 requirements for the Florida Bright Futures Scholarship Program,  
308 and the student:

309 (a) Earns a minimum of 5 postsecondary credit hours  
310 through CAPE industry certifications approved pursuant to s.  
311 1008.44 which articulate for college credit; and

312 (b) Completes at least 30 hours of volunteer service work  
313 approved by the district school board, the administrators of a  
314 nonpublic school, or the Department of Education for home  
315 education program students. The student must identify a social  
316 or civic issue or a professional area that interests him or her,  
317 develop a plan for his or her personal involvement in addressing  
318 the issue or learning about the area, and, through papers or  
319 other presentations, evaluate and reflect upon his or her  
320 experience. Except for credit earned through service-learning  
321 courses adopted pursuant to s. 1003.497, the student may not  
322 receive remuneration or academic credit for the volunteer  
323 service work performed. Such work may include, but is not  
324 limited to, a business or governmental internship, work for a  
325 nonprofit community service organization, or activities on  
326 behalf of a candidate for public office. The hours of volunteer  
327 service work must be documented in writing, and the document

## Amendment No. 1

328 | must be signed by the student, the student's parent or guardian,  
329 | and a representative of the organization for which the student  
330 | performed the volunteer service work.

331 |       ~~(3)(2)~~ A Florida Gold Seal Vocational Scholar who is  
332 | enrolled in a public or nonpublic postsecondary education  
333 | institution is eligible for an award equal to the amount  
334 | specified in the General Appropriations Act to assist with the  
335 | payment of educational expenses.

336 |       ~~(4)(3)~~ To be eligible for a renewal award as a Florida  
337 | Gold Seal Vocational Scholar, a student must maintain the  
338 | equivalent of a cumulative grade point average of 2.75 on a 4.0  
339 | scale with an opportunity for restoration one time as provided  
340 | in this chapter.

341 |       ~~(5)(a)(4)(a)~~ A student who is initially eligible prior to  
342 | the 2010-2011 academic year may earn a Florida Gold Seal  
343 | Vocational Scholarship for 110 percent of the number of credit  
344 | hours required to complete the program, up to 90 credit hours or  
345 | the equivalent.

346 |       (b) Students who are initially eligible in the 2010-2011  
347 | and 2011-2012 academic years may earn a Florida Gold Seal  
348 | Vocational Scholarship for 100 percent of the number of credit  
349 | hours required to complete the program, up to 90 credit hours or  
350 | the equivalent.

351 |       (c) A student who is initially eligible in the 2012-2013  
352 | academic year and thereafter may earn a Florida Gold Seal  
353 | Vocational Scholarship for a maximum of 100 percent of the

## Amendment No. 1

354 number of credit hours or equivalent clock hours required to  
355 complete one of the following at a Florida public or nonpublic  
356 education institution that offers these specific programs: for  
357 an applied technology diploma program as defined in s.  
358 1004.02(7), up to 60 credit hours or equivalent clock hours; for  
359 a technical degree education program as defined in s.  
360 1004.02(13), up to the number of hours required for a specific  
361 degree not to exceed 72 credit hours or equivalent clock hours;  
362 or for a career certificate program as defined in s.  
363 1004.02(20), up to the number of hours required for a specific  
364 certificate not to exceed 72 credit hours or equivalent clock  
365 hours.

366 (d)1. A student who is initially eligible in the 2017-2018  
367 academic year and thereafter for a Florida Gold Seal CAPE  
368 Scholars award under subsection (2) may receive an award for a  
369 maximum of 100 percent of the number of credit hours or  
370 equivalent clock hours required to complete one of the following  
371 at a Florida public or nonpublic education institution that  
372 offers these specific programs: for an applied technology  
373 diploma program as defined in s. 1004.02(7), up to 60 credit  
374 hours or equivalent clock hours; for a technical degree  
375 education program as defined in s. 1004.02(13), up to the number  
376 of hours required for a specific degree, not to exceed 72 credit  
377 hours or equivalent clock hours; or for a career certificate  
378 program as defined in s. 1004.02(20), up to the number of hours  
379 required for a specific certificate, not to exceed 72 credit

Amendment No. 1

380 hours or equivalent clock hours. A student who transfers from  
381 one of these program levels to another program level is eligible  
382 for the higher of the two credit hour limits.

