



Education Committee

Tuesday, February 27, 2018

1:30 PM

Reed Hall

Action Packet

Richard Corcoran
Speaker

Michael Bileca
Chair

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

Summary:

Education Committee

Tuesday February 27, 2018 01:30 pm

CS/HB 423	Favorable With Committee Substitute	Yeas: 18	Nays: 1
Amendment 126639	Adopted Without Objection		
Amendment 943889	Adopted Without Objection		
Amendment 801877	Failed to Adopt		
Amendment 350827	Withdrawn		
PCS for HB 495	Favorable	Yeas: 18	Nays: 0
CS/HB 1213	Favorable	Yeas: 19	Nays: 0

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

Attendance:

	<i>Present</i>	<i>Absent</i>	<i>Excused</i>
Michael Bileca (Chair)	X		
Larry Ahern	X		
Bruce Antone	X		
Robert Asencio	X		
Kimberly Daniels	X		
Manny Diaz, Jr.	X		
Byron Donalds	X		
Jay Fant			X
Jason Fischer	X		
Margaret Good	X		
Shevrin Jones			X
Chris Latvala	X		
Larry Lee, Jr.	X		
Amber Mariano	X		
Rene Plasencia	X		
Mel Ponder	X		
Elizabeth Porter	X		
Jake Raburn	X		
Barrington Russell	X		
Charlie Stone	X		
Jennifer Sullivan	X		
Totals:	19	0	2

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

CS/HB 423 : Higher Education

Favorable With Committee Substitute

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Larry Ahern	X				
Bruce Antone	X				
Robert Asencio		X			
Kimberly Daniels	X				
Manny Diaz, Jr.	X				
Byron Donalds	X				
Jay Fant			X		
Jason Fischer	X				
Margaret Good	X				
Shevrin Jones			X		
Chris Latvala	X				
Larry Lee, Jr.	X				
Amber Mariano	X				
Rene Plasencia	X				
Mel Ponder	X				
Elizabeth Porter	X				
Jake Raburn	X				
Barrington Russell	X				
Charlie Stone	X				
Jennifer Sullivan	X				
Michael Biléca (Chair)	X				
Total Yeas: 18		Total Nays: 1			

CS/HB 423 Amendments

Amendment 126639

Adopted Without Objection

Amendment 943889

Adopted Without Objection

Amendment 801877

Failed to Adopt

Amendment 350827

Withdrawn

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

CS/HB 423 : Higher Education (continued)

Appearances:

Amendment 801877

Lettelleir, Matthew (Lobbyist) - Proponent

St. Petersburg Area Chamber of Commerce

100 2nd Ave N Suite 150

St Petersburg FL

Phone: (727) 643-0200

Sanchez, Genesis (General Public) - Waive In Support

Student

Tallahassee FL

Cordova, Julian (General Public) - Waive In Support

Student

Tallahassee FL 32309

Ready, Kelvin (General Public) - Waive In Support

Student Senator, FSU

Auburndale FL 33813

Sanchez, Silvia (General Public) - Waive In Support

4934 Flora Drive

Melbourne FL 32934

Phone: 321-698-8390

Ogletree, Marshall (Lobbyist) - Opponent

United Faculty of Florida

United Faculty of Florida 306 East Park Avenue

Tallahassee FL 32301

Phone: (850) 224-8220

Zander, Skylar (Lobbyist) - Waive In Support

Americans for Prosperity

Deputy State Director

200 W College Ave

Tallahassee FL 32301

Phone: (850) 728-4522

Manson, Joseph (General Public) - Waive In Support

2308 S Lila Lane

Tampa FL

Phone: 813-767-8322

Shatzer, Blake (General Public) - Waive In Support

1073 Lake Forest Blvd

Jacksonville FL 32208

Grace Hancock (General Public) - Waive In Support

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COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

CS/HB 423 : Higher Education (continued)

Appearances: (continued)

Choulagh, Naomi (General Public) - Waive In Support

1447 Stone Rd, #24

Tallahassee FL 32303

Phone: 850-602-5542

Minor, Demetrius (Lobbyist) - Proponent

Americans for Prosperity

200 W College Ave Suite 113

Tallahassee FL 32301

Phone: (727) 270-1407

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM



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COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
 ADOPTED AS AMENDED _____ (Y/N)
 ADOPTED W/O OBJECTION _____ (Y/N)
 FAILED TO ADOPT _____ (Y/N)
 WITHDRAWN _____ (Y/N)
 OTHER _____

*Adopted without
Objection
2-27-18*

1 Committee/Subcommittee hearing bill: Education Committee
 2 Representative Rodrigues offered the following:

4 **Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:

6 Section 1. This act shall be cited as the "Florida
 7 Excellence in Higher Education Act of 2018."

8 Section 2. Paragraphs (b) and (c) of subsection (5) of
 9 section 1001.706, Florida Statutes, are amended and paragraph
 10 (h) of that section is added to read:

11 1001.706 Powers and duties of the Board of Governors.—

12 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

13 (b) The Board of Governors shall develop a strategic plan
 14 specifying goals and objectives for the State University System
 15 and each constituent university, including each university's



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16 contribution to overall system goals and objectives. The
17 strategic plan must:

18 1. Include performance metrics and standards common for
19 all institutions and metrics and standards unique to
20 institutions depending on institutional core missions,
21 including, but not limited to, student admission requirements,
22 retention, graduation, percentage of graduates who have attained
23 employment, percentage of graduates enrolled in continued
24 education, licensure passage, average wages of employed
25 graduates, average cost per graduate, excess hours, student loan
26 burden and default rates, faculty awards, total annual research
27 expenditures, patents, licenses and royalties, intellectual
28 property, startup companies, annual giving, endowments, and
29 well-known, highly respected national rankings for institutional
30 and program achievements.

31 2. Consider reports and recommendations of the Higher
32 Education Coordinating Council pursuant to s. 1004.015 and the
33 Articulation Coordinating Committee pursuant to s. 1007.01.

34 3. Include student enrollment and performance data
35 delineated by method of instruction, including, but not limited
36 to, traditional, online, and distance learning instruction.

37 4. Include criteria for designating baccalaureate degree
38 and master's degree programs at specified universities as high-
39 demand programs of emphasis. Fifty percent of the criteria for
40 designation as high-demand programs of emphasis must be based on

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41 achievement of performance outcome thresholds determined by the
42 Board of Governors, and 50 percent of the criteria must be based
43 on achievement of performance outcome thresholds specifically
44 linked to:

45 a. Job placement in employment of 36 hours or more per
46 week and average full-time wages of graduates of the degree
47 programs 1 year and 5 years after graduation, based in part on
48 data provided in the economic security report of employment and
49 earning outcomes produced annually pursuant to s. 445.07.

50 b. Data-driven gap analyses, conducted by the Board of
51 Governors, of the state's job market demands and the outlook for
52 jobs that require a baccalaureate or higher degree. Each state
53 university must use the gap analyses to identify internship
54 opportunities for students to benefit from mentorship by
55 industry experts, earn industry certifications, and become
56 employed in high-demand fields.

57 (c) The Board of Governors shall develop an accountability
58 plan for the State University System and each constituent
59 university. The accountability plan must address institutional
60 and system achievement of goals and objectives specified in the
61 strategic plan adopted pursuant to paragraph (b) and must be
62 submitted as part of its legislative budget request. Each
63 university shall submit, as a component of the university's
64 annual accountability plan, information on the effectiveness of
65 its plan for improving 4-year graduation rates and the level of

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66 financial assistance provided to students pursuant to paragraph
67 (h).

68 (h) By June 1, 2018, each university board of trustees
69 shall submit a comprehensive proposal to improve undergraduate
70 4-year graduation rates to the Board of Governors for
71 implementation beginning in the fall 2018 academic semester.

72 The proposal must:

73 1. Identify academic, financial, policy, and curricular
74 incentives and disincentives for timely graduation.

75 2. Outline the implementation of a proactive financial aid
76 program to enable full-time students with financial need to take
77 at least 15 credit hours in the fall and spring semesters.

78 3. Include assurances that there will be no increased cost
79 to students.

80 Section 3. Paragraph (d) of subsection (2), paragraph (c)
81 of subsection (5), and subsections (6), (7), and (8) of section
82 1001.7065, Florida Statutes, are amended to read:

83 1001.7065 Preeminent state research universities program.—

84 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The
85 following academic and research excellence standards are
86 established for the preeminent state research universities
87 program:

88 (d) A 4-year graduation rate of 60 percent or higher for
89 full-time, first-time-in-college students, as reported annually
90 to the IPEDS. However, for the 2018 determination of a state

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91 university's preeminence designation and the related
92 distribution of the 2018-2019 fiscal year appropriation
93 associated with preeminence and emerging preeminence, a
94 university is considered to have satisfied this graduation rate
95 measure by attaining a 6-year graduation rate of 70 percent or
96 higher by October 1, 2017, for full-time, first-time-in-college
97 students, as reported annually to the IPEDS and confirmed by the
98 Board of Governors.

99 (5) PREEMINENT STATE RESEARCH UNIVERSITIES PROGRAM
100 SUPPORT.—

101 (c) The award of funds under this subsection is contingent
102 upon funding provided by the Legislature ~~in the General~~
103 ~~Appropriations Act~~ to support the preeminent state research
104 universities program created under this section. Funding
105 increases appropriated beyond the amounts funded in the previous
106 fiscal year shall be distributed as follows:

107 1. Each designated preeminent state research university
108 that meets the criteria in paragraph (a) shall receive an equal
109 amount of funding.

110 2. Each designated emerging preeminent state research
111 university that meets the criteria in paragraph (b) shall,
112 beginning in the 2018-2019 fiscal year, receive an amount of
113 funding that is equal to one-fourth ~~one-half~~ of the total
114 increased amount awarded to each designated preeminent state
115 research university.

