Education Appropriations Subcommittee

Meeting Packet

October 6, 2015
9:00 a.m. – 11:00 a.m.
Morris Hall

Steve Crisafulli
Speaker

Erik Fresen
Chair

The Florida House of Representatives

APPROPRIATION COMMITTEE

Education Appropriations Subcommittee

Steve Crisafulli
Speaker

Erik Fresen
Chair

MEETING AGENDA

Morris Hall
October 6, 2015

I. Meeting Called To Order

II. Opening Remarks by Chair

III. Florida College System Performance Funding

Presentations

Division of Florida College - Chancellor Pumariega

Panel Discussion by Florida College System Council of Presidents

IV. Closing Remarks

V. Meeting Adjourned

, 402 South Monroe Street, Tallahassee, Florida 32399-1300

House Education Appropriations Subcommittee
The Florida College System Provides Opportunity

Chancellor Madeline Pumariega

October 6, 2015

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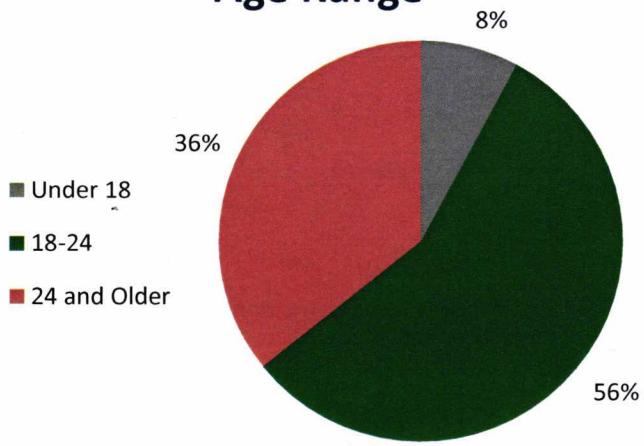
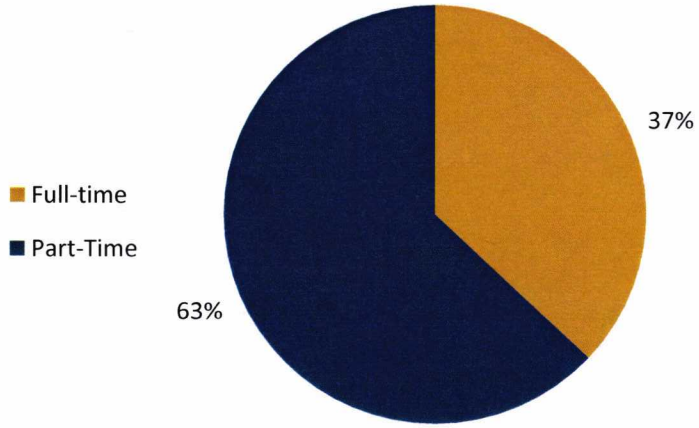
Student Characteristics 2014-15

Headcount (Unduplicated)	813,509
Full-time	37%
Part-time	63%
Average Age	25
Gender	58% female
Minority	55%
Students with disabilities	19,928

Age Range



Enrollment Intensity



Average Student Age 25

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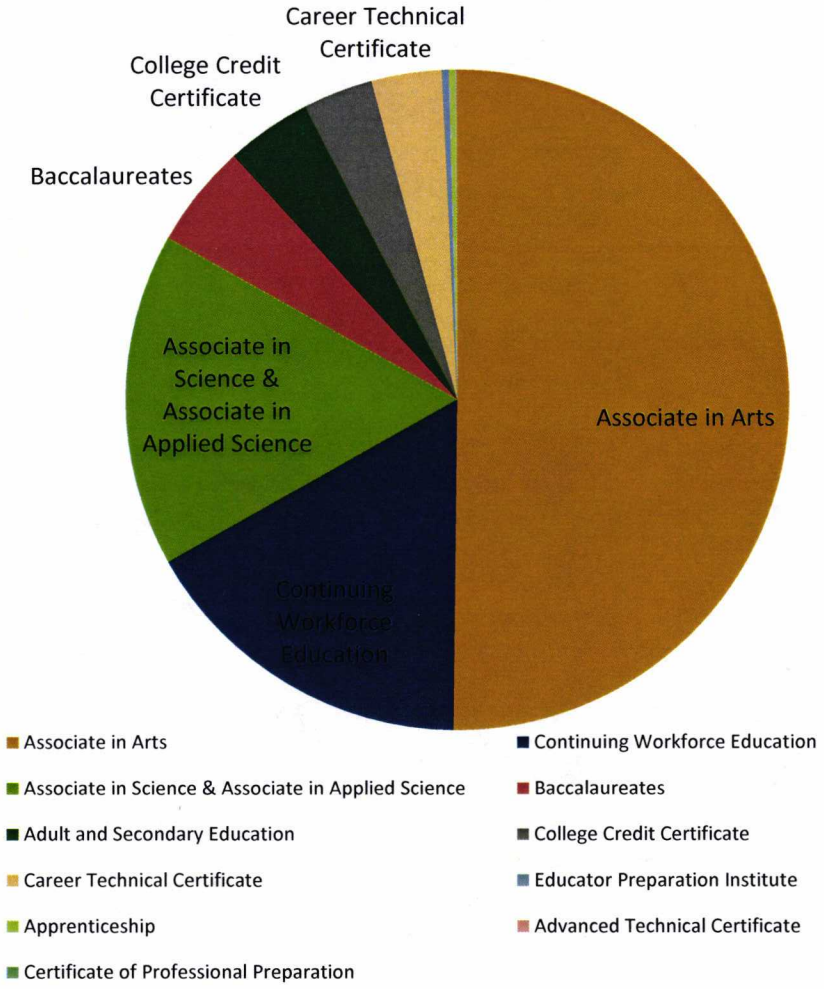
Student Enrollments 2014-15