383 2. A Florida Gold Seal CAPE Scholar who completes a  
384 technical degree education program as defined in s. 1004.02(13)  
385 may also receive an award for:

386 a. A maximum of 60 credit hours for a bachelor of science  
387 degree program for which there is a statewide associate in  
388 science degree program to bachelor of science degree program  
389 articulation agreement; or

390 b. A maximum of 60 credit hours for a bachelor of applied  
391 science degree program at a Florida College System institution.

392 Section 6. For the 2016-2017 fiscal year, the sum of  
393 \$66,468 in recurring funds from the Educational Enhancement  
394 Trust Fund is appropriated to the Department of Education for  
395 the purpose of implementing Section 1 of this act.

396 Section 6. This act shall take effect upon becoming law.

397

398 -----

399 **T I T L E A M E N D M E N T**

400 Remove everything before the enacting clause and insert:

401 An act relating to the Florida Bright Futures Scholarship  
402 Program; amending s. 1009.531, F.S.; providing that the initial  
403 award period and the renewal period for students who are unable  
404 to accept an initial award immediately after completion of high  
405 school due to a full-time religious or service obligation begin

## Amendment No. 1

406 upon the completion of the religious or service obligation;  
407 specifying requirements for an entity that is sponsoring the  
408 obligation; requiring verification from the entity for which the  
409 student completed such obligation; revising eligibility  
410 requirements for the Florida Bright Futures Scholarship Program;  
411 deleting obsolete provisions; amending s. 1009.532, F.S.;  
412 providing that certain students may receive an award for a  
413 specified number of credits towards specified programs and  
414 degree programs; amending ss. 1009.534 and 1009.535, F.S.;  
415 requiring a student, as a prerequisite for the Florida Academic  
416 Scholars award or the Florida Medallion Scholars award, to  
417 identify a civic issue or a professional area of interest and  
418 develop a plan for his or her personal involvement in addressing  
419 the issue or learning about the area; prohibiting the student  
420 from receiving remuneration or academic credit for the volunteer  
421 service work performed except in certain circumstances;  
422 requiring the hours of volunteer service work to be documented  
423 in writing and signed by the student, the student's parent or  
424 guardian, and a representative of the organization for which the  
425 student performed the volunteer service work; amending s.  
426 1009.536, F.S.; creating the Florida Gold Seal CAPE Scholars  
427 award within the Florida Bright Futures Scholarship Program;  
428 requiring a student, as a prerequisite for the Florida Gold Seal  
429 Vocational Scholars award, to identify a civic issue or a  
430 professional area of interest and develop a plan for his or her  
431 personal involvement in addressing the issue or learning about

713789 - h793-strike all OToole1.docx

Published On: 2/8/2016 6:19:14 PM

## Amendment No. 1

432 | the area; prohibiting the student from receiving remuneration or  
433 | academic credit for the volunteer service work performed except  
434 | in certain circumstances; requiring the hours of volunteer  
435 | service work to be documented in writing and signed by the  
436 | student, the student's parent or guardian, and a representative  
437 | of the organization for which the student performed the  
438 | volunteer service work; requiring a high school student  
439 | graduating in the 2016-2017 academic year to meet certain  
440 | requirements to be eligible for a Florida Gold Seal CAPE  
441 | Scholars award; providing that certain students may receive an  
442 | award for a specified number of credits toward specified  
443 | programs and degree programs; providing an appropriation;  
444 | providing an effective date.

445

w/s



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: HB 793 Meeting Date: 2/9/16

*Fill in appropriate information:*

PCB/PCS/Amendment # or  
Presentation/Workshop Topic: Bright Futures Program

Committee/Subcommittee: Education Appropriations

Name: Brittney Hunt

Title: Policy Director

Address: 136 S. Bronough St.