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116 ~~(6) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE~~
117 ~~REQUIREMENT AUTHORITY. In order to provide a jointly shared~~
118 ~~educational experience, a university that is designated a~~
119 ~~preeminent state research university may require its incoming~~
120 ~~first-time-in-college students to take a six-credit set of~~
121 ~~unique courses specifically determined by the university and~~
122 ~~published on the university's website. The university may~~
123 ~~stipulate that credit for such courses may not be earned through~~
124 ~~any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271~~
125 ~~or any other transfer credit. All accelerated credits earned up~~
126 ~~to the limits specified in ss. 1007.27 and 1007.271 shall be~~
127 ~~applied toward graduation at the student's request.~~

128 ~~(6)(7)~~ PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY
129 AUTHORITY.—The Board of Governors is encouraged to identify and
130 grant all reasonable, feasible authority and flexibility to
131 ensure that each designated preeminent state research university
132 and each designated emerging preeminent state research
133 university is free from unnecessary restrictions.

134 ~~(7)(8)~~ PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE
135 UNIVERSITY SYSTEM.—The Board of Governors shall ~~is encouraged to~~
136 establish standards and measures whereby individual
137 undergraduate, graduate, and professional degree programs in
138 state universities which ~~that~~ objectively reflect national
139 excellence can be identified and make recommendations to the



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140 Legislature by September 1, 2018, as to how any such programs
141 could be enhanced and promoted.

142 Section 4. Section 1001.92, Florida Statutes, is amended
143 to read:

144 1001.92 State University System Performance-Based
145 Incentive.—

146 (1) A State University System Performance-Based Incentive
147 shall be awarded to state universities using performance-based
148 metrics adopted by the Board of Governors of the State
149 University System. Beginning with the Board of Governors'
150 determination of each university's performance improvement and
151 achievement ratings for 2018, and the related distribution of
152 the 2018-2019 fiscal year appropriation, the performance-based
153 metrics must include 4-year graduation rates; retention rates;
154 postgraduation education rates; degree production;
155 affordability; postgraduation employment and salaries, including
156 wage thresholds that reflect the added value of a baccalaureate
157 degree; access rate, based on the percentage of undergraduate
158 students enrolled during the fall term who received a Pell Grant
159 during the fall term; and other metrics approved by the board in
160 a formally noticed meeting. The board shall adopt benchmarks to
161 evaluate each state university's performance on the metrics to
162 measure the state university's achievement of institutional
163 excellence or need for improvement and minimum requirements for
164 eligibility to receive performance funding. Access rate

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165 benchmarks must be differentiated and scored to reflect the
166 varying access rate levels among the state universities;
167 however, the scoring system may not include bonus points.

168 (2) Each fiscal year, the amount of funds available for
169 allocation to the state universities based on the performance-
170 based funding model shall consist of the state's investment in
171 performance funding plus institutional investments consisting of
172 funds deducted from the base funding of each state university in
173 the State University System in an amount provided by the
174 Legislature in the General Appropriations Act. The Board of
175 Governors shall establish minimum performance funding
176 eligibility thresholds for the state's investment and the
177 institutional investments. A state university that meets the
178 minimum institutional investment eligibility threshold, but
179 fails to meet the minimum state investment eligibility
180 threshold, shall have its institutional investment restored but
181 is ineligible for a share of the state's investment in
182 performance funding. The institutional investment shall be
183 restored for each institution eligible for the state's
184 investment under the performance-based funding model.

185 (4) Distributions of performance funding, as provided in
186 this section, shall be made by the Legislature to each of the
187 state universities ~~listed in the Education and General~~
188 ~~Activities category in the General Appropriations Act.~~



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189 (5) By October 1 of each year, the Board of Governors
190 shall submit to the Governor, the President of the Senate, and
191 the Speaker of the House of Representatives a report on the
192 previous fiscal year's performance funding allocation which must
193 reflect the rankings and award distributions.

194 (6) The Board of Governors shall adopt regulations to
195 administer this section.

196 Section 5. Section 1004.097, Florida Statutes, is created
197 to read:

198 1004.097 .- Free expression on campus.-

199 (1) SHORT TITLE.-This section may be cited as the "Campus
200 Free Expression Act."

201 (2) DEFINITIONS.-

202 (a) "Commercial speech" means speech where the individual
203 is engaged in commerce, where the intended audience is
204 commercial or actual or potential consumers, and where the
205 content of the message is commercial.

206 (b) "Free speech zone" means an area on a public
207 institution of higher education's campus designated for the
208 purpose of engaging in expressive activities.

209 (c) "Material and substantial disruption" means any
210 conduct that intentionally and significantly hinders another
211 person's or group's expressive rights. The term does not include
212 conduct that is protected under the First Amendment to the
213 United States Constitution and Art. I of the State Constitution,



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214 including, but not limited to, lawful protests and counter-
215 protests in the outdoor areas of campus or minor, brief, or
216 fleeting nonviolent disruptions that are isolated or brief in
217 duration.

218 (d) "Outdoor areas of campus" means generally accessible
219 areas of a public institution of higher education's campus where
220 members of the campus community are commonly allowed, including
221 grassy areas, walkways, or other similar common areas. The term
222 does not include outdoor areas of campus where access is
223 restricted.

224 (e) "Public institution of higher education" means any
225 public technical center, state college, state university, law
226 school, medical school, dental school, or other Florida College
227 System institution as defined in s. 1000.21.

228 (3) RIGHT TO FREE SPEECH ACTIVITIES.—

229 (a) Expressive activities protected under the First
230 Amendment to the United States Constitution and Art. I of the
231 State Constitution include, but are not limited to, any lawful
232 oral or written communication of ideas, including all forms of
233 peaceful assembly, protests, and speeches; distributing
234 literature; carrying signs; circulating petitions; and the
235 recording and publication, including the Internet publication,
236 of video or audio recorded in outdoor areas of campus of public
237 institutions of higher education. Expressive activities
238 protected by this section do not include commercial speech.

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239 (b) A person who wishes to engage in an expressive
240 activity in the outdoor areas of campus may do so freely,
241 spontaneously, and contemporaneously as long as the person's
242 conduct is lawful and does not materially and substantially
243 disrupt the functioning of the public institution of higher
244 education or infringe upon the rights of other individuals or
245 organizations to engage in expressive activities.

246 (c) The outdoor areas of campus are considered traditional
247 public forums for individuals, organizations, and guest
248 speakers. A public institution of higher education may create
249 and enforce restrictions that are reasonable and content-neutral
250 on time, place, and manner of expression and that are narrowly
251 tailored to a significant institutional interest. Restrictions
252 must be clear, published, and provide for ample alternative
253 means of expression.

254 (d) A public institution of higher education may not
255 designate any area of campus as a free speech zone or otherwise
256 create policies restricting expressive activities to a
257 particular outdoor area of campus, except as provided in
258 paragraph (c).

259 (e) Students, faculty, or staff of a public institution of
260 higher education may not materially disrupt previously scheduled
261 or reserved activities on campus occurring at the same time.

262 (4) CAUSE OF ACTION.—Any person whose expressive rights
263 are violated by an action prohibited under this section may



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264 bring an action against a public institution of higher education
265 in a court of competent jurisdiction to obtain declaratory and
266 injunctive relief, reasonable court costs, and attorney fees.

267 Section 6. Subsections (2), (3), and (4) and paragraph (b)
268 of subsection (5) of section 1004.28, Florida Statutes, are
269 amended to read:

270 1004.28 Direct-support organizations; use of property;
271 board of directors; activities; audit; facilities.—

272 (2) USE OF PROPERTY.—

273 (b) The board of trustees, in accordance with regulations
274 rules and guidelines of the Board of Governors, shall prescribe
275 by regulation rule conditions with which a university direct-
276 support organization must comply in order to use property,
277 facilities, or personal services at any state university,
278 including that personal services must comply with the
279 requirements of s. 1012.976. Such regulations rules shall
280 provide for budget and audit review and oversight by the board
281 of trustees, including thresholds for approval of purchases,
282 acquisitions, projects, and issuance of debt. No later than July
283 1, 2019, the transfer of a state appropriation by the board of
284 trustees to any direct-support organization may only include
285 funds pledged for capital projects. Beginning July 1, 2019, and
286 annually thereafter, each university board of trustees shall
287 report to the Legislature the amount of state appropriations
288 transferred to any direct-support organization during the

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289 previous fiscal year, the purpose for which the funds were
290 transferred, and the remaining balance of any funds transferred.

291 (c) The board of trustees may not transfer any funds to
292 and shall not permit the use of property, facilities, or
293 personal services at any state university by any university
294 direct-support organization that does not provide equal
295 employment opportunities to all persons regardless of race,
296 color, religion, gender, age, or national origin.

297 (d) The board of trustees may not permit the use of state
298 funds for travel expenses by any university direct-support
299 organization.

300 (3) BOARD OF DIRECTORS.—The chair of the university board
301 of trustees shall may appoint at least one a representative to
302 the board of directors and the executive committee of any
303 direct-support organization established under this section. The
304 president of the university for which the direct-support
305 organization is established, or his or her designee, shall also
306 serve on the board of directors and the executive committee of
307 any direct-support organization established to benefit that
308 university. The university board of trustees shall approve all
309 appointments to any direct-support organization not authorized
310 by this subsection.

311 (4) ACTIVITIES; RESTRICTION.—A university direct-support
312 organization is prohibited from giving, either directly or
313 indirectly, any gift to a political committee as defined in s.

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314 106.011 for any purpose ~~other than those certified by a majority~~
315 ~~roll call vote of the governing board of the direct support~~
316 ~~organization at a regularly scheduled meeting as being directly~~
317 ~~related to the educational mission of the university.~~

318 (5) ANNUAL AUDIT; PUBLIC RECORDS EXEMPTION; PUBLIC
319 MEETINGS EXEMPTION.—

320 (b) ~~All records of the organization~~ Other than the
321 auditor's report, management letter, any records related to the
322 expenditure of state funds, any records related to the
323 expenditure of private funds for travel, all records of the
324 organization and any supplemental data requested by the Board of
325 Governors, the university board of trustees, the Auditor
326 General, and the Office of Program Policy Analysis and
327 Government Accountability shall be confidential and exempt from
328 s. 119.07(1).