Associate in Arts	339,727
Continuing Workforce Education	112,667
Associate in Science & Associate in Applied Science	110,542
Baccalaureates	34,528
Adult and Secondary Education	28,081
College Credit Certificate	23,252
Career Technical Certificate	23,046
Educator Preparation Institute	2,304
Apprenticeship	2,262
Advanced Technical Certificate	300
Certificate of Professional Preparation	146



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Florida Colleges are the Gateway into the Workforce

The labor market is increasingly demanding a more skilled workforce.

IN THE 1970s

28%

of jobs required more than a high school education.

IN THE 1990s

56%

of jobs required more training.

BY 2020

65%

of job openings in the U.S. will require some postsecondary education or training, though not necessarily a four-year degree.

Source: Georgetown University Center on Education and the Workforce

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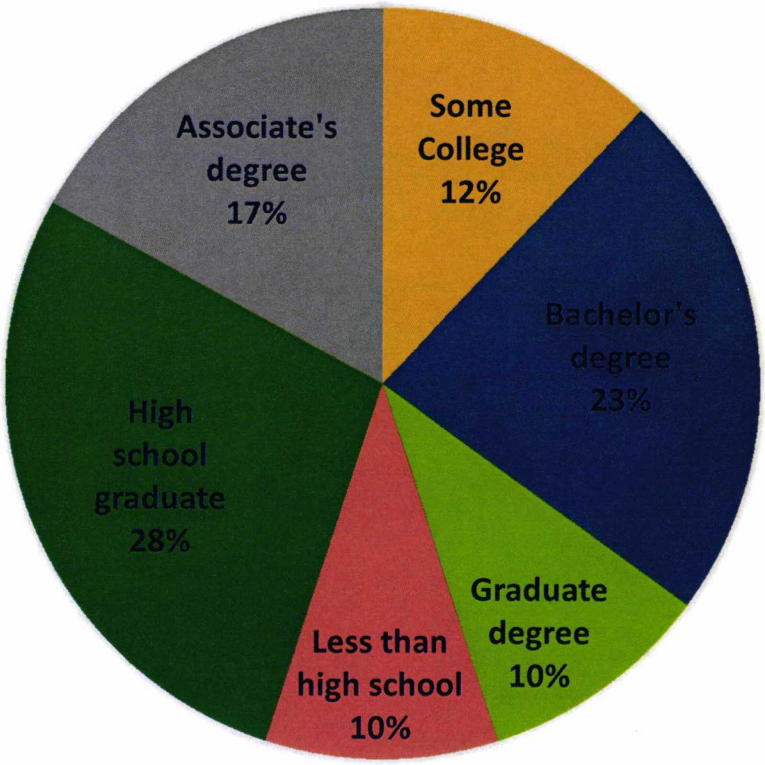
Education Requirements for Jobs, 2018



New jobs in Florida requiring postsecondary education and training will continue to grow by 679,000.