City: Tallahassee State/Zip: FL, 32301

Phone Number: (850) 521-1200

Representing: Florida Chamber of Commerce

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**CS/HB 887 : Computer Coding Instruction**

*Favorable With Committee Substitute*

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones			X		
Larry Lee, Jr.			X		
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
<b>Total Yeas: 11</b>		<b>Total Nays: 0</b>			

**CS/HB 887 Amendments**

**Amendment 370153**

*Adopted*

**Appearances:**

Taylor, James (Lobbyist) - Waive In Support  
 Florida Technology Council  
 Executive Director  
 115 E. Park Avenue  
 Tallahassee FL  
 Phone: 407-718-2780

Lawther, Nancy (General Public) - Proponent  
 Miami Dade County Council PTA/PTSA  
 VP of Advocacy and Legislation  
 9140 SW 59 Ave  
 Miami FL 33156  
 Phone: 305-607-3837

Ladanowski, Jeremy (General Public) - Proponent  
 Student  
 1290 NW 89th Drive  
 Coral Springs FL 33071

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**CS/HB 887 : Computer Coding Instruction (continued)**

**Appearances: (continued)**

Ladanowski, Andrew (General Public) - Proponent

Father of Jeremy  
1290 NW 89th Drive  
Coral Springs FL 33071

Clermont, Lawrence (General Public) - Waive In Support

Florida PTA  
2841 Englewood Drive  
Largo FL 33771  
Phone: 727-386-9558

Van Hoose, Sheela (Lobbyist) - Waive In Support

Charter Schools USA  
Director Gov. Affairs & Public Policy  
800 Corporate Drive  
Fort Lauderdale FL 33334  
Phone: 954-202-3500

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM

Amendment No.

*Adopted  
2/9/16*

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<input checked="" type="checkbox"/> (Y/N)
ADOPTED AS AMENDED	<input type="checkbox"/> (Y/N)
ADOPTED W/O OBJECTION	<input type="checkbox"/> (Y/N)
FAILED TO ADOPT	<input type="checkbox"/> (Y/N)
WITHDRAWN	<input type="checkbox"/> (Y/N)
OTHER	<input type="checkbox"/>

1 Committee/Subcommittee hearing bill: Education Appropriations  
 2 Subcommittee  
 3 Representative Adkins offered the following:

**Amendment**

Between lines 114 and 115, insert:

7 Section 3. For the 2016-2017 fiscal year, one full-time  
 8 equivalent position and associated salary rate and the sum of  
 9 \$79,326 in recurring general revenue funds is appropriated to  
 10 the Department of Education, Office of Articulation for the  
 11 purposes of this act.

w/s



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: HB 887 Meeting Date: 2/9/16

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: COMPUTER CODING

Committee/Subcommittee: \_\_\_\_\_

Name: JAMES TAYLOR

Title: EXECUTIVE DIRECTOR

Address: 115 E. PARK AVE

City: TALLY State/Zip: \_\_\_\_\_

Phone Number: 407 718-2780

Representing: FLORIDA TECHNOLOGY COUNCIL

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: CS/HB 887 Meeting Date: 2/9/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Appropriations Subcommittee

Name: Nancy Lawther

Title: VP of Advocacy and Legislation

Address: 9140 SW 59 Ave

City: Miami State/Zip: FL 33156

Phone Number: 305 607-3837

Representing: Miami Dade County Council PTA/PTSA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 887 Meeting Date: 2/9/2016

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: house bill 887

Committee/Subcommittee: Ed Approps

Name: Jeremy Ladnowski

Title: student

Address: 1290 NW 89th Drive

City: Coral Springs State/Zip: 33071

Phone Number: \_\_\_\_\_

Representing: \_\_\_\_\_

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 887 Meeting Date: Feb

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: ED Approps

Name: Andrew Ladanowski

Title: Father of Jeremy (Please have my son speak before me)

Address: 1290 NW 89th Drive

City: Coral Springs State/Zip: 33071

Phone Number: \_\_\_\_\_

Representing: \_\_\_\_\_

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

W/S



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: HB 0887 Meeting Date: 2/9/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Educational Appropriation

Name: Lawrence Clemont

Title: ~~XXXXXXXXXX~~

Address: 2841 Englewood Drive

City: Largo State/Zip: FL 33771

Phone Number: 727 386 9558

Representing: Florida PTA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

WLS



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 887 Meeting Date: 2.9.16

*Fill in appropriate information:*

PCB/PCS/Amendment # or Presentation/Workshop Topic: 887

Committee/Subcommittee: Ed Approps

Name: Sheela Van Hoose

Title: Director Gov. Affairs & Public Policy

Address: 800 Corporate Dr.