329 Section 7. Section 1004.6497, Florida Statutes, is created
330 to read:

331 1004.6497 World Class Faculty and Scholar Program.—

332 (1) PURPOSE AND LEGISLATIVE INTENT.—The World Class
333 Faculty and Scholar Program is established to fund and support
334 the efforts of state universities to recruit and retain
335 exemplary faculty and research scholars. It is the intent of the
336 Legislature to elevate the national competitiveness of Florida's
337 state universities through faculty and scholar recruitment and
338 retention.

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339 (2) INVESTMENTS.—Retention, recruitment, and recognition
340 efforts, activities, and investments may include, but are not
341 limited to, investments in research-centric cluster hires,
342 faculty research and research commercialization efforts,
343 instructional and research infrastructure, undergraduate student
344 participation in research, professional development, awards for
345 outstanding performance, and postdoctoral fellowships.

346 (3) FUNDING AND USE.—Funding for the program shall be as
347 provided by the Legislature. Each state university shall use the
348 funds only for the purpose and investments authorized under this
349 section. These funds may not be used to construct buildings.

350 (4) ACCOUNTABILITY.—By March 15 of each year, the Board of
351 Governors shall provide to the Governor, the President of the
352 Senate, and the Speaker of the House of Representatives a report
353 summarizing information from the universities in the State
354 University System, including, but not limited to:

355 (a) Specific expenditure information as it relates to the
356 investments identified in subsection (2).

357 (b) The impact of those investments in elevating the
358 national competitiveness of the universities, specifically
359 relating to:

360 1. The success in recruiting research faculty and the
361 resulting research funding;

362 2. The 4-year graduation rate for undergraduate students;



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363 3. The number of undergraduate courses offered with fewer
364 than 50 students; and

365 4. The increase in national academic standing of targeted
366 programs, specifically advancement in ranking of the targeted
367 programs among top 50 universities in well-known and highly
368 respected national public university rankings, including, but
369 not limited to, the U.S. News and World Report rankings, which
370 reflect national preeminence, using the most recent rankings.

371 Section 8. Section 1004.6498, Florida Statutes, is created
372 to read:

373 1004.6498 State University Professional and Graduate
374 Degree Excellence Program.—

375 (1) PURPOSE.—The State University Professional and
376 Graduate Degree Excellence Program is established to fund and
377 support the efforts of state universities to enhance the quality
378 and excellence of professional and graduate schools and degree
379 programs in medicine, law, and business and expand the economic
380 impact of state universities.

381 (2) INVESTMENTS.—Quality improvement efforts may include,
382 but are not limited to, targeted investments in faculty,
383 students, research, infrastructure, and other strategic
384 endeavors to elevate the national and global prominence of state
385 university medicine, law, and graduate-level business programs.

386 (3) FUNDING AND USE.—Funding for the program shall be as
387 provided by the Legislature. Each state university shall use the

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388 funds only for the purpose and investments authorized under this
389 section. These funds may not be used to construct buildings.

390 (4) ACCOUNTABILITY.—By March 15 of each year, the Board of
391 Governors shall provide to the Governor, the President of the
392 Senate, and the Speaker of the House of Representatives a report
393 summarizing information from the universities in the State
394 University System, including, but not limited to:

395 (a) Specific expenditure information as it relates to the
396 investments identified in subsection (2).

397 (b) The impact of those investments in elevating the
398 national and global prominence of the state university medicine,
399 law, and graduate-level business programs, specifically relating
400 to:

401 1. The first-time pass rate on the United States Medical
402 Licensing Examination;

403 2. The first-time pass rate on The Florida Bar
404 Examination;

405 3. The percentage of graduates enrolled or employed at a
406 wage threshold that reflects the added value of a graduate-level
407 business degree;

408 4. The advancement in the rankings of the state university
409 medicine, law, and graduate-level programs in well-known and
410 highly respected national graduate-level university rankings,
411 including, but not limited to, the U.S. News and World Report



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412 rankings, which reflect national preeminence, using the most
413 recent rankings; and

414 5. The added economic benefit of the universities to the
415 state.

416 Section 9. Paragraph (c) of subsection (5) of section
417 1008.30, Florida Statutes, is amended to read:

418 1008.30 Common placement testing for public postsecondary
419 education.—

420 (5)

421 (c) A university board of trustees may contract with a
422 Florida College System institution board of trustees for the
423 Florida College System institution to provide developmental
424 education on the state university campus. Any state university
425 in which the percentage of incoming students requiring
426 developmental education equals or exceeds the average percentage
427 of such students for the Florida College System may offer
428 developmental education without contracting with a Florida
429 College System institution; however, any state university
430 offering college-preparatory instruction as of January 1, 1996,
431 may continue to provide developmental education instruction as
432 defined in s. 1008.02(1) ~~such services.~~

433 Section 10. Subsection (7) of section 1009.22, Florida
434 Statutes, is amended to read:

435 1009.22 Workforce education postsecondary student fees.—



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436 (7) Each district school board and Florida College System
437 institution board of trustees is authorized to establish a
438 separate fee for technology, not to exceed 5 percent of tuition
439 per credit hour or credit-hour equivalent for resident students
440 and not to exceed 5 percent of tuition and the out-of-state fee
441 per credit hour or credit-hour equivalent for nonresident
442 students. Revenues generated from the technology fee shall be
443 used to enhance instructional technology resources for students
444 and faculty and shall not be included in any award under the
445 Florida Bright Futures Scholarship Program. Fifty percent of
446 technology fee revenues may be pledged by a Florida College
447 System institution board of trustees as a dedicated revenue
448 source for the repayment of debt, including lease-purchase
449 agreements, not to exceed the useful life of the asset being
450 financed. Revenues generated from the technology fee may not be
451 bonded.

452 Section 11. Subsection (10) of section 1009.23, Florida
453 Statutes, is amended to read:

454 1009.23 Florida College System institution student fees.—

455 (10) Each Florida College System institution board of
456 trustees is authorized to establish a separate fee for
457 technology, which may not exceed 5 percent of tuition per credit
458 hour or credit-hour equivalent for resident students and may not
459 exceed 5 percent of tuition and the out-of-state fee per credit
460 hour or credit-hour equivalent for nonresident students.

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461 Revenues generated from the technology fee shall be used to
462 enhance instructional technology resources for students and
463 faculty. The technology fee may apply to both college credit and
464 developmental education ~~and shall not be included in any award~~
465 ~~under the Florida Bright Futures Scholarship Program.~~ Fifty
466 percent of technology fee revenues may be pledged by a Florida
467 College System institution board of trustees as a dedicated
468 revenue source for the repayment of debt, including lease-
469 purchase agreements, not to exceed the useful life of the asset
470 being financed. Revenues generated from the technology fee may
471 not be bonded.

472 Section 12. Subsection (13), paragraph (r) of subsection
473 (14), paragraphs (a), (b), and (e) of subsection (16), and
474 subsection (20) of section 1009.24, Florida Statutes, are
475 amended to read:

476 1009.24 State university student fees.—

477 (13) Each university board of trustees may establish a
478 technology fee of up to 5 percent of the tuition per credit
479 hour. The revenue from this fee shall be used to enhance
480 instructional technology resources for students and faculty. ~~The~~
481 ~~technology fee may not be included in any award under the~~
482 ~~Florida Bright Futures Scholarship Program established pursuant~~
483 ~~to ss. 1009.53-1009.538.~~



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484 (14) Except as otherwise provided in subsection (15), each
485 university board of trustees is authorized to establish the
486 following fees:

487 (r) Traffic and parking fines, charges for parking decals,
488 and transportation access fees. Only universitywide
489 transportation access fees may be included in any state
490 financial assistance award authorized under part III of this
491 chapter, as specifically authorized by law or the General
492 Appropriations Act.

493
494 With the exception of housing rental rates and except as
495 otherwise provided, fees assessed pursuant to paragraphs (h)-(s)
496 shall be based on reasonable costs of services. The Board of
497 Governors shall adopt regulations and timetables necessary to
498 implement the fees and fines authorized under this subsection.
499 The fees assessed under this subsection may be used for debt
500 only as authorized under s. 1010.62.

501 (16) Each university board of trustees may establish a
502 tuition differential for undergraduate courses upon receipt of
503 approval from the Board of Governors. However, beginning July 1,
504 2014, the Board of Governors may only approve the establishment
505 of or an increase in tuition differential for a state research
506 university designated as a preeminent state research university
507 pursuant to s. 1001.7065(3). The tuition differential shall
508 promote improvements in the quality of undergraduate education

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509 and shall provide financial aid to undergraduate students who
510 exhibit financial need.

511 (a) Seventy percent of the revenues from the tuition
512 differential shall be expended for purposes of undergraduate
513 education. Such expenditures may include, but are not limited
514 to, increasing course offerings, improving graduation rates,
515 increasing the percentage of undergraduate students who are
516 taught by faculty, decreasing student-faculty ratios, providing
517 salary increases for faculty who have a history of excellent
518 teaching in undergraduate courses, improving the efficiency of
519 the delivery of undergraduate education through academic
520 advisement and counseling, and reducing the percentage of
521 students who graduate with excess hours. This expenditure for
522 undergraduate education may not be used to pay the salaries of
523 graduate teaching assistants. Except as otherwise provided in
524 this subsection, the remaining 30 percent of the revenues from
525 the tuition differential, or the equivalent amount of revenue
526 from private sources, shall be expended to provide financial aid
527 to undergraduate students who exhibit financial need, including
528 students who are scholarship recipients under s. 1009.984, to
529 meet the cost of university attendance. This expenditure for
530 need-based financial aid shall not supplant the amount of need-
531 based aid provided to undergraduate students in the preceding
532 fiscal year from financial aid fee revenues, the direct
533 appropriation for financial assistance provided to state

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534 universities in the General Appropriations Act, or from private
535 sources. The total amount of tuition differential waived under
536 subparagraph (b)7. ~~(b)8.~~ may be included in calculating the
537 expenditures for need-based financial aid to undergraduate
538 students required by this subsection. If the entire tuition and
539 fee costs of resident students who have applied for and received
540 Pell Grant funds have been met and the university has excess
541 funds remaining from the 30 percent of the revenues from the
542 tuition differential required to be used to assist students who
543 exhibit financial need, the university may expend the excess
544 portion in the same manner as required for the other 70 percent
545 of the tuition differential revenues.