FLORIDA'S RANK IN JOBS FORECASTED FOR 2018 BY EDUCATION LEVEL		
Education Level	**2018 Jobs**	**Rank**
High school dropouts	1,047,000	14
High school graduates	2,878,000	24
Some college, no degree	2,014,000	36
Associate's degree	1,049,000	12
Bachelor's degree	1,769,000	32
Graduate degree	771,000	34

Georgetown University, Center on Education and the Workforce, 2010 p. 14
http://www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/FullReport.pdf

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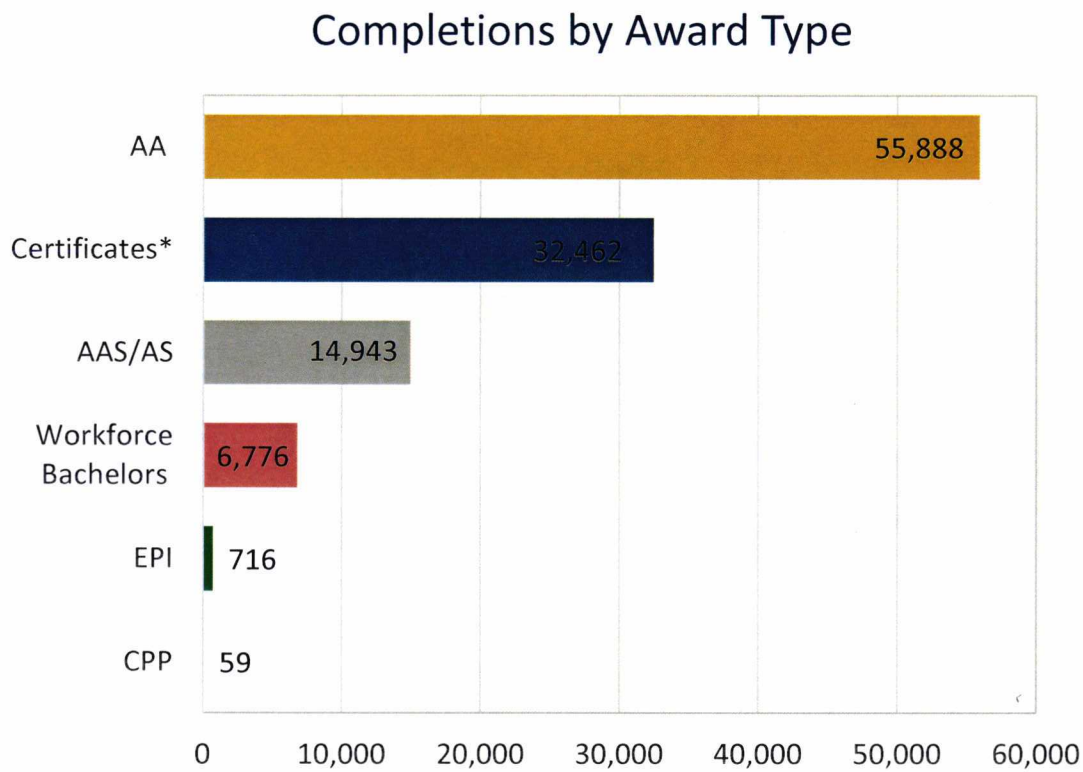
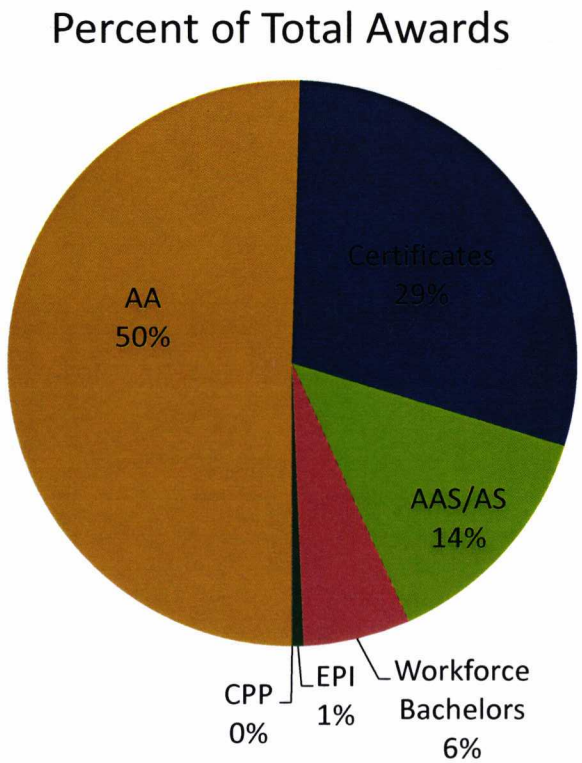
Record Number of Graduates: Over 110,000 Awards Earned in 2014-15





*Certificates include Career Technical Certificate, College Credit Certificate, Applied Technology Diploma, Advanced Technical Certificate, and Apprenticeship.

Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics

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Fastest-Growing Occupations:

Healthcare Professional and Technical

STEM Fields

Education

Top 5 FCS Baccalaureate Programs with Highest Enrollments

Baccalaureate Program	2014-15 Enrollment
Supervision & Management	13,251
Nursing	5,813
Business Administration	1,619
Technology Management	1,378
Health Services Administration	1,280

Source: Georgetown University Center on Education and the Workforce

Nursing Pass Rates

2014 pass rates for NCLEX-RN Registered Nurses	US – 82%
	FCS - 84%
2014 pass rates for NCLEX-PN Licensed Practical Nurses	US – 82%
	FCS – 89%

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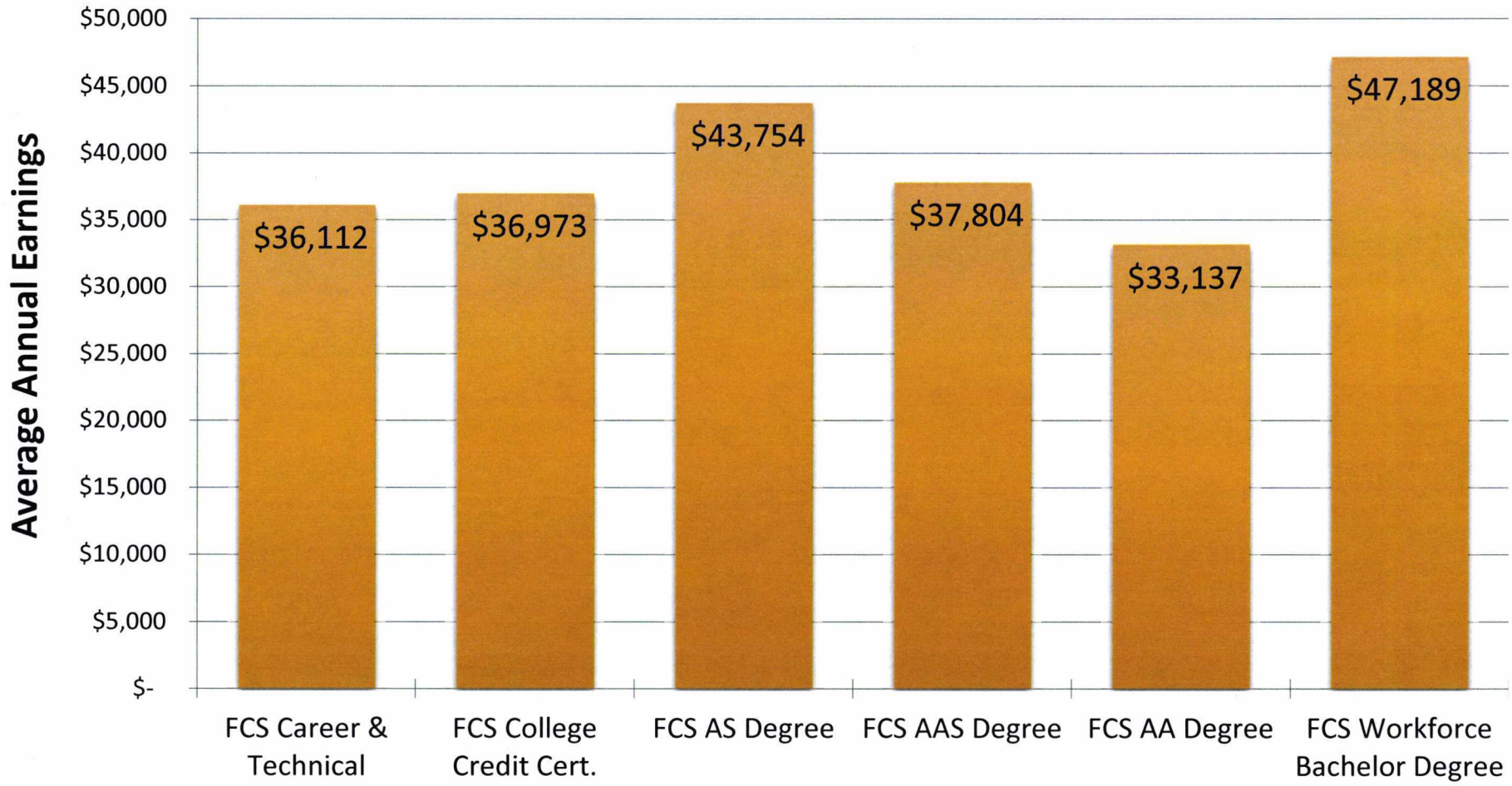
2012-13 Florida College System Graduate Earnings



Source: Florida Department of Education, FETPIP. Methodology follows FETPIP minimum guidelines.