City: Fort Lauderdale State/Zip: FL 33334

Phone Number: 954-202-3500

Representing: Charter Schools USA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**CS/HB 1147 : Character-development Instruction**

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones			X		
Larry Lee, Jr.			X		
H. Marlene O'Toole				X	
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
<b>Total Yeas: 10</b>		<b>Total Nays: 0</b>			

**Appearances:**

Abrams, Hannah (General Public) - Proponent  
 Self  
 Student from Countryside High School

Cunningham, Emily (General Public) - Proponent  
 Self  
 Student from Countryside High School

Lawther, Nancy (General Public) - Waive In Support  
 Miami Dade County Council PTA/PTSA  
 VP Advocacy and Legislation  
 9140 SW 59 Ave.  
 Miami FL 33156  
 Phone: 305-607-3837

Swartzel, Steve - Information Only  
 Pinellas School Board  
 Consultant  
 3058 Spring Oak Ave.  
 Palm Harbor FL 34684  
 Phone: 727-418-9012

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: 1147 Meeting Date: 2/9/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Ap. Subcommittee

Name: Hannah Abrams

Title: Student from Countryside High School

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Representing: Myself

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	



# COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: 1147 Meeting Date: February 9, 2016

*Fill in appropriate information:*

PCB/PCS/Amendment # or Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Ap. Subcommittee

Name: Emily Cunningham

Title: Student from Countryside High School

Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Representing: Myself

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

w/s



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

Type or Print Clearly

Bill Number: CS/HB 1147 Meeting Date: 2/9/16

Fill in appropriate information:

PCB/PCS/Amendment # or

Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: Education Appropriations Subcommittee

Name: Nancy Lawther

Title: VP of Advocacy and Legislation

Address: 9140 SW 59 Ave.

City: Miami State/Zip: FL 33156

Phone Number: 305 607-3837

Representing: Miami Dade County Council PTA/PTSA

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

w/s



### COMMITTEE/SUBCOMMITTEE APPEARANCE RECORD

Please fill out the entire form and submit two copies to the committee/subcommittee Administrative Assistant at the meeting.

*Type or Print Clearly*

Bill Number: CS 1147 Meeting Date: 2/9/14

Fill in appropriate information:

PCB/PCS/Amendment # or Presentation/Workshop Topic: \_\_\_\_\_

Committee/Subcommittee: ED. APPROPRIATION

Name: STEVE SWARTZEL

Title: CONSULTANT

Address: 3055 SPRING OAK AVE

City: PALM HARBOR State/Zip: FL 34684

Phone Number: 727-418-9012

Representing: PIWELAS School Board

Registered Lobbyist: YES  NO

State Employee: YES  NO

I Wish To Speak: YES  NO

I Have Been Requested to Speak: YES  NO

Bill		Amendment	
Proponent <input checked="" type="checkbox"/>	Opponent <input type="checkbox"/>	Proponent <input type="checkbox"/>	Opponent <input type="checkbox"/>
Info Only <input type="checkbox"/>		Info Only <input type="checkbox"/>	

**COMMITTEE MEETING REPORT**  
**Education Appropriations Subcommittee**

**2/9/2016 9:00:00AM**

**Location:** Morris Hall (17 HOB)

**HB 1403 : Pledge of Allegiance**

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Janet Adkins	X				
Larry Ahern	X				
Fred Costello	X				
Manny Diaz, Jr.	X				
Heather Fitzenhagen	X				
Mia Jones			X		
Larry Lee, Jr.			X		
H. Marlene O'Toole	X				
Elizabeth Porter	X				
Irving Slosberg	X				
Charlie Stone	X				
Dwayne Taylor	X				
Erik Fresen (Chair)	X				
<b>Total Yeas: 11</b>		<b>Total Nays: 0</b>			

Committee meeting was reported out: Tuesday, February 09, 2016 10:34:36AM