546 (b) Each tuition differential is subject to the following
547 conditions:

548 1. The tuition differential may be assessed on one or more
549 undergraduate courses or on all undergraduate courses at a state
550 university.

551 2. The tuition differential may vary by course or courses,
552 by campus or center location, and by institution. Each
553 university board of trustees shall strive to maintain and
554 increase enrollment in degree programs related to math, science,
555 high technology, and other state or regional high-need fields
556 when establishing tuition differentials by course.

557 3. For each state university that is designated as a
558 preeminent state research university by the Board of Governors,



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559 pursuant to s. 1001.7065, the aggregate sum of tuition and the
560 tuition differential may be increased by no more than 6 percent
561 of the total charged for the aggregate sum of these fees in the
562 preceding fiscal year. The tuition differential may be increased
563 if the university meets or exceeds performance standard targets
564 for that university established annually by the Board of
565 Governors for the following performance standards, amounting to
566 no more than a 2-percent increase in the tuition differential
567 for each performance standard:

568 a. An increase in the 4-year ~~6-year~~ graduation rate for
569 full-time, first-time-in-college students, as reported annually
570 to the Integrated Postsecondary Education Data System.

571 b. An increase in the total annual research expenditures.

572 c. An increase in the total patents awarded by the United
573 States Patent and Trademark Office for the most recent years.

574 4. The aggregate sum of undergraduate tuition and fees per
575 credit hour, including the tuition differential, may not exceed
576 the national average of undergraduate tuition and fees at 4-year
577 degree-granting public postsecondary educational institutions.

578 ~~5. The tuition differential shall not be included in any~~
579 ~~award under the Florida Bright Futures Scholarship Program~~
580 ~~established pursuant to ss. 1009.53-1009.538.~~

581 5.6. Beneficiaries having prepaid tuition contracts
582 pursuant to s. 1009.98(2)(b) which were in effect on July 1,



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583 2007, and which remain in effect, are exempt from the payment of
584 the tuition differential.

585 6.7- The tuition differential may not be charged to any
586 student who was in attendance at the university before July 1,
587 2007, and who maintains continuous enrollment.

588 7.8- The tuition differential may be waived by the
589 university for students who meet the eligibility requirements
590 for the Florida public student assistance grant established in
591 s. 1009.50.

592 8.9- Subject to approval by the Board of Governors, the
593 tuition differential authorized pursuant to this subsection may
594 take effect with the 2009 fall term.

595 (e) The Board of Governors shall submit a report to the
596 President of the Senate, the Speaker of the House of
597 Representatives, and the Governor describing the implementation
598 of the provisions of this subsection no later than February 1 of
599 each year. The report shall summarize proposals received by the
600 board during the preceding fiscal year and actions taken by the
601 board in response to such proposals. In addition, the report
602 shall provide the following information for each university that
603 has been approved by the board to assess a tuition differential:

604 1. The course or courses for which the tuition
605 differential was assessed and the amount assessed.

606 2. The total revenues generated by the tuition
607 differential.

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608 3. With respect to waivers authorized under subparagraph
609 (b)7. ~~(b)8.~~, the number of students eligible for a waiver, the
610 number of students receiving a waiver, and the value of waivers
611 provided.

612 4. Detailed expenditures of the revenues generated by the
613 tuition differential.

614 5. Changes in retention rates, graduation rates, the
615 percentage of students graduating with more than 110 percent of
616 the hours required for graduation, pass rates on licensure
617 examinations, the number of undergraduate course offerings, the
618 percentage of undergraduate students who are taught by faculty,
619 student-faculty ratios, and the average salaries of faculty who
620 teach undergraduate courses.

621 (20) Each state university shall publicly notice and
622 notify all enrolled students of any proposal to change ~~increase~~
623 tuition or fees at least 28 days before its consideration at a
624 board of trustees meeting. The notice must:

625 (a) Include the date and time of the meeting at which the
626 proposal will be considered.

627 (b) Specifically outline the details of existing tuition
628 and fees, the rationale for the proposed change ~~increase~~, and
629 how the funds from the proposed change ~~increase~~ will be used.

630 (c) Be posted on the university's website and issued in a
631 press release.



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632 Section 13. Subsection (9) of section 1009.53, Florida
633 Statutes, is amended to read:

634 1009.53 Florida Bright Futures Scholarship Program.—

635 (9) A student may use a Florida Academic Scholars an award
636 for summer term enrollment beginning in the 2018 summer term, as
637 funded by the Legislature. A student may use a Florida Medallion
638 Scholars award for summer term enrollment beginning in the 2019
639 summer term, as funded by the Legislature. A student may use
640 other Florida Bright Futures Scholarship Program awards for
641 summer term enrollment, if funded by the Legislature if funds
642 are available.

643 Section 14. Subsection (2) of section 1009.534, Florida
644 Statutes, is amended to read:

645 1009.534 Florida Academic Scholars award.—

646 (2) A Florida Academic Scholar who is enrolled in a
647 certificate, diploma, associate, or baccalaureate degree program
648 at a public or nonpublic postsecondary education institution is
649 eligible, beginning in the 2017-2018 academic year, for an award
650 equal to the amount necessary to pay 100 percent of tuition and
651 fees established under ss. 1009.22(3), (5), (6), and (7);
652 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-
653 (13), (14)(r), and (16), as applicable, and is eligible for an
654 additional \$300 each fall and spring academic semester or the
655 equivalent for textbooks, specified in the General



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656 ~~Appropriations Act~~ to assist with the payment of educational
657 expenses.

658 Section 15. Subsection (2) of section 1009.535, Florida
659 Statutes, is amended to read:

660 1009.535 Florida Medallion Scholars award.—

661 (2) A Florida Medallion Scholar who is enrolled in a
662 certificate, diploma, associate, or baccalaureate degree program
663 at a public or nonpublic postsecondary education institution is
664 eligible, beginning in the fall 2018 semester, for an award
665 equal to the amount necessary to pay 75 percent of tuition and
666 fees established under ss. 1009.22(3), (5), (6), and (7);
667 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4), (7)-
668 (13), (14)(r), and (16), as applicable specified in the General
669 ~~Appropriations Act~~ to assist with the payment of educational
670 expenses.

671 Section 16. Subsections (1), (2), and (4) and paragraph
672 (c) of subsection (5) of section 1009.701, Florida Statutes, are
673 amended to read:

674 1009.701 First Generation Matching Grant Program.—

675 (1) The First Generation Matching Grant Program is created
676 to enable each state university and Florida College System
677 institution to provide donors with a matching grant incentive
678 for contributions that will create grant-based student financial
679 aid for undergraduate students who demonstrate financial need
680 and whose parents, as defined in s. 1009.21(1), have not earned

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681 a baccalaureate degree. In the case of any individual who
682 regularly resided with and received support from only one
683 parent, an individual whose only such parent did not complete a
684 baccalaureate degree would also be eligible.

685 (2) Funds appropriated by the Legislature for the program
686 shall be allocated by the Office of Student Financial Assistance
687 to match private contributions on a dollar-for-dollar basis;
688 however, beginning in the 2018-2019 fiscal year, such funds
689 shall be allocated at a ratio of \$2 of state funds to \$1 of
690 private contributions. Contributions made to a state university
691 or a Florida College System institution and pledged for the
692 purposes of this section are eligible for state matching funds
693 appropriated for this program and are not eligible for any other
694 state matching grant program. Pledged contributions are not
695 eligible for matching prior to the actual collection of the
696 total funds. The Office of Student Financial Assistance shall
697 reserve a proportionate allocation of the total appropriated
698 funds for each state university and Florida College System
699 institution on the basis of full-time equivalent enrollment.
700 Funds that remain unmatched as of December 1 shall be
701 reallocated to state universities and colleges that have
702 remaining unmatched private contributions for the program on the
703 basis of full-time equivalent enrollment.

704 (4) Each participating state university and Florida
705 College System institution shall establish an application



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706 process, determine student eligibility for initial and renewal
707 awards in conformance with subsection (5), identify the amount
708 awarded to each recipient, and notify recipients of the amount
709 of their awards.

710 (5) In order to be eligible to receive a grant pursuant to
711 this section, an applicant must:

712 (c) Be accepted at a state university or Florida College
713 System institution.

714 Section 17. Subsections (2), (4), and (5) of section
715 1009.893, Florida Statutes, are amended to read:

716 1009.893 Benacquisto Scholarship Program.—

717 (2) The Benacquisto Scholarship Program is created to
718 reward a ~~any Florida~~ high school graduate who receives
719 recognition as a National Merit Scholar or National Achievement
720 Scholar and who initially enrolls in the 2014-2015 academic year
721 or, later, in a baccalaureate degree program at an eligible
722 Florida public or independent postsecondary educational
723 institution.