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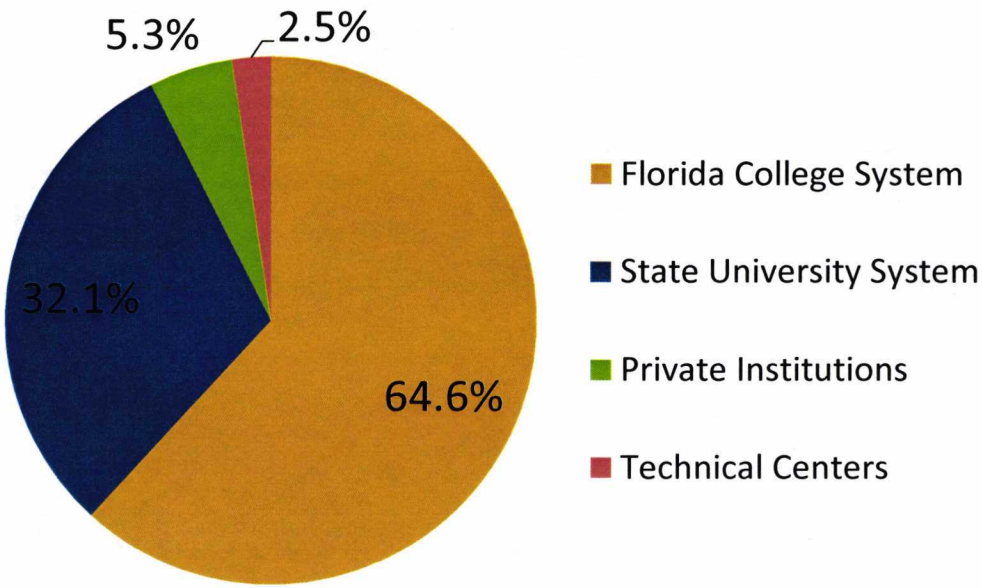
A Pathway for Florida's High School Graduates

Recent High School Graduates
2012-13



91,033

91,033 out of 147,230 Standard High School Diploma Recipients in 2011-12 enrolled in Florida Higher Education in 2012-13.

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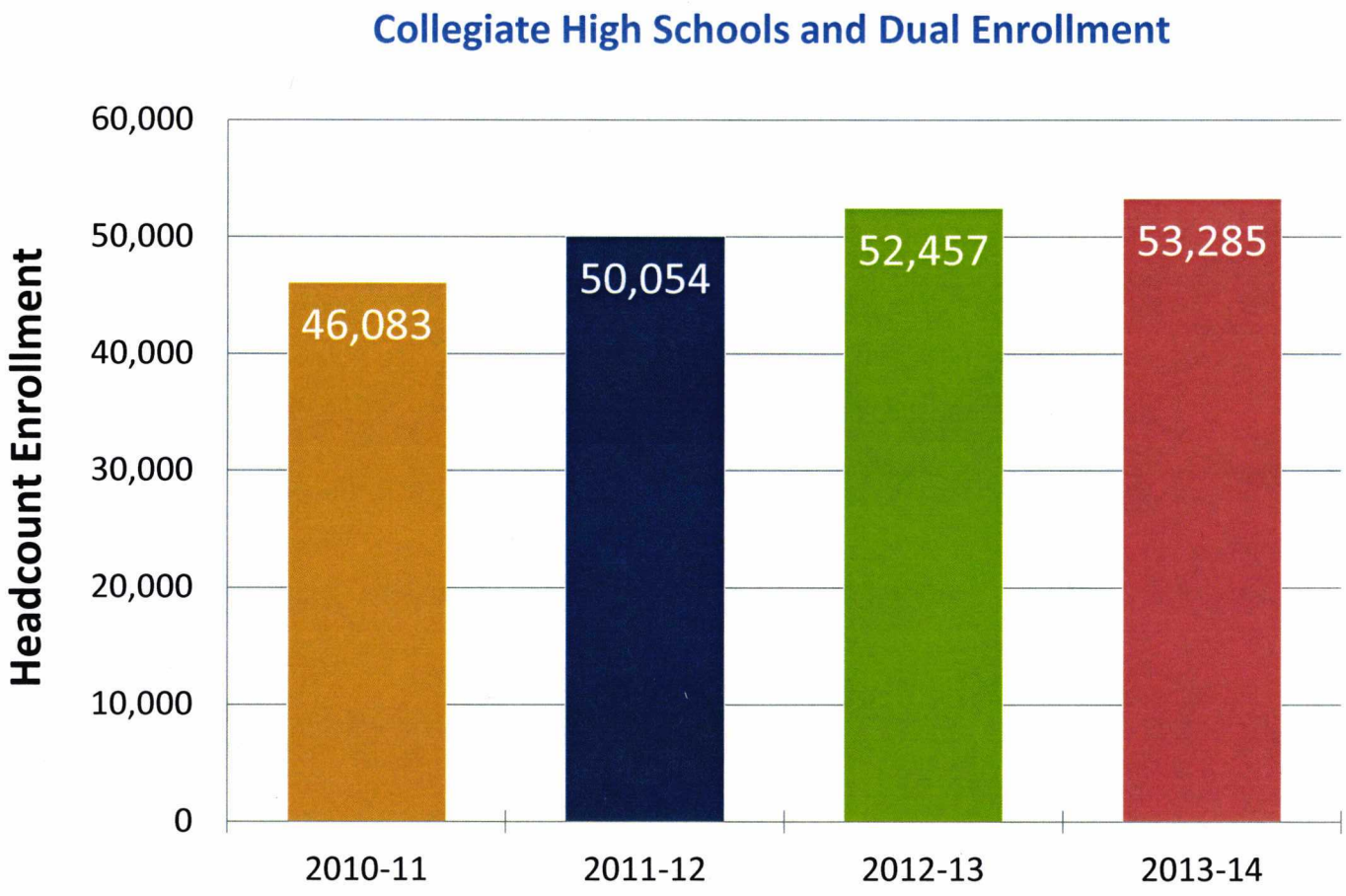
Accelerating Completion – through K-12 partnerships



Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics

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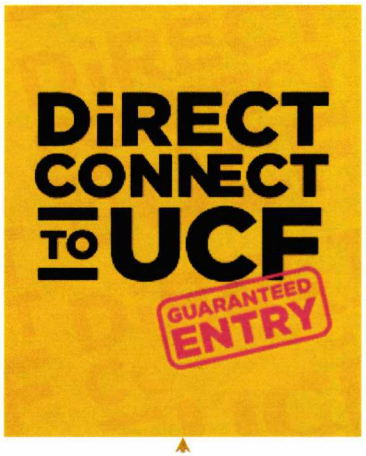
Articulation Agreements and University Partnerships



Daytona State College
Eastern Florida State College
Lake-Sumter State College
Seminole State College of Florida
Valencia College

Five Florida College System institutions have partnered with the University of Central Florida to offer DirectConnect to UCF, a nationally-recognized program that provides guaranteed entry to UCF. All students from these FCS institutions and alumni who obtain, or have previously obtained, an Associate in Arts or Associate in Science (A.S.) qualify for DirectConnect to UCF.

54% of juniors and seniors enrolled at Florida's State Universities came from the Florida College System.

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Florida College System Success

FCS Institutions ranked as top associate degree producers by *Community College Week*

- **14 Colleges** listed in Top 100 in the number of **associate degrees awarded in all disciplines**
- **12 Colleges** listed in Top 100 in the number of **associate degrees awarded to minorities**
- **11 Colleges** listed in Top 100 in the number of **associate degrees awarded to African-Americans**
- **9 Colleges** listed in Top 100 in the number of **associate degrees awarded to Hispanics**

#1 in certificate rankings

Florida is the **number one certificate and associate degree producer** among southern states affiliated with the Southern Regional Education Board
(SREB State Database Exchange, February 2014)

Aspen Award

National Community College Excellence Award that is awarded every two years.

2015	Winner: Santa Fe College Finalist: Indian River
2013	Finalist: Broward
2011	Winner: Valencia College Finalist: Miami Dade College

Florida was one of only three states with multiple finalists. The award recognizes colleges for exceptional student outcomes in four areas: Student Learning, Certificate and Degree Completion, Employment and Earnings, and High Levels of Access and Success for Minority & Low-income Students.

Source: The Aspen Institute http://www.aspeninstitute.org/policy-work/college-excellence/overview

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Recognitions & National Rankings

Florida College System (FCS) institutions are consistently recognized nationally.

The FCS is delivering on our promise for Florida's future.

In 2013, five FCS institutions landed in the top 50 of *Washington Monthly's* list of best community colleges in the nation, a rating based on data in a number of areas including collaborative learning, student effort, academic rigor, student-faculty interaction and support for learning. These rankings highlight the mission of providing access to low-cost, quality education and job training for high-skill, high-wage jobs.

According to *Washington Monthly*, **North Florida Community College** ranked second among national community colleges. **Chipola College**, **Miami Dade College**, **Valencia College** and **South Florida State College** also made the list.

In 2014, *U.S. News and World Report* ranked **Indian River State College as the 9th top public regional college in the Southern United States** in its 2015 rankings of Best Colleges, moving up from the 12th last year. Over 1,300 colleges and universities were ranked by *U.S. News and World Report* based on **16 measures of quality, including student/faculty ratio, class size, faculty credentials, and retention and graduation rates**.

US News and World Report named **Daytona State College #2 in online education**.