724 (4) In order to be eligible for an award under the
725 scholarship program, a student must meet the requirements of
726 paragraph (a) or paragraph (b).+

727 (a) A student who is a resident of the state, ~~Be a state~~
728 ~~resident~~ as determined in s. 1009.40 and rules of the State
729 Board of Education, must:+



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730 1.(b) Earn a standard Florida high school diploma or its
731 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
732 or s. 1003.435 unless:

733 a.1. The student completes a home education program
734 according to s. 1002.41; or

735 b.2. The student earns a high school diploma from a non-
736 Florida school while living with a parent who is on military or
737 public service assignment out of this state;

738 2.(c) Be accepted by and enroll in a Florida public or
739 independent postsecondary educational institution that is
740 regionally accredited; and

741 3.(d) Be enrolled full-time in a baccalaureate degree
742 program at an eligible regionally accredited Florida public or
743 independent postsecondary educational institution during the
744 fall academic term following high school graduation.

745 (b) A student who initially enrolls in a baccalaureate
746 degree program in the 2018-2019 academic year or later and who
747 is not a resident of this state, as determined in s. 1009.40 and
748 rules of the State Board of Education, must:

749 1. Physically reside in this state on or near the campus
750 of the postsecondary educational institution in which the
751 student is enrolled;

752 2. Earn a high school diploma from a school outside
753 Florida which is comparable to a standard Florida high school
754 diploma or its equivalent pursuant to s. 1002.3105, s.

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755 1003.4281, s. 1003.4282, or s. 1003.435 or must complete a home
756 education program in another state; and

757 3. Be accepted by and enrolled full-time in a
758 baccalaureate degree program at an eligible regionally
759 accredited Florida public or independent postsecondary
760 educational institution during the fall academic term following
761 high school graduation.

762 (5)(a)1. An eligible student who meets the requirements of
763 paragraph (4)(a), who is a National Merit Scholar or National
764 Achievement Scholar, and who attends a Florida public
765 postsecondary educational institution shall receive a
766 scholarship award equal to the institutional cost of attendance
767 minus the sum of the student's Florida Bright Futures
768 Scholarship and National Merit Scholarship or National
769 Achievement Scholarship.

770 2. An eligible student who meets the requirements under
771 paragraph (4)(b), who is a National Merit Scholar, and who
772 attends a Florida public postsecondary educational institution
773 shall receive a scholarship award equal to the institutional
774 cost of attendance for a resident of this state minus the
775 student's National Merit Scholarship. Such student is exempt
776 from the payment of out-of-state fees.

777 (b) An eligible student who is a National Merit Scholar or
778 National Achievement Scholar and who attends a Florida
779 independent postsecondary educational institution shall receive

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780 a scholarship award equal to the highest cost of attendance for
781 a resident of this state enrolled at a Florida public
782 university, as reported by the Board of Governors of the State
783 University System, minus the sum of the student's Florida Bright
784 Futures Scholarship and National Merit Scholarship or National
785 Achievement Scholarship.

786 Section 18. Section 1009.894, Florida Statutes, is created
787 to read:

788 1009.894 Florida Farmworker Student Scholarship Program.-
789 The Legislature recognizes the vital contribution of farmworkers
790 to the economy of this state. The Florida Farmworker Student
791 Scholarship Program is created to provide scholarships for
792 farmworkers, as defined in s. 420.503, and the children of such
793 farmworkers.

794 (1) The Department of Education shall administer the
795 Florida Farmworker Student Scholarship Program according to
796 rules and procedures established by the State Board of
797 Education. Up to 50 scholarships shall be awarded annually
798 according to the criteria established in subsection (2) and
799 contingent upon an appropriation by the Legislature.

800 (2)(a) To be eligible for an initial scholarship, a
801 student must, at a minimum:

802 1. Have a resident status as required by s. 1009.40 and
803 rules of the State Board of Education;



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804 2. Earn a minimum cumulative weighted grade point average
805 of 3.5 for all high school courses creditable toward a diploma;

806 3. Complete a minimum of 30 hours of community service;
807 and

808 4. Have at least a 90 percent attendance rate and not have
809 had any disciplinary action brought against him or her, as
810 documented on the student's high school transcript.

811
812 For purposes of this section, students who are undocumented for
813 federal immigration purposes are not eligible for an award.

814 (b) The department shall rank eligible initial applicants
815 for the purposes of awarding scholarships based on need, as
816 determined by the department.

817 (c) To renew a scholarship awarded pursuant to this
818 section, a student must maintain at least a cumulative grade
819 point average of 2.5 or higher on a 4.0 scale for college
820 coursework.

821 (3) A scholarship recipient must enroll in a minimum of 12
822 credit hours per term, or the equivalent, at a public
823 postsecondary educational institution in this state to receive
824 funding.

825 (4) A scholarship recipient may receive an award for a
826 maximum of 100 percent of the number of credit hours required to
827 complete an associate or baccalaureate degree program or receive
828 an award for a maximum of 100 percent of the credit hours or

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829 clock hours required to complete up to 90 credit hours of a
830 program that terminates in a career certificate. The scholarship
831 recipient is eligible for an award equal to the amount required
832 to pay the tuition and fees established under ss. 1009.22(3),
833 (5), (6), and (7); 1009.23(3), (4), (7), (8), (10), and (11);
834 and 1009.24(4), (7)-(13), (14)(r), and (16), as applicable, at a
835 public postsecondary educational institution in this state.
836 Renewal scholarship awards must take precedence over new
837 scholarship awards in a year in which funds are not sufficient
838 to accommodate both initial and renewal awards. The scholarship
839 must be prorated for any such year.

840 (5) Subject to appropriation by the Legislature, the
841 department shall annually issue awards from the scholarship
842 program. Before the registration period each semester, the
843 department shall transmit payment for each award to the
844 president or director of the postsecondary educational
845 institution, or his or her representative. However, the
846 department may withhold payment if the receiving institution
847 fails to submit the following reports or make the following
848 refunds to the department:

849 (a) Each institution shall certify to the department the
850 eligibility status of each student to receive a disbursement
851 within 30 days before the end of its regular registration
852 period, inclusive of a drop and add period. An institution is



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853 not required to reevaluate the student eligibility after the end
854 of the drop and add period.

855 (b) An institution that receives funds from the
856 scholarship program must certify to the department the amount of
857 funds disbursed to each student and remit to the department any
858 undisbursed advance within 60 days after the end of the regular
859 registration period.

860 (6) The department shall allocate funds to the appropriate
861 institutions and collect and maintain data regarding the
862 scholarship program within the student financial assistance
863 database as specified in s. 1009.94.

864 Section 19. Present paragraphs (e) and (f) of subsection
865 (10) of section 1009.98, Florida Statutes, are redesignated as
866 paragraphs (f) and (g), respectively, and a new paragraph (e) is
867 added to that subsection, to read:

868 1009.98 Stanley G. Tate Florida Prepaid College Program.—

869 (10) PAYMENTS ON BEHALF OF QUALIFIED BENEFICIARIES.—

870 (e) Notwithstanding the number of credit hours used by a
871 state university to assess the amount for registration fees,
872 tuition, tuition differential, or local fees, the amount paid by
873 the board to any state university on behalf of a qualified
874 beneficiary of an advance payment contract purchased before July
875 1, 2024, may not exceed the number of credit hours taken by that
876 qualified beneficiary at the state university.



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877 Section 20. The Division of Law Revision and Information
878 is directed to substitute the term "Effective Access to Student
879 Education Grant Program" for "Florida Resident Access Grant
880 Program" and the term "Effective Access to Student Education
881 grant" for "Florida resident access grant" wherever those terms
882 appear in the Florida Statutes.

883 Section 21. By October 1, 2019, the Board of Governors, in
884 consultation with the state universities, shall submit to the
885 Legislature recommendations for future consideration on the most
886 efficient process to achieve a complete performance-based
887 continuous improvement model focused on outcomes that provides
888 for the equitable distribution of performance funds. In addition
889 to recommendations submitted by the Board of Governors, the
890 Legislature shall review recommendations from an independent
891 entity that consults with the Board of Governors for the purpose
892 of receiving input on behalf of the state university system.
893 Implementation of any recommendations shall not occur unless
894 affirmatively enacted by the Legislature.

895 Section 22. For the 2018-2019 fiscal year, \$121,776,631 in
896 recurring funds from the Educational Enhancement Trust Fund and
897 \$1,736,404 in recurring funds from the General Revenue Fund are
898 appropriated to the Department of Education to implement this
899 act. Of these funds, \$1,737,223 from the Educational Enhancement
900 Trust Fund shall be used for 2019 summer term awards for Florida
901 Bright Futures Academic Scholars, \$28,416,515 from the

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902 Educational Enhancement Trust Fund shall be used for 2019 summer
903 term awards for Florida Bright Futures Medallion Scholars,
904 \$91,622,893 from the Educational Enhancement Trust Fund shall be
905 used for Florida Bright Futures Scholarship Program awards,
906 \$1,236,404 from the General Revenue Fund shall be used for the
907 Benacquisto Scholarship Program, and \$500,000 from the General
908 Revenue Fund shall be used for the Florida Farmworker Student
909 Scholarship Program.

910 Section 23. Effective July 1, 2020, sections 1004.33 and
911 1004.34, Florida Statutes, are repealed.

912 Section 24. Section 1004.335, Florida Statutes, is created
913 to read:

914 1004.335 Accreditation consolidation of University of
915 South Florida branch campuses.—

916 (1) No later than January 15, 2019, the Board of Trustees
917 of the University of South Florida must adopt and submit to the
918 Board of Governors an implementation plan to orderly phase out
919 the separate accreditation of the University of South Florida
920 St. Petersburg campus and the University of South Florida
921 Sarasota/Manatee campus, which were conferred by the Southern
922 Association of Colleges and Schools Commission on Colleges
923 (SACSCOC) pursuant to ss. 1004.33 and 1004.34, respectively.

924 (2) The implementation plan must:

925 (a) Detail any necessary steps, and the timeline for such
926 steps, to ensure that the separate accreditation for each campus

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927 is terminated no later than June 30, 2020. The implementation
928 plan must also ensure that there is no lapse in institutional
929 accreditation for any campus during the phasing-out process.

930 (b) Be designed and carried out in a manner that, to the
931 extent possible, minimizes any disruption to students attending
932 any University of South Florida campus, with an emphasis on
933 ensuring that each student's opportunity to graduate from the
934 university within 4 years of his or her initial first-time-in-
935 college enrollment is not impeded as a result of the
936 consolidation of SACSCOC accreditation.

937 (c) Provide that on or before July 1, 2020, the entirety
938 of the University of South Florida, including all campuses and
939 other component units of the university, shall operate under a
940 single institutional accreditation from the SACSCOC.

941 (d) Provide that on each regularly scheduled submission
942 date subsequent to July 1, 2020, the University of South Florida
943 shall report consolidated data for all of the university's
944 campuses and students to the Integrated Postsecondary Education
945 Data System and to the Board of Governors. The Board of
946 Governors shall use the consolidated data for purposes of
947 determining eligibility for funding pursuant to ss. 1001.7065
948 and 1001.92.

949 (3) Notwithstanding the provisions of ss. 1001.7065 and
950 1001.92 or any Board of Governors regulation to the contrary
951 relating to the calculation of graduation rates and retention

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952 rates, a student who meets all of the following criteria may not
953 be counted by the Board of Governors when calculating or
954 confirming the graduation rate or the retention rate of the
955 University of South Florida under those sections:

956 (a) The student was admitted to and initially enrolled
957 before the spring 2019 semester as a first-time-in-college
958 student at the University of South Florida St. Petersburg or the
959 University of South Florida Sarasota/Manatee.

960 (b) The student voluntarily disenrolled from all
961 University of South Florida campuses without graduating before
962 the date of termination of the separate SACSCOC accreditation of
963 his or her admitting campus.

964 (4) This section expires July 1, 2020.

965 Section 25. Subsection (1) of section 1004.344, Florida
966 Statutes, is amended to read:

967 1004.344 The Florida Center for the Partnerships for Arts
968 Integrated Teaching.—

969 (1) The Florida Center for the Partnerships for Arts
970 Integrated Teaching is created within the University of South
971 Florida and shall be physically headquartered at the University
972 of South Florida Sarasota/Manatee.

973 Section 26. This act shall take effect upon becoming a
974 law.

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T I T L E A M E N D M E N T

Remove everything before the enacting clause and insert:

An act relating to higher education; providing a short title; amending s. 1001.706, F.S.; requiring state universities to identify internship opportunities in high-demand fields; revising requirements for state university accountability plans; requiring state university boards of trustees to submit a proposal to improve graduation rates by a specified date; providing requirements for such proposals; amending s. 1001.7065, F.S.; revising the preeminent state research universities program graduation rate requirements and funding distributions; specifying funding as provided by the Legislature; deleting the authority for such universities to stipulate a special course requirement for incoming students; requiring the Board of Governors to establish certain standards by a specified date; amending s. 1001.92, F.S.; requiring certain performance-based metrics to include specified graduation rates and access benchmarks; specifying funding as provided by the Legislature; creating s. 1004.097, F.S.; providing a short title; providing definitions; providing applicability; authorizing a public institution of higher education

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Amendment No. 1

1002 to create and enforce certain restrictions relating to
1003 expressive activities on campus; providing a cause of
1004 action for violations of the act; amending s. 1004.28,
1005 F.S.; directing a state university board of trustees
1006 to limit the services, activities, and expenses of its
1007 direct-support organizations; requiring the chair of
1008 the board of trustees to appoint at least one
1009 representative to the board of directors and executive
1010 committee of a university direct-support organization;
1011 requiring the disclosure of certain financial
1012 documents; creating s. 1004.6497, F.S.; establishing
1013 the World Class Faculty and Scholar Program; providing
1014 the purpose and intent; authorizing state university
1015 investments in certain faculty retention, recruitment,
1016 and recognition activities; specifying funding as
1017 provided by the Legislature; requiring an annual
1018 report to the Governor and the Legislature by a
1019 specified date; creating s. 1004.6498, F.S.;
1020 establishing the State University Professional and
1021 Graduate Degree Excellence Program; providing the
1022 purpose; listing the quality improvement efforts that
1023 may be used to elevate the prominence of state
1024 university medicine, law, and graduate-level business
1025 programs; specifying funding as provided by the
1026 Legislature; requiring an annual report to the

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Amendment No. 1

1027 Governor and the Legislature by a specified date;
1028 amending s. 1008.30, F.S.; authorizing certain state
1029 universities to continue to provide developmental
1030 education instruction; amending s. 1009.22, F.S.;
1031 removing the prohibition on the inclusion of a
1032 technology fee in the funds for the Florida Bright
1033 Futures Scholarship Program award; amending s.
1034 1009.23, F.S.; removing the prohibition on the
1035 inclusion of a technology fee in the funds for the
1036 Florida Bright Futures Scholarship Program award;
1037 amending s. 1009.24, F.S.; removing the prohibition on
1038 the inclusion of a technology fee and a tuition
1039 differential fee in the funds for the Florida Bright
1040 Futures Scholarship Program award; amending s.
1041 1009.53, F.S.; authorizing students to use certain
1042 Florida Bright Futures Scholarship Program awards for
1043 summer term enrollment beginning in specified years;
1044 specifying funding as provided by the Legislature;
1045 amending s. 1009.534, F.S.; specifying Florida
1046 Academic Scholars award amounts to cover tuition,
1047 fees, textbooks, and other educational expenses;
1048 amending s. 1009.535, F.S.; specifying Florida
1049 Medallion Scholars award amounts to cover specified
1050 tuition and fees; amending s. 1009.701, F.S.; revising
1051 the state-to-private match requirement for

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Amendment No. 1

1052 contributions to the First Generation Matching Grant
1053 Program beginning in a specified fiscal year;
1054 extending the program to include Florida College
1055 System institution students; amending s. 1009.893,
1056 F.S.; extending coverage of the Benacquisto
1057 Scholarship Program to include tuition and fees for
1058 qualified nonresident students; creating s. 1009.894,
1059 F.S.; creating the Florida Farmworker Student
1060 Scholarship Program; providing a purpose; requiring
1061 the Department of Education to administer the
1062 scholarship program; providing student eligibility
1063 criteria; specifying award amounts and distributions;
1064 amending s. 1009.98, F.S.; providing that certain
1065 payments from the Florida Prepaid College Board to a
1066 state university on behalf of a qualified beneficiary
1067 may not exceed a specified amount; providing a
1068 directive to the Division of Law Revision and
1069 Information; requiring the Board of Governors, in
1070 consultation with the state universities and by a
1071 specified date, to submit recommendations on a process
1072 to achieve a complete performance-based continuous
1073 improvement funding model; requiring the Legislature
1074 to review recommendations from an independent entity;
1075 requiring such entity to consult with the Board of
1076 Governors; requiring legislative action before

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Amendment No. 1

1077 implementation of any recommendations; providing
1078 appropriations; providing for the future repeal of ss.
1079 1004.33 and 1004.34, F.S., relating to the University
1080 of South Florida St. Petersburg and Manatee/Sarasota,
1081 respectively; creating s. 1004.335, F.S.; requiring
1082 the University of South Florida to adopt and submit a
1083 plan to phase out the separate accreditations of the
1084 University of South Florida St. Petersburg and the
1085 University of South Florida Manatee/Sarasota by a
1086 specified date; providing requirements for such plan;
1087 providing that certain students may not be included in
1088 specified graduation and retention rate calculations;
1089 amending s. 1004.344; requiring the University of
1090 South Florida's Florida Center for the Partnership for
1091 Arts Integrated Teaching to be located at a certain
1092 branch campus; providing appropriations; providing an
1093 effective date.
1094



Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	___	

*Adopted without
objection
2-27-18*

1 Committee/Subcommittee hearing bill: Education Committee

2 Representative Ahern offered the following:

3
4 **Amendment to Amendment (126639) by Representative Rodrigues**
5 **(with title amendment)**

6 Remove lines 910-974 of the amendment and insert:

7 Section 1. Subsection (1) of section 1001.71, Florida
8 Statutes, is amended to read:

9 1001.71 University boards of trustees; membership.—

10 (1) Pursuant to s. 7(c), Art. IX of the State
11 Constitution, each local constituent university shall be
12 administered by a university board of trustees comprised of 13
13 members as follows: 6 citizen members appointed by the Governor
14 subject to confirmation by the Senate; 5 citizen members
15 appointed by the Board of Governors subject to confirmation by
16 the Senate; the chair of the faculty senate or the equivalent;

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Amendment No. 3

17 and the president of the student body of the university. The
18 appointed members shall serve staggered 5-year terms. In order
19 to achieve staggered terms, beginning July 1, 2003, of the
20 initial appointments by the Governor, 2 members shall serve 2-
21 year terms, 3 members shall serve 3-year terms, and 1 member
22 shall serve a 5-year term and of the initial appointments by the
23 Board of Governors, 2 members shall serve 2-year terms, 2
24 members shall serve 3-year terms, and 1 member shall serve a 5-
25 year term. There shall be no state residency requirement for
26 university board members, but the Governor and the Board of
27 Governors shall consider diversity and regional representation.
28 For purposes of this subsection, regional representation shall
29 include the chair of a campus board established pursuant to s.
30 1004.341.

31 Section 2. Effective July 2, 2020, Section 1004.341,
32 Florida Statutes, is created to read:

33 1004.341 University of South Florida campuses.

34 (1) The St. Petersburg and Sarasota/Manatee campuses of the
35 University of South Florida are hereby established.

36 (a) The St. Petersburg campus of the University of South
37 Florida shall be known as the "University of South Florida St.
38 Petersburg" and shall include any college of the University of
39 South Florida that is headquartered or primarily located in
40 Pinellas County.

41 (b) The Sarasota/Manatee campus of the University of South

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42 Florida shall be known as the "University of South Florida
43 Sarasota/Manatee" and shall include any college of the
44 University of South Florida that is headquartered or primarily
45 located in Sarasota or Manatee County.