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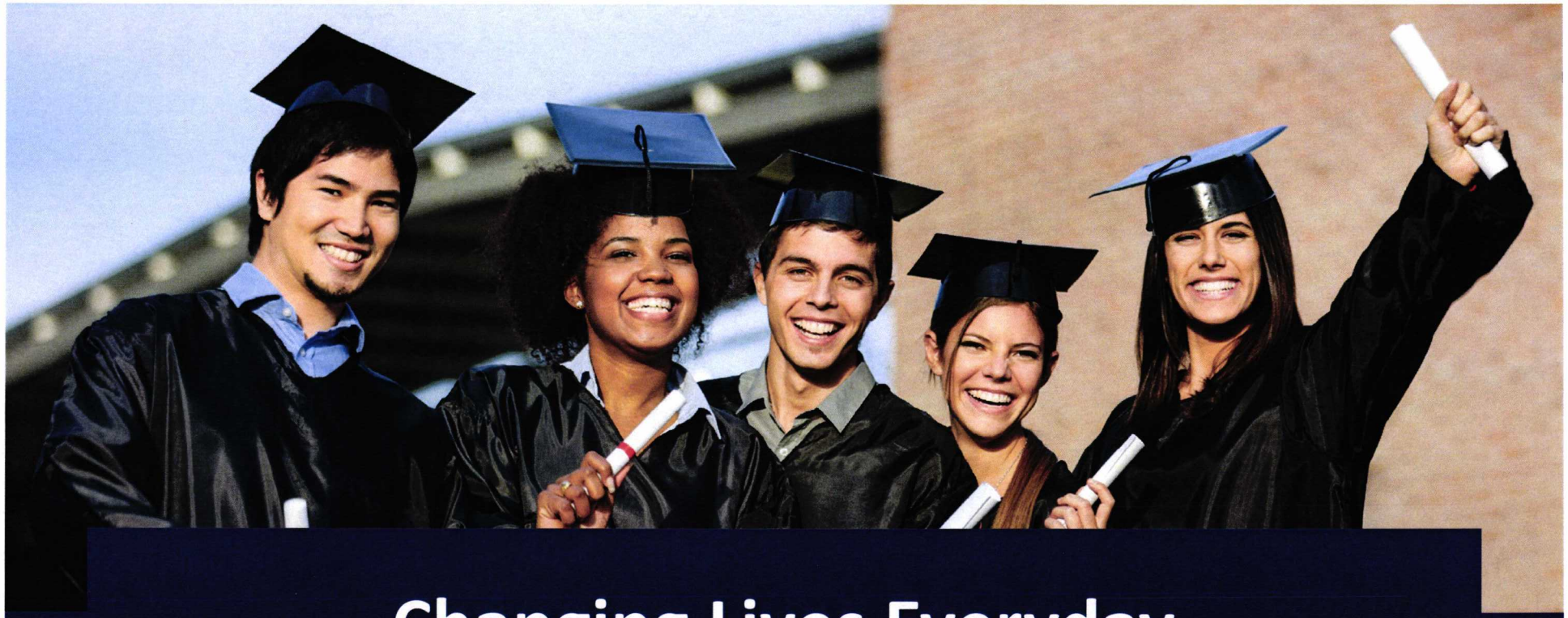

Changing Lives Everyday

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Florida College System Performance Funding

Division of Florida Colleges

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Process

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The Path to the Performance Funding Model

- May 2014: Proviso language
- July 1, 2014: Gathering at Valencia College with representatives from all Florida College System institutions
- July 2014 – January 2015: Working with stakeholders to identify model components
- January 23, 2015: Commissioner's recommendation
- Spring 2015: Measuring refinement & model simulation
- June 19, 2015: Legislation passed
- July 23, 2015: State Board of Education adopts model
- July 28, 2015: Results provided to colleges
- August 2015: Working with colleges in Bronze category on the development of improvement plans
- September 2015: State Board of Education approves improvement plans

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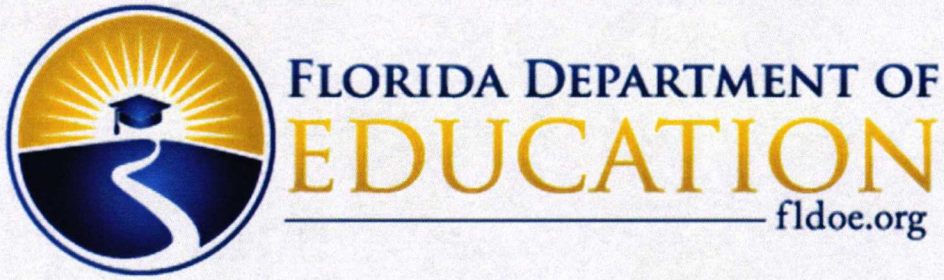

Measures

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Measures

- Four measures specified in proviso and statute
  - Job Placement and/or Continuing Education (post-graduation success)
  - Completion Rate (graduation)
  - Retention Rate (academic progress)
  - Earnings (career success)
- Measures scored for excellence and improvement
  - Excellence compares college data to prior-year(s) system average
  - Improvement compares college data to college's own prior-year(s)
  - College receives a score for higher value of excellence or improvement

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Measure 1

- Job Placement and/or Continuing Education Rate
  - Job Placement Rate
    - Cohort: 2012-13 completers (degrees, certificates)
    - Employed full-time in October – December of the year after completion
      - Data source: Florida Education and Training Placement Information Program (FETPIP)
  - Continuing Education Rate
    - Cohort: 2012-13 completers enrolled at any time during the following year at any accredited postsecondary institution in the United States
      - Data source: National Student Clearinghouse

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Measure 2

- Completion Rate
  - Cohorts
    - 150% - fall 2010 full-time, first time in college (FTIC)
    - 200% - fall 2009 full-time, first time in college (FTIC)
- Completion measured by program length
  - **150% of program length (primary measure)**
    - e.g. completion in three years for a two-year program
  - 200% of program length (secondary measure suggested by college presidents)
  - Data sources: CCTC/MIS, National Student Clearinghouse

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Measure 3

- Retention Rate
  - Cohort: fall 2013 students enrolled in two consecutive fall terms
    - e.g. fall 2013 student also enrolled in fall 2014
  - Full-time/part-time students measured separately
  - Data source: CCTC/MIS, National Student Clearinghouse

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Measure 4

- Completer Entry-Level Wages compared to college service area entry-level wages
  - Cohort: 2012-13 completers (degrees, certificates)
  - Wages earned during October – December of the year after completion
    - Data source: Florida Education and Training Placement Information Program (FETPIP)
  - Florida Department of Economic Opportunity reports entry-level wages for all occupations by workforce region

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Measures Weighted

- Completion Rate and Retention Rate weighted at 100%
- Job Placement and/or Continuing Education weighted at 75%
- Completer Entry-Level Wages compared to college service area entry-level wages weighted at 30%

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2015-16

$20 Million - Base Budget

- Proviso and statute delegate State Board of Education to establish threshold to earn restoration of base budget
- Colleges below threshold submit improvement plans for State Board of Education approval
- December and May reports from colleges demonstrating successful implementation of improvement plan actions cause restoration of withheld funds

2015-16

$20 Million – New Funds

- Proviso and statute allow new funds for colleges above threshold
- Proviso and statute provide highest seven colleges with new funds from colleges below threshold

- Legislative Budget Request for 2016-17 includes $20 million from base funds and continuation of $20 million in performance funds

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2015-16 Performance Funding Results

Category	Gold	Silver	Bronze
Funding Received	• Base funds • New funds • Bronze portion of new funds	• Base funds • New funds	• Base funds restored if improvement plan is approved and progress is made
Colleges	• Santa Fe College • Valencia College • Tallahassee Community College • Lake-Sumter State College • Gulf Coast State College • State College of Florida, Manatee-Sarasota • Florida SouthWestern State College	• Chipola College • Broward College • Florida Gateway College • Seminole State College of Florida • Hillsborough Community College • Miami Dade College • Eastern Florida State College • Palm Beach State College • Polk State College • St. Johns River State College • Florida Keys Community College • South Florida State College • Florida State College at Jacksonville • North Florida Community College • St. Petersburg College • Indian River State College	• Pasco-Hernando State College • College of Central Florida • Daytona State College • Northwest Florida State College • Pensacola State College

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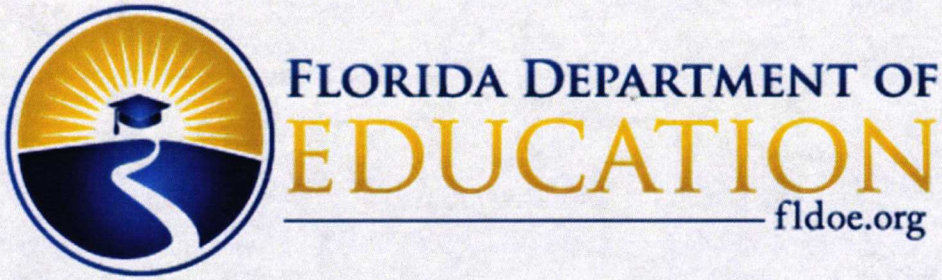

Refining

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Refining

- Examine Pell Grant data for inclusion into model as a multiplier in completion measure
- Examine AA degree completers and wage measures
- Examine colleges' mission to serve community needs for effect on wage measure
- Examine colleges' improvement plan strategies for effect on measures in future years
- Work with other states to share data

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