46 (2) The University of South Florida St. Petersburg and
47 University of South Florida Sarasota/Manatee shall each have a
48 Campus Board and a Regional Chancellor. The Chair of the Board
49 of Trustees of the University of South Florida, based upon
50 recommendations of the President of the University of South
51 Florida, shall appoint:

52 (a) Seven residents of Pinellas County to serve 4-year
53 staggered terms on the Campus Board of the University of South
54 Florida St. Petersburg. A member of the Board of Trustees of the
55 University of South Florida who resides in Pinellas County shall
56 jointly serve as a member of the Board of Trustees and as chair
57 of the campus board. The chair of the faculty senate or the
58 equivalent and the president of the student body of the campus
59 shall serve as ex officio members.

60 (b) Four residents of Manatee County and three residents of
61 Sarasota County to serve 4-year staggered terms on the Campus
62 Board of the University of South Florida Sarasota/Manatee. A
63 member of the Board of Trustees of the University of South
64 Florida who resides in Manatee or Sarasota County shall be
65 selected by the Chair of the Board of Trustees of the University
66 of South Florida to jointly serve as a member of the Board of

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67 Trustees and as chair of the campus board. The chair of the
68 faculty senate or the equivalent and the president of the
69 student body of the campus shall serve as ex officio members.

70 (c) The Board of Trustees may reappoint a member to the
71 campus board, other than the chair, for one additional term.

72 (3) Each campus board has the powers and duties provided
73 by law, which include the authority to approve and submit an
74 annual operating plan, budget and legislative budget request to
75 the Board of Trustees of the University of South Florida.

76 (4) The Board of Trustees shall publish and approve an
77 annual operating budget for each campus and a report on the
78 distribution of funds including, student tuition and fees,
79 preeminence and performance based funding, provided to each
80 campus.

81 (5) The Board of Trustees must publish on its website a
82 biennial regional impact report, beginning July 1, 2021, which
83 details the specific increased investments in university
84 programs located in Pinellas, Manatee and Sarasota Counties. The
85 report shall include, at a minimum, trend information related to
86 access to new degree programs for students in those counties,
87 any changes in student enrollment and outcomes at each campus
88 located in those counties, increased research conducted and
89 research infrastructure added in those counties, and any fixed
90 capital outlay projects or property acquisitions planned or
91 completed in those counties.

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92 (6) The faculty and students at each campus shall be
93 represented in the academic and student governance structures of
94 the University of South Florida as determined by the Board of
95 Trustees.

96 Section 3. Section 1004.335, Florida Statutes, is created to
97 read:

98 1004.335 Accreditation consolidation of University of
99 South Florida branch campuses.-

100 (1) The University of South Florida Consolidation Planning
101 Study and Implementation Task Force is established to develop
102 recommendations to improve service to students by phasing out
103 the separate accreditation of the University of South Florida
104 St. Petersburg and the University of South Florida
105 Sarasota/Manatee, which were conferred by the Southern
106 Association of Colleges and Schools Commission on Colleges
107 (SACSCOC) pursuant to ss.1004.33 and 1004.34, respectively.

108 (2) The task force shall consist of the following members:

109 (a) One member appointed by the chair of the Board of
110 Governors who will serve as chair;

111 (b) Two members appointed by the President of the Senate;

112 (c) Two members appointed by the Speaker of the House of
113 Representatives;

114 (d) Two members appointed by the chair of the University of
115 South Florida board of trustees;



Amendment No. 3

116 (e) One member appointed by the chair of the campus board
117 of the University of South Florida St. Petersburg;

118 (f) One member appointed by the chair of the campus board
119 of the University of South Florida Sarasota/Manatee;

120 (g) The regional chancellor of the University of South
121 Florida St. Petersburg;

122 (h) The regional chancellor of the University of South
123 Florida Sarasota/Manatee;

124 (i) The president of the University of South Florida or his
125 or her designee; and

126 (j) One student member appointed by the University of South
127 Florida Alumni Association.

128 (3) The Board of Trustees shall assign personnel from each
129 campus to staff the task force. The chair of the task force may
130 consult experts in university mergers and consolidations to
131 assist the task force in developing recommendations.

132 (4) No later than February 15, 2019, the task force must
133 submit a report to the University of South Florida Board of
134 Trustees, which includes, at a minimum, recommendations on the
135 following:

136 (a) Identification of specific degrees in programs of
137 strategic significance, including healthcare, science,
138 technology, engineering, math, and other program priorities to
139 be offered at the University of South Florida St. Petersburg and
140 the University of South Florida Sarasota/Manatee and the

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Amendment No. 3

- 141 timeline for programs being developed and delivered on each
142 campus;
- 143 (b) Maintaining the unique identity of each campus and an
144 assessment of whether a separate educational mission is
145 beneficial to the future of each campus;
- 146 (c) Maintaining faculty input from all campuses during the
147 review and development of general education requirements to
148 reflect the distinctive identity of each campus;
- 149 (d) Developing the research capacity at each campus;
- 150 (e) Equitable distribution of programs and resources to
151 establish pathways to admission for all students who require
152 bridge programming and financial aid; and
- 153 (f) Establishing budget transparency and accountability
154 regarding the review and approval of student fees among
155 campuses, including fee differentials and athletic fees to
156 enable the identification of the equitable distribution of
157 resources to each campus, including the University of South
158 Florida Health.
- 159 (g) Developing and delivering integrated academic programs,
160 student and faculty governance, and administrative services to
161 better serve the students, faculty and staff at the University
162 of South Florida College of Marine Science, the University of
163 South Florida Sarasota/Manatee and the University of South
164 Florida St. Petersburg.
- 165 (5) No later than March 15, 2019, the Board of Trustees of

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Amendment No. 3

166 the University of South Florida, after considering the
167 recommendations of the task force, must adopt and submit to the
168 Board of Governors an implementation plan that:

169 (a) Establishes timelines for each step that is necessary
170 to terminate the separate accreditation for each campus no later
171 than June 30, 2020, so that there is no lapse in institutional
172 accreditation for any campus during the phasing-out process.

173 (b) Minimizes disruption to students attending any
174 University of South Florida campus so that the consolidation of
175 SACSCOC accreditation does not impede a student's ability to
176 graduate within 4 years of initial first-time-in-college
177 enrollment.

178 (c) Requires that on or before July 1, 2020, the entirety
179 of the University of South Florida, including all campuses and
180 other component units of the university, to operate under a
181 single institutional accreditation from the SACSCOC.

182 (d) Requires that on each regularly scheduled submission
183 date subsequent to July 1, 2020, the University of South Florida
184 shall report consolidated data for all of the university's
185 campuses and students to the Integrated Postsecondary Education
186 Data System and to the Board of Governors. The Board of
187 Governors shall use the consolidated data for purposes of
188 determining eligibility for funding pursuant to ss. 1001.7065
189 and 1001.92.

190 (6) Notwithstanding the provisions of ss. 1001.7065 and

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Amendment No. 3

191 1001.92 or any Board of Governors regulation to the contrary
192 relating to the calculation of graduation rates and retention
193 rates, a student who meets all of the following criteria may not
194 be counted by the Board of Governors when calculating or
195 confirming the graduation rate or the retention rate of the
196 University of South Florida under those sections:

197 (a) The student was admitted to and initially enrolled
198 before the spring 2020 semester as a first-time-in-college
199 student at the University of South Florida St. Petersburg or the
200 University of South Florida Sarasota/Manatee.

201 (b) The student voluntarily disenrolled from all
202 University of South Florida campuses without graduating before
203 the date of termination of the separate SACSCOC accreditation of
204 his or her admitting campus.

205 (7) This section expires July 1, 2020.

206 Section 4. Effective July 1, 2020, Sections 1004.33, and
207 1004.34, Florida Statutes, are repealed.

208 Section 5. Subsection (1) of section 1004.344, Florida
209 Statutes, is amended to read:

210 1004.344 The Florida Center for the Partnerships for Arts
211 Integrated Teaching.—

212 (1) The Florida Center for the Partnerships for Arts
213 Integrated Teaching is created within the University of South
214 Florida and shall be physically headquartered at the University
215 of South Florida Sarasota/Manatee.

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Amendment No. 3

216 Section 6. Except as otherwise provided, this act shall
217 take effect upon becoming law.

218

219

220

T I T L E A M E N D M E N T

222 Remove lines 1079-1094 of the amendment and insert:
223 appropriations; amending s. 1001.71, F.S.; revising the
224 membership of university boards of trustees; creating
225 s. 1004.341, F.S.; establishing University of South
226 Florida campuses; requiring campus boards and regional
227 chancellors for the University of South Florida St.
228 Petersburg and the University of South Florida
229 Sarasota/Manatee; establishing membership requirements
230 for the campus boards of the University of South
231 Florida St. Petersburg and the University of South
232 Florida Sarasota/Manatee; establishing powers and
233 duties for campus boards; providing budget and
234 reporting requirements for the University of South
235 Florida Board of Trustees; requiring faculty and
236 student representation from each campus in the academic
237 and student government structures of the University of
238 South Florida; creating s. 1004.335, F.S.; requiring
239 the University of South Florida to adopt and submit a
240 plan to phase out the separate accreditations of the

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241 University of South Florida St. Petersburg and the
242 University of South Florida Manatee/Sarasota by a
243 specified date; providing requirements for such plan;
244 providing that certain students may not be included in
245 specified graduation and retention rate calculations;
246 providing for the future repeal of ss. 1004.33 and
247 1004.34, F.S., relating to the University of South
248 Florida St. Petersburg and Sarasota/Manatee,
249 respectively; amending s. 1004.344; requiring the
250 University of South Florida's Florida Center for the
251 Partnership for Arts Integrated Teaching to be located
252 at a certain branch campus; providing an effective
253 date.



Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	___	

*unfavorable
2.27.18*

1 Committee/Subcommittee hearing bill: Education Committee

2 Representative Diamond offered the following:

3

4 **Substitute Amendment for Amendment (126639) by**
5 **Representative Rodrigues**

6 Remove lines 910-964 and insert:

7 (1) The University of South Florida shall establish a study
8 committee to examine the potential impact of phasing out the
9 separate accreditation of the University of South Florida St.
10 Petersburg campus and the University of South Florida
11 Sarasota/Manatee campus, which were conferred by the Southern
12 Association of Colleges and Schools Commission on Colleges
13 (SACSCOC) pursuant to ss. 1004.33 and 100.34, respectively.

14 (2) The study committee shall consist of the following
15 members:



Amendment No.

16 (a) One representative from the University of South Florida
17 board of trustees;

18 (b) One representative from the campus board of the
19 University of South Florida St. Petersburg campus;

20 (c) One representative from the campus board of the
21 University of South Florida Sarasota/Manatee campus;

22 (d) One senior administrator from each campus;

23 (e) One faculty member from each campus selected by each
24 campus's faculty senate;

25 (f) One student from each campus selected by each campus's
26 student government association;

27 (g) One representative from the Greater Tampa Chamber of
28 Commerce;

29 (h) One representative from the St. Petersburg Chamber of
30 Commerce;

31 (i) One representative from the St. Petersburg Downtown
32 Partnership;

33 (j) One representative from the Manatee Chamber of
34 Commerce;

35 (k) One representative from the Greater Sarasota Chamber of
36 Commerce;

37 (l) One representative from St. Petersburg College; and

38 (m) One representative from the State College of Florida,
39 Manatee-Sarasota.



Amendment No.

40 (3) The study committee shall hold at least one public
41 meeting on each campus to allow for public input on the
42 potential impact of consolidating the accreditation of all
43 University of South Florida campuses under one single
44 institutional accreditation. No later than February 15, 2019,
45 the study committee must submit a report to the President of the
46 Senate and the Speaker of the House of Representatives, which
47 addresses the following:

48 (a) The potential impact of accreditation consolidation on
49 academic programs offered at each campus;

50 (b) The potential impact of accreditation consolidation on
51 admissions requirements and student access to enrollment at
52 various campuses;

53 (c) The impact of accreditation consolidation on faculty
54 and staff credentialed on each campus;

55 (d) An assessment by the business community in the Tampa
56 Bay region of how accreditation consolidation may impact the
57 academic programming needed by employers; and

58 (e) The support needed for each campus to achieve and
59 maintain the metrics required for preeminent state research
60 university status pursuant to s. 1001.7065.

61 (4) The study committee's report shall include a
62 recommendation regarding whether or not accreditation
63 consolidation is in the best interests of the students, faculty
64 and the communities served by the University of South Florida

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Amendment No.

65 St. Petersburg, and the University of South Florida
66 Sarasota/Manatee. If the study committee recommends that the
67 University should proceed with accreditation consolidation, the
68 study committee shall make additional recommendations, including
69 but not limited to:

70 (a) Proposed changes to the composition of the University
71 of South Florida Board of Trustees to ensure representation of
72 the counties served by the three campuses;

73 (b) Proposed changes to the University budget process to
74 provide for additional transparency and input from each campus
75 to ensure that University funds are appropriately and equitably
76 allocated; and

77 (c) Proposed changes to the governance structure on each of
78 the campuses to ensure the successful implementation of the
79 accreditation consolidation and governance of each campus going
80 forward.

81 (5) This section expires February 16, 2019.



Amendment No.

*Withdrawn
Prior to Consideration
2-27-18*

COMMITTEE/SUBCOMMITTEE ACTION

- ADOPTED _____ (Y/N)
- ADOPTED AS AMENDED _____ (Y/N)
- ADOPTED W/O OBJECTION _____ (Y/N)
- FAILED TO ADOPT _____ (Y/N)
- WITHDRAWN _____ (Y/N)
- OTHER _____

1 Committee/Subcommittee hearing bill: Education Committee

2 Representative Diamond offered the following:

3

4 **Amendment**

5 Remove lines 1255-1303 and insert:

6 (1) The University of South Florida shall establish a study
 7 committee to examine the potential impact of phasing out the
 8 separate accreditation of the University of South Florida St.
 9 Petersburg campus and the University of South Florida
 10 Sarasota/Manatee campus, which were conferred by the Southern
 11 Association of Colleges and Schools Commission on Colleges
 12 (SACSCOC) pursuant to ss. 1004.33 and 100.34, respectively.

13 (2) The study committee shall consist of the following
 14 members:

15 (a) One representative from the University of South Florida
 16 board of trustees;



Amendment No.

- 17 (b) One representative from the campus board of the
18 University of South Florida St. Petersburg campus;
- 19 (c) One representative from the campus board of the
20 University of South Florida Sarasota/Manatee campus;
- 21 (d) One senior administrator from each campus;
- 22 (e) One faculty member from each campus selected by each
23 campus's faculty senate;
- 24 (f) One student from each campus selected by each campus's
25 student government association;
- 26 (g) One representative from the Greater Tampa Chamber of
27 Commerce;
- 28 (h) One representative from the St. Petersburg Chamber of
29 Commerce;
- 30 (i) One representative from the St. Petersburg Downtown
31 Partnership;
- 32 (j) One representative from the Manatee Chamber of
33 Commerce;
- 34 (k) One representative from the Greater Sarasota Chamber of
35 Commerce;
- 36 (l) One representative from St. Petersburg College; and
37 (m) One representative from the State College of Florida,
38 Manatee-Sarasota.
- 39 (3) The study committee shall hold at least one public
40 meeting on each campus to allow for public input on the
41 potential impact of consolidating the accreditation of all



Amendment No.

42 University of South Florida campuses under one single
43 institutional accreditation. No later than February 15, 2019,
44 the study committee must submit a report to the President of the
45 Senate and the Speaker of the House of Representatives, which
46 addresses the following:

47 (a) The potential impact of accreditation consolidation on
48 academic programs offered at each campus;

49 (b) The potential impact of accreditation consolidation on
50 admissions requirements and student access to enrollment at
51 various campuses;

52 (c) The impact of accreditation consolidation on faculty
53 and staff credentialed on each campus;

54 (d) An assessment by the business community in the Tampa
55 Bay region of how accreditation consolidation may impact the
56 academic programming needed by employers; and

57 (e) The support needed for each campus to achieve and
58 maintain the metrics required for preeminent state research
59 university status pursuant to s. 1001.7065.

60 (4) The study committee's report shall include a
61 recommendation regarding whether or not accreditation
62 consolidation is in the best interests of the students, faculty
63 and the communities served by the University of South Florida
64 St. Petersburg, and the University of South Florida
65 Sarasota/Manatee. If the study committee recommends that the
66 University should proceed with accreditation consolidation, the



Amendment No.

67 study committee shall make additional recommendations, including
68 but not limited to:

69 (a) Proposed changes to the composition of the University
70 of South Florida Board of Trustees to ensure representation of
71 the counties served by the three campuses;

72 (b) Proposed changes to the University budget process to
73 provide for additional transparency and input from each campus
74 to ensure that University funds are appropriately and equitably
75 allocated; and

76 (c) Proposed changes to the governance structure on each of
77 the campuses to ensure the successful implementation of the
78 accreditation consolidation and governance of each campus going
79 forward.

80 (5) This section expires February 16, 2019.

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

PCS for HB 495 : Education

Favorable

	<i>Yea</i>	<i>Nay</i>	<i>No Vote</i>	<i>Absentee Yea</i>	<i>Absentee Nay</i>
Larry Ahern	X				
Bruce Antone	X				
Robert Asencio	X				
Kimberly Daniels	X				
Manny Diaz, Jr.	X				
Byron Donalds	X				
Jay Fant			X		
Jason Fischer			X		
Margaret Good	X				
Shevrin Jones			X		
Chris Latvala	X				
Larry Lee, Jr.	X				
Amber Mariano	X				
Rene Plasencia	X				
Mel Ponder	X				
Elizabeth Porter	X				
Jake Raburn	X				
Barrington Russell	X				
Charlie Stone	X				
Jennifer Sullivan	X				
Michael Bileca (Chair)	X				
Total Yeas: 18		Total Nays: 0			

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

CS/HB 1213 : Computer Science Instruction

Favorable

	Yea	Nay	No Vote	Absentee Yea	Absentee Nay
Larry Ahern	X				
Bruce Antone	X				
Robert Asencio	X				
Kimberly Daniels	X				
Manny Diaz, Jr.	X				
Byron Donalds	X				
Jay Fant			X		
Jason Fischer	X				
Margaret Good	X				
Shevrin Jones			X		
Chris Latvala	X				
Larry Lee, Jr.	X				
Amber Mariano	X				
Rene Plasencia	X				
Mel Ponder	X				
Elizabeth Porter	X				
Jake Raburn	X				
Barrington Russell	X				
Charlie Stone	X				
Jennifer Sullivan	X				
Michael Bileca (Chair)	X				
Total Yeas: 19		Total Nays: 0			

Appearances:

Taylor, James (Lobbyist) - Waive In Support
 Florida Technology Council
 Executive Director
 115 E. Park Ave.
 Tallahassee FL
 Phone: (407) 718-2780

Mosteller, James (Lobbyist) - Waive In Support
 Foundation for Florida's Future
 215 South Monroe Street 420
 Tallahassee FL
 Phone: (850) 727-3712

Bayliss, Slater (Lobbyist) - Waive In Support
 TechNet
 204 S Monroe St Ste 602
 Tallahassee FL 32301
 Phone: (850) 222-8900

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM

COMMITTEE MEETING REPORT

Education Committee

2/27/2018 1:30PM

Location: Reed Hall (102 HOB)

CS/HB 1213 : Computer Science Instruction (continued)

Appearances: (continued)

Bracy, Carol (Lobbyist) - Waive In Support

Amazon.com, Inc.

201 East Park Avenue 5th Floor

Tallahassee FL

Phone: (850) 577-0444

Committee meeting was reported out: Tuesday, February 27, 2018 3:19